

**CEW Library**  
**New Books**  
**September 2009**

*Careers/Work*

**Abboud, Sharon Reed. *All Moms Work: Short-Term Career Strategies for Long-range Success*. Herndon, VA: Capital Books, 2009. D 60 ABBO 2009 LOAN**

Outlines options for mothers, including working full or part-time, taking time out of the workforce and then returning, and alternative work situations, such as telecommuting.

**Allen, David. *Getting things done: the art of stress-free productivity*. New York, NY: Penguin Books, 2001. D 53 ALLE 2001 LOAN**

Gives tips, tricks, and core principles to reduce stress and thus enhance performance and productivity at work.

**American Medical Association. *Health care careers directory, 2009-2010*. Chicago, IL: American Medical Association, 2010. H25.1 AMA 2010 LOAN**

Directory of health care careers including educational programs across the U.S. Listings include history of the professions, descriptions, employment characteristics, salary and job outlook, licensing and certification requirements, and contact information. Organized by state and institution.

**Ann Arbor Chamber of Commerce. *2009 Business Directory (Ann Arbor area)*. Ann Arbor, MI: Ann Arbor Area Chamber of Commerce, 2009. H 25.1 AACC 2009 REFERENCE**

Directory with both alphabetical listings and listings by type of business.

**Corbett, David with Richard Higgins. *Portfolio life: the path to work, purpose, and passion after 50*. San Francisco, CA: John Wiley and Sons, Inc., 2007. D 80 CORB 2007 LOAN**

The author provides an alternative to retirement than includes work, personal growth, family, and charity for seniors who want to retain an active lifestyle. Uses stories and advice to describe how to create this "life portfolio" with practical exercises.

**Galinsky, Ellen, Kerstin Aumann and James T. Bond. *Times are Changing: Gender and Generation at Work and at Home*. Families and Work Institute, 2009. D 60 GALI 2009 VF**

The 2008 National Study of the Changing Workforce, this report is based on federal data and a telephone survey. Contents include attitudes on gender roles in workplace and home as expressed by males and females of different generations.

**Long, Lori K. *The parent's guide to family-friendly work: Finding the balance between employment and enjoyment*. Franklin Lakes, NY: Career Press, 2007. D 60 LONG 2007 LOAN**

Provides strategies and resources for job searching and job re-design to achieve work-family balance. Addresses full-time work with flexibility, part-time work and job sharing.

**Schmitt, John. *Unions and Upward Mobility for Women Workers*. Washington, DC: Center for Economics and Policy Research, 2008. D 5 SCHM 2008 VF**

Report on impact of unions on pay and benefits of women workers concludes that unions positively impact both.

**Shirky, Clay. *Here Comes Everybody: The Power of Organizing Without Organizations*. New York, NY: Penguin Press, 2008. A 58.3 SHIR 2008 LOAN**

Analysis of the impact on social and cultural practices by social media, new media and new group communication tools.

**Silvia, Paul J. *How to write a lot: A practical guide to productive academic writing*.**

**Washington, DC: APA Life Tools, 2007. B 10 SILV 2007 LOAN**

Provides tips on making time and self-motivating to write academic papers productively, revising and submitting work for publication, all without sacrificing personal time.

**Wagner, Cynthia G., ed. *Innovation and Creativity in a Complex World*. Bethesda, MD:**

**Wired Future Society Conference, 2009. A 58.3 WAGN 2009 REFERENCE.**

Essays from Wired Future Society Conference 2009.

## *Higher Education*

**American Association of University Professors. *On the Brink. The Annual Report on the Economic Status of the Profession 2008*. Academe March-April 2009 95:2 pp 13-93. A 3.1 AAUP 2009 VF**

Annual Report of the American Association of University Professors includes national salary and rank data as well as data for individual institutions.

**Association of American Colleges and Universities. *More reasons for hope: diversity matters in higher education*. Washington, DC: Association of American Colleges and Universities, 2008. B 10 AACU 2008 REFERENCE**

Discussion of diversity initiatives in institutions of higher education.

