

Chem. 125-126: Feb. 19, 20 and March 3

**Experiment 3 Session 2 (Three hour lab)**

- Complete Experiment 3 Parts 2B and 3
- Complete team report
- Complete discussion presentation



Parts 2A and 2B

- Compare the properties and reactivity of the **halogens and halides**

**BACKGROUND INFORMATION**



Halogens (Family VIIA)																	
1	2															18	
1A	2A															VIIA	
1	2															2	
H	He															He	
1s <sup>1</sup>	1s <sup>2</sup>															1s <sup>2</sup>	
3	4															10	
Li	Be															Ne	
2s <sup>1</sup>	2s <sup>2</sup>															2s <sup>2</sup> 2p <sup>6</sup>	
11	12	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
Na	Mg	III	IV	V	VI	VII	VIII	IX	X	IB	II	III	IV	V	VI	VII	VIII
3s <sup>1</sup>	3s <sup>2</sup>	3s <sup>2</sup> 3p <sup>1</sup>	3s <sup>2</sup> 3p <sup>2</sup>	3s <sup>2</sup> 3p <sup>3</sup>	3s <sup>2</sup> 3p <sup>4</sup>	3s <sup>2</sup> 3p <sup>5</sup>	3s <sup>2</sup> 3p <sup>6</sup>	3d <sup>1</sup> 4s <sup>2</sup>	3d <sup>2</sup> 4s <sup>2</sup>	3d <sup>5</sup> 4s <sup>1</sup>	3d <sup>10</sup> 4s <sup>2</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>1</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>2</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>3</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>4</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>5</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>6</sup>
19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br	Kr
4s <sup>1</sup>	4s <sup>2</sup>	3d <sup>1</sup> 4s <sup>2</sup>	3d <sup>2</sup> 4s <sup>2</sup>	3d <sup>3</sup> 4s <sup>2</sup>	3d <sup>4</sup> 4s <sup>2</sup>	3d <sup>5</sup> 4s <sup>2</sup>	3d <sup>6</sup> 4s <sup>2</sup>	3d <sup>7</sup> 4s <sup>2</sup>	3d <sup>8</sup> 4s <sup>2</sup>	3d <sup>9</sup> 4s <sup>2</sup>	3d <sup>10</sup> 4s <sup>2</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>1</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>2</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>3</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>4</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>5</sup>	3d <sup>10</sup> 4s <sup>2</sup> 4p <sup>6</sup>
37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I	Xe
5s <sup>1</sup>	5s <sup>2</sup>	4d <sup>1</sup> 5s <sup>2</sup>	4d <sup>2</sup> 5s <sup>2</sup>	4d <sup>3</sup> 5s <sup>2</sup>	4d <sup>4</sup> 5s <sup>2</sup>	4d <sup>5</sup> 5s <sup>2</sup>	4d <sup>6</sup> 5s <sup>2</sup>	4d <sup>7</sup> 5s <sup>2</sup>	4d <sup>8</sup> 5s <sup>2</sup>	4d <sup>9</sup> 5s <sup>2</sup>	4d <sup>10</sup> 5s <sup>2</sup>	4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>1</sup>	4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>2</sup>	4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>3</sup>	4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>4</sup>	4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>5</sup>	4d <sup>10</sup> 5s <sup>2</sup> 5p <sup>6</sup>
55	56	57	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86
Ba	La*	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At	Rn	
6s <sup>2</sup>	5d <sup>1</sup> 6s <sup>2</sup>	5d <sup>2</sup> 6s <sup>2</sup>	5d <sup>3</sup> 6s <sup>2</sup>	5d <sup>4</sup> 6s <sup>2</sup>	5d <sup>5</sup> 6s <sup>2</sup>	5d <sup>6</sup> 6s <sup>2</sup>	5d <sup>7</sup> 6s <sup>2</sup>	5d <sup>8</sup> 6s <sup>2</sup>	5d <sup>9</sup> 6s <sup>2</sup>	5d <sup>10</sup> 6s <sup>2</sup>	5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>1</sup>	5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>2</sup>	5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>3</sup>	5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>4</sup>	5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>5</sup>	5d <sup>10</sup> 6s <sup>2</sup> 6p <sup>6</sup>	
87	88	89	104	105	106	107	108	109	* Element synthesized, but no official name assigned								
Fr	Ra	Ac*															
7s <sup>1</sup>	7s <sup>2</sup>	6d <sup>1</sup> 7s <sup>2</sup>	6d <sup>2</sup> 7s <sup>2</sup>	6d <sup>3</sup> 7s <sup>2</sup>	6d <sup>4</sup> 7s <sup>2</sup>	6d <sup>5</sup> 7s <sup>2</sup>	6d <sup>6</sup> 7s <sup>2</sup>	6d <sup>7</sup> 7s <sup>2</sup>	6d <sup>8</sup> 7s <sup>2</sup>	6d <sup>9</sup> 7s <sup>2</sup>	6d <sup>10</sup> 7s <sup>2</sup>	6d <sup>10</sup> 7s <sup>2</sup> 7p <sup>1</sup>	6d <sup>10</sup> 7s <sup>2</sup> 7p <sup>2</sup>	6d <sup>10</sup> 7s <sup>2</sup> 7p <sup>3</sup>	6d <sup>10</sup> 7s <sup>2</sup> 7p <sup>4</sup>	6d <sup>10</sup> 7s <sup>2</sup> 7p <sup>5</sup>	6d <sup>10</sup> 7s <sup>2</sup> 7p <sup>6</sup>

