



International Network for Doctoral Education in Nursing

## NEWSLETTER

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MARCH 2004

### INDEN Board members

Chairperson, 2003-06  
Shaké Ketefian, [ketefian@umich.edu](mailto:ketefian@umich.edu)

Treasurer, 2002-05  
Hugh McKenna, [hp.mckenna@ulst.ac.uk](mailto:hp.mckenna@ulst.ac.uk)

Secretary, 2001-04  
Afaf Meleis, [meleis@nursing.upenn.edu](mailto:meleis@nursing.upenn.edu)

John Daly, 2003-06  
[j.daly@uws.edu.au](mailto:j.daly@uws.edu.au)

Valerie Ehlers, 2001-04  
[Ehlervj@unisa.ac.za](mailto:Ehlervj@unisa.ac.za)

Morag Gray, 2001-04  
[m.gray@napier.ac.uk](mailto:m.gray@napier.ac.uk)

Mi Ja Kim, 2002-05  
[mjkuic@uic.edu](mailto:mjkuic@uic.edu)

Auxilia Chideme Munodawafa  
2002-05  
[Amunodawafa@hotmail.com](mailto:Amunodawafa@hotmail.com)

Callista Roy, 2003-06  
[Callista.roy@bc.edu](mailto:Callista.roy@bc.edu)

### CHAIRPERSON'S COLUMN

We had a wonderful conference, as those who were able to attend will testify. The presentations were thoughtful and very helpful, and the business meetings enabled us to begin developing a long-term plan for INDEN. We will soon be placing the presented papers on our website; we will alert you when this happens. In the meanwhile, I would like to focus this report on the business side of what transpired, and would like to ask for volunteers for various areas of our work.

The Board of Directors (BD) has reviewed the ideas that were put forth during the membership business meetings, the BD meetings, and the strategic planning sessions, and has developed a plan of action for us to proceed. I provide a summary of the ideas, and suggest who will be responsible for moving it forward. The work described in this report, to be achieved with member involvement, will help us move toward our long-term objectives.

1. Commission for collaborative nursing doctorate: A follow up group has been formed. The focus will be to explore several different models for an international collaborative doctorate and recommend ways in which they might be implemented. Members Mary Courtney and Kate Galvin have agreed to co-chair this group.
2. As one model related to the commission's work, above, the BD has taken steps, with chairperson Ketefian as the lead, to write to foundations to

- support doctoral students and postdoctoral scholars from developing countries to spend several months in other countries and institutions where they have experienced researchers for mentoring. This is underway now. We will keep you informed. This idea has embedded in it funding for the development of a data base. More on this later.
3. In order to enhance the visibility of INDEN and reach out to doctoral educators and students in different parts of the world, a strategic goal was identified for INDEN to hold sessions during various regional meetings. Members of the BD will alert us in advance when such opportunities become available so we can arrange an INDEN session. The first of these was held in South Africa during an international interdisciplinary conference; three board members presented at that conference. We had requested from the conference organizers at the University of South Africa [UNISA] to schedule a session for us. The specifics are March 3, 11.15-12.45; Board members S. Ketefian, V. Ehlers and M.J. Kim were speakers. We thank UNISA.
  4. A strategic goal that emerged was that INDEN needed to be more responsive to the needs of developing countries. In order to identify these needs we will be designating a person from each of these countries to convene a group of their colleagues to develop ideas as to their needs with regard to doctoral education and what INDEN can do.
  5. Fund raising: This was identified as an urgent need. The book on doctoral education will generate some income for INDEN; proposals are under preparation to foundations for specific projects, as described in #2 above. However, we still need ideas from the members. Please think about this from the perspective of your regions, and alert us to opportunities that may arise.
  6. The quality criteria and indicators document has been circulated again for final input from members. Please send your comments to board member Kim at [mjkuic@uic.edu](mailto:mjkuic@uic.edu).
  7. You will recall from the report I sent to members after the Toronto meeting that a decision was made to invite doctoral programs to make a contribution toward INDEN and its programming. The BD developed a list of benefits that would accrue to institutions that contribute. We then conducted a small-scale feasibility study; we asked 25 individuals who were heads of schools from 10 countries to give us their comments and input on receiving such a request. The responses were not encouraging. Six responses were received from three countries; their comments were helpful to the BD. After analyzing the data, and considering the amount of effort and resources that would go into preparing and sending such letters to nearly 300 schools, and what it would take to keep track of the benefits, the BD has decided not to pursue this avenue at this time. For now, we will remain an individual membership based professional organization.