**Bower, Beverly L. and Mimi Wolverton. *Answering the call: African American women in higher education leadership*. Sterling, VA: Stylus Publishing, LLC, 2009. C 5 BOWE 2009 REFERENCE**

Part of the Journeys to Leadership Series, this book retells the stories of seven African American women's paths to leadership in higher education. Serves as inspiration and advice for up-and-coming women and minorities seeking leadership roles in higher education.

**Brondo, Keri Vacanti et al. *Committee on the Status of Women in Anthropology: Work climate, gender, and the status of practicing anthropologists*. American Anthropological Association, 2009. D 35 BRON 2009 VF**

Based on a 2007 survey of practitioners. Gender, minority status, age, and family status were factors that affected perception of work climate. Work and family questions were included in the survey.

**Brown-Glaude, Winnfred R., ed. *Doing diversity in higher education: faculty leaders share challenges and strategies*. Piscataway, NJ: Rutgers University Press, 2009. B 10 BROW 2009 LOAN**

Compilation of essay advocating for direct faculty involvement in bringing more diversity to college and university campuses. Discusses issues surrounding diversity on campuses including disbanding microclimates, handling institutionalization, and working with administrators.

**Charles, Camille Z., et al. *Taming the river: negotiating the academic, financial, and social currents in selective colleges and universities*. Princeton, NJ: Princeton University Press, 2009. B 100 CHAR 2009 REFERENCE**

Picking up where their previous book, *The source of the river*, left off, the authors explore how educational policies influence social and academic experiences for black and Latino undergraduate students. The book uses data collected from 28 universities, surveying everything from dating habits and recreational activities to academic performance and racial anxieties.

**Council of Graduate Schools. *Broadening Participation in Graduate Education*. Washington, DC: Council of Graduate Schools, 2009. B 20 2009 VF**

Provides examples of successful efforts to expand diversity in graduate education, offers policy recommendations and outlines demographic trends. Focus is on STEM fields.

**Cross, John G. and Edie N. Goldenberg. *Off-track profs: nontenured teachers in higher education*. Cambridge, MA: The Massachusetts Institute of Technology Press, 2009. B 10 CROS 2009 REFERENCE**

The authors take a look at faculty hiring trends of ten elite universities to explore how non-tenure-track instruction affects overall educational goals of these institutions: Berkeley, Cornell, Duke, Illinois, Michigan, MIT, Northwester, Virginia, Washington, and Washington University in St. Louis.

**Harvard Graduate School of Education. *The Collaborative on Academic Careers in Higher Education: Highlights report 2008*. Cambridge, MA: Harvard Graduation School of Education, 2008. B 10 COACHE 2008 VF**

Report on Tenure-Track Faculty Job Satisfaction Survey to gather data across 130 participating institutions. The survey covers satisfaction with the tenure process, teaching and research workload and support, policies and practices, campus climate and culture, and overall satisfaction.

**Howard-Hamilton, Mary F. et al., eds. *Standing on the outside looking in: underrepresented students' experiences in advanced degree programs*. Sterling, VA: Stylus Publishing, LLC, 2009. B 100 HOWA 2009 REFERENCE**

Uses personal accounts and research to explore why students of color pursue graduate degrees, how they select programs, what challenges they face, what influences their persistence, and how academic administrators can encourage students of color to pursue and attain graduate level education.

**Leser, Jaime and Margaret Sallee, eds. *Establishing the Family Friendly Campus: Models for Effective Practice*. Sterling, VA: Stylus, 2009. B 10 LEST 2009 REFERENCE**

Chapters on efforts in institutions of higher education to establish policies that encourage flexible work and work/life balance.

**Modern Language Association. *Standing Still: The Associate Professor Survey, Report of the Committee on the Status of Women in the Profession*. New York, NY: MLA, 2009. B 10 MLA 2009 VF**

Report of the Committee on the Status of Women in the Profession of the MLA; focuses on the stagnation of women at the associate professor level in modern language departments, as compared to men.

**Morrison, Rudd E. et al. *Finally equal footing for women in social science careers*. Seattle, WA: Center for Innovation and Research in Graduate Education, 2008. C 10 MORR 2008 VF**

Report on a survey of the social sciences field to gauge growth of women's success in the academic arm of the profession. This report finds that women and men are experiencing equal opportunities for tenure-track positions, though there is uncertainty in how sustainable this circumstance is. Also looks to work and family issues faced by men and women in the field. Spotlight on doctoral education

**Perry, Barbara A. *The Michigan affirmative action cases*. Lawrence, KS: University Press of Kansas, 2007. B 20 PERR 2007 REFERENCE**

The author takes a look at two affirmative action cases at universities: Bakke and Gratz and Grutter. The first case, in 1978, is analyzed for its effects on the beginnings of affirmative action, while the second, in the mid-1990s is analyzed to discuss how two students challenged the policy.

**Zamani-Gallaher, Eboni M. et al. *The case for affirmative action on campus: concepts of equity, considerations for practice*. Sterling, VA: Stylus Publishing, LLC, 2009. B 20 ZAMA 2009 REFERENCE**

This book compiles scholarly articles addressing affirmative action, its historical context, legal implications, and its psychological and sociological perspectives.

### *International Issues*

**Wright, Robin. *Dreams and Shadows: The Future of the Middle East*. New York, NY: Penguin, 2008. A 58.3 WRIG 2008 LOAN**

Discusses recent trends in democratization and activism in Egypt, Lebanon, Syria, Iran, Morocco, Iraq, and among Palestinians.

**United Nations Development Fund for Women. *Who answers to women? Gender and accountability: progress of the world's women 2008-2009*. New York, NY: United Nations Development Fund for Women, 2008. A 3 UNIFEM 2008 LOAN**

Report on how national governments are responding to calls for gender equality and women's rights in justice systems, from employers and service providers, and in international institutions.

### *Leadership*

**Blackburn, Marsha. *Life equity: realize your true value and pursue your passions at any stage in life*. Nashville, TN: Thomas Nelson, Inc., 2008. D 55 BLAC 2008 LOAN**

Congressman Marsha Blackburn calls women to take on more leadership roles. She discusses how women can better value their skills, evaluate their ability to take on leadership, and discover their vocational callings. Provides advice on leadership techniques and skills.

**Denning, Stephen. *The Secret Language of Leadership*. San Francisco, CA: John Wiley & Sons, 2007. A 78 DENN 2007 LOAN**

The author delineates a specific type of story-telling applicable to persuading others to commit to your vision.

**Wolverton, Mimi, Beverly L. Bower, and Adrienne E. Hyle. *Women at the top: what women university and college presidents say about effective leadership*. Sterling, VA: Stylus Publishing, LLC, 2009. C 5 WOLV 2009 REFERENCE**

This book contains the perspectives of nine women community college, college, and university presidents on their leadership roles, values, and priorities. Discusses opportunities for women in higher education, issues facing women in leadership, work/life balance, and career development.

**Bronznicki, Shifra et al. *Leveling the playing field: advancing women in Jewish organizational life*. Advancing Women Professionals and the Jewish Community, and Cambridge Leadership Associates, 2008. D 1 BRON 2008 REFERENCE**

Guidebook providing strategies for encouraging and developing gender equity in a Jewish organization setting.

### *Women Writers*

**Moore, Honor. *Red shoes: Poems*. New York, NY: W.W. Norton and Company, Inc., 2005. A 18 MOOR 2005 LOAN**

Collection of poems that explores the concepts of human emotions, dreams, reality, life, death, love and intimacy.

**Showalter, Elaine. *A Jury of Her Peers: American Women Writers from Anne Bradstreet to Annie Proulx*. New York, NY: Alfred A. Knopf, 2009. A 50 2009 LOAN**

First literary history of American Women writers. Discusses writers, trends, and topics from the Puritans through the 20th century.