**Task Forces to be formed. Volunteers Needed:**

Other strategic goals were identified, for which we would like to call upon members to form task forces to assist in formulating ideas. The focus of each is as follows:

1. As you are aware, we have a team formulating ideas around mentorship, its meaning and implementation from the perspective of several countries. This is lead by board members Roy and Ehler. It is deemed important now that we begin formulating a plan to propose mentoring opportunities for doctoral students and postdoctoral fellows, even new faculty. Dr. Roy will expand the mission of the original group to generate ideas for mentoring opportunities.
2. Another area that was deemed important for us to do is develop an agenda for global research topics. We need volunteers from various regions.
3. Another idea to be pursued was for INDEN to facilitate international research collaboration between developed and developing countries. We need ideas as to how this might be accomplished.

4. We need a task force to develop ideas for what a data base would look like. A great many of the ideas we have discussed over the past several years are dependent on having a reliable data base of institutions as well as individual investigators. A task force needs to deliberate on this and map out the areas on which data should be gathered.
5. Annual doctoral student workshops. Beginning in 2002, INDEN has collaborated with various institutions and groups in making available week-long doctoral student workshops. These have been done each year by looking at available opportunities and negotiating arrangements for collaboration with others. For 2004, we are pleased and grateful to have been invited to send several students to the workshop of the same 4-institution consortium. A separate announcement on this has gone to members. These have worked well so far, but we need a plan for the long term.
6. Several ideas were put forth for making the INDEN Newsletter a more vital part of our work. So far the Newsletter has been edited by one person. We now need a committee to work with the editor, Morag Gray, to work collaboratively with her, to function as a publication committee.

Each of the above requires that we have representation from all parts of the world. Having these task forces will enable us to begin meeting the strategic goals articulated, some short-term and some long-term. Please send me an email indicating which task force you would like to work on. This is **OUR** organization. We would like to develop programming that will benefit all segments of our membership, and would like to see everyone be part of what INDEN does. **I look forward to hearing from you by March 16, 2004** to indicate which of the above task forces you wish to work on. My email is below. Once I have compiled the list of volunteers I will designate a chairperson for each task force and will be in touch with the individuals.

Thanks to those who volunteered. The groups are now formed and are on their way to fulfil their tasks.

Shaké Ketefian  
[Ketefian@umich.edu](mailto:Ketefian@umich.edu)

#### **INDEN and the Four Country Project**

In 2000, Linda Cronenwett Dean of the University of North Carolina at Chapel Hill Hugh McKenna, Head of School of Nursing at the University of Ulster and Kader Parahoo also from Ulster discussed how best to begin collaboration for mutual scholarly benefit. They explored different approaches to the exchange of faculty and doctoral students. Linda had existing links with Dean Gail Donner from the University of Toronto and Hugh had undertaken previous collaborative work with Professor Ingali Hallberg from the University of Lund in Sweden. Thus was born the Four Country Project.

In 2001, the University of North Carolina at Chapel Hill hosted the first event on the theme of Maternal and Child Health. Two Faculty and three doctoral students from each of the other partner institutions, who had this theme as their research interest, travelled to North Carolina. Over a period of five days the students presented their doctoral research and debated issues of methodology and theory and local experts on the topic were invited to share their experiences in seminars and workshops. There was also a vibrant social and cultural calendar. Further annual seminars were planned with the same scholarly and social format.

In 2002 the Four Country event took place at the University of Ulster and the theme was 'Care of the Older Person.' In 2003, Lund University hosted the event and the theme was Cancer Nursing. The leaders of the Four Country Project agreed that INDEN could send students to Lund to participate in the initiative. In 2004 the Four Country event will take place at the University of Toronto, Canada, where the theme will be Nursing Perspectives on Health Services Research. Once again INDEN was invited to send two students to participate in the event.

Hugh McKenna

## Online Journal of Issues of Nursing

The Online Journal of Issues of Nursing (OJIN) posts a new topic at the end of January; May and September and we have agreed that we would post updates of OJIN in our newsletter. The latest topic relates to Shared Governance. The following is from the Editorial Assistant for OJIN, Jackie Owens.

The January 31, 2004 *Online Journal of Issues in Nursing* topic: Shared Governance: Is It a Model for Nurses to Gain Control Over Their Practice? Features six articles that discuss shared decision making as a vital concept in the structuring of professional practice. This topic includes an article by Robert Hess that provides an overview of the processes, research, and various approaches that can be used to implement the principle of shared governance. Two responses to the Hess article are provided by Beth Brooks and Donna Herrin. Articles by Laura Caramanica and Barbara Thompson (and colleagues) describe the implementation of shared governance in the US and the British Trust, respectively. A fourth article by Mary Anthony examines the theory and the evidence supporting whether shared governance has lived up to its promise and potential over the last 25 years. The topic also includes an article by Karen Budd, Linda Warino, and Mary Ellen Patton that discusses how nurses can effectively use collective bargaining as a tool for shared decision making and one by Alexia Green and Clair Jordan that reviews the processes of work place advocacy that are important to the activities of an effective workplace.

### Postdoctoral Summer Nursing Research Institute May 10-21, 2004

INDEN is pleased to collaborate with the University of Pennsylvania, School of Nursing in making available to its members a 2-week workshop, Summer Nursing Research Institute [SNRI]. This Institute is for those at the postdoctoral level and is competitive.

The brochure describing the Institute is attached along with this announcement. The focus is on proposal preparation. Applications should be sent to INDEN,

which will conduct a selection process and nominate those selected to the University of Pennsylvania SNRI faculty.

INDEN is soliciting applications from its members who are from countries **other** than the United States. Those from the U.S. who qualify may apply directly to the University of Pennsylvania, by following instructions in the brochure.

Applicants should submit a curriculum vita [CV], and a letter describing their research and what they expect to gain from attending the Institute. They should also indicate whether they plan to attend the full 2-weeks or the first week only.

The University of Pennsylvania will charge a fee of \$1000 for the two weeks. This includes housing, instruction, welcome and final luncheons. Fellows will be responsible for their travel, food, and surface transportation. INDEN will provide partial support to those from Band II and Band III countries.

Arrangements have been made for participants to stay at the Divine Tracy hotel. A dress code is specified [women must wear skirts below the knee and stockings at all times when outside their room]. Alternate arrangements can be made if anyone is uncomfortable with this code, but the cost in that event may be higher.

Please submit application letters and CV to Drs. Mi Ja Kim and Shaké Ketefian, making sure there is full contact information in the letter and/or CV. [All submissions should be electronic; [mjkuic@uic.edu](mailto:mjkuic@uic.edu); [ketefian@umich.edu](mailto:ketefian@umich.edu)].

### Deadline for application material: April 5, 2004

Applicants will be informed of the outcome by April 12. Following selection, additional information will be sought from fellows on funding sources in their countries and submission guidelines, so that the faculty can optimally assist individuals in developing their proposals.

I will be pleased to answer any questions until March 25, but will be unavailable after that date. Until the selection process is completed and applicants are informed of the decision, please do not contact the

University of Pennsylvania staff. Once selected, we will transmit materials directly to the workshop organizers.

My best regards.

Shaké Ketefian  
INDEN Chairperson

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**The University of Pennsylvania  
School of Nursing International Center  
of Research for Women, Children and  
Families and the Center for Urban  
Health Research invite your application  
for the Summer Nursing Research  
Institute**

**Purpose**

The purpose of the Summer Nursing Research Institute (SNRI) is to provide a forum to explore the state of the science on nursing care of vulnerable women, children and families, including building collaborative partnerships, cultural competency strategies, methodological issues and gaps in knowledge and to develop studies where nursing research can make a greater contribution to the health care to vulnerable families.

**Course Description**

The SNRI is a 2-year summer educational program for nurses. Year 1 will consist of 2 weeks (60 hours) of onsite instruction at the International Center of Research for Women, Children and Families and the Center for Urban Health Research at the University of Pennsylvania School of Nursing and 30 hours of preparatory and follow-up self-study. The goal of Year 1 is to prepare manuscripts and pilot work to support a larger grant submission. Year 2 will consist of 2 weeks (60 hours) of onsite instruction and 20 hours of preparatory and follow-up self-study. The goal of Year 2 is to prepare a grant for consideration for Federal or foundation funding.

Three months following the first year, SNRI fellows will return a progress report on the use of knowledge of the state of the science in their practice or community setting. Four months prior to beginning the second summer, fellows will submit their plans for research and a proposal. Three months following the second year, fellows will submit a report of the progress of their research activity.

**Objectives**

After onsite instruction, SNRI fellows will be able to:

1. Develop a research proposal
2. Plan a research trajectory
3. Apply for extramural funds to the most appropriate agencies/foundations
4. Develop a publication plan
5. Submit manuscripts for publication
6. Develop a network of research colleagues

**Outline**

- A. From Clinical/Community Problem to Research Proposal
- B. Conducting Culturally Competent Research
- C. State of the Science: Vulnerable Populations
- D. Identifying Funding Sources
- E. Targeting Manuscripts
- F. Qualitative Methods
- G. Quantitative Methods
- H. Research Methodology Issues
- I. Building Partnerships: Families, Communities, Clinicians & Researchers

**Institute Faculty**

**Program Directors**

**Susan Gennaro, DSN, FAAN**

Director, International Center of Research for Women, Children and Families  
Professor, Director, Doctoral and Post-Doctoral Studies, School of Nursing, University of Pennsylvania

**Janet Deatrck, PhD, FAAN**

Co-Director, International Center of Research for Women, Children and Families. Associate Professor, Program Director, Pediatric Acute/Chronic Care Nurse Practitioner Program  
School of Nursing, University of Pennsylvania

**Loretta Sweet Jemmott, PhD, FAAN, RN**

Professor of Nursing  
Director of the Center for Urban Health Research, School of Nursing, University of Pennsylvania

***Program Faculty & Center Investigators***

**Jane Barnsteiner, PhD, FAAN**  
Professor  
Director, Critical Care Nursing of Children  
School of Nursing, University of  
Pennsylvania

**Linda Brown, PhD, FAAN**  
Professor  
School of Nursing, University of  
Pennsylvania

**Terri Lipman, PhD, RN, CRNP**  
Assistant Professor  
School of Nursing, University of  
Pennsylvania

**William McCool, RN, CNM, PhD**  
Associate Professor of Nurse Midwifery  
School of Nursing, University of  
Pennsylvania

**Barbara Medoff-Cooper, PhD, FAAN**  
Associate Professor  
School of Nursing, University of  
Pennsylvania

**Ann O'Sullivan, PhD, FAAN**  
Associate Professor of Primary Care  
Nursing  
Director, Keeping Teens Healthy in  
Transition, School of Nursing, University of  
Pennsylvania

**Jennifer Pinto-Martin, MPH, PhD**  
Associate Professor  
School of Nursing, University of  
Pennsylvania

**Diane Spatz, PhD, RN**  
Assistant Professor  
School of Nursing, University of  
Pennsylvania

**Marilyn Stringer, PhD**  
Assistant Professor  
School of Nursing, University of  
Pennsylvania

**Lorraine Tulman, DNSc, FAAN**  
Associate Professor  
School of Nursing, University of  
Pennsylvania

**Terri Weaver, PhD, RN, CS, FAAN**  
Associate Professor  
School of Nursing, University of  
Pennsylvania

**Ruth York, PhD, FAAN**  
Associate Professor  
School of Nursing, University of  
Pennsylvania

**Cost**  
A \$1,000 fee will be charged for each 2-week experience. This will cover housing, two weeks of didactic content and research experience with morning lectures and afternoon workshops, keynote speaker, poster presentations, welcome and final luncheons.

**To Apply**  
Please send a CV and letter of intent to:

Susanna Kramer  
ICRWCF  
School of Nursing  
University of Pennsylvania  
420 Guardian Drive  
Philadelphia, PA 19104-6096

For Further Information call (215) 898-5855  
or e-mail [kramers@nursing.upenn.edu](mailto:kramers@nursing.upenn.edu).

**Deadline for submission of items for the next newsletter is 31<sup>st</sup> May 2004**

Please send items to  
[m.gray@napier.ac.uk](mailto:m.gray@napier.ac.uk)