Q. Possible oxidation states?  
Answer: 0 or -1

**Halogens**

Chlorine  $\text{Cl}_2(\text{g})$       Bromine  $\text{Br}_2(\text{l})$       Iodine  $\text{I}_2(\text{s})$

Increasing molecular weight →

**HALOGENS**

$\text{Cl}_2 = \text{Chlorine}$

- Exist as diatomic **NONPOLAR** molecules
- Oxidation state = zero
- Oxidizing agents that react to form halides:
- $\text{Cl}_2 + 2 \text{e}^- \rightarrow 2 \text{Cl}^-$

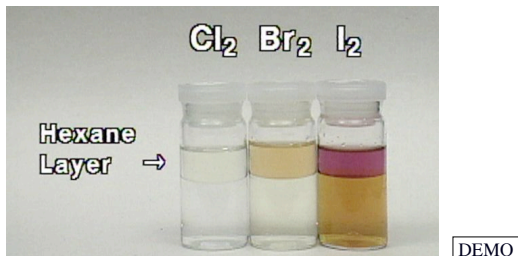
**Halogens**

- The halogens will be available in water solution.

**Bromine water**      **Iodine water**

- It is difficult to visually distinguish between bromine and iodine water.

### Color of the Halogens



DEMO

- It is possible to visually distinguish between the halogens in hexane where each has distinct colors

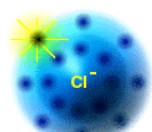
### Halogens



### HALIDES



Cl<sup>-</sup> in NaCl(s)



chloride ion

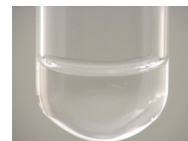
- Exist as anions in salts
- Salt names end in ide (e.g., sodium bromide...)
- Oxidation state = -1.
- Reducing agents

### Halides

- The halides are provided as sodium salts in water solution.



Sodium halide (s)



Sodium halide (aq)

- The sodium salts of the halides visually look the same in the solid state and in aqueous solution.

### Sodium salts of the halides



- One cannot visually distinguish between the different halides

### Sodium Salts of the Halides

- are soluble in polar solvents (e.g., water).
- are NOT soluble in non-polar solvents (e.g., hexane).



"Like attracts like"

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### Solvent Extraction



- 1 - Bromine water + NaBr + hexane
- 2- Addition of AgNO<sub>3</sub> to test for Br<sup>-</sup> ions.

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### Part 2B. Reactivity of the Halogens and Halides.

- Collect experimental data on the reactivity:
  - oxidizing agent strength of the halogens
  - reducing agent strength of the halides.
- Compare the halogen reactivity data versus:
  - periodic table position
  - electronegativity values



Discussion questions 3 and 4, p.104

### OA Strength of Chlorine versus Bromine?

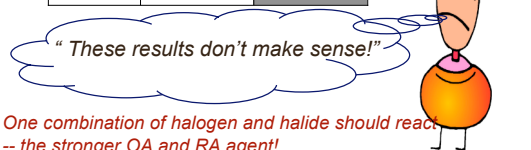
	Cl <sup>-</sup>	Br <sup>-</sup>
Cl <sub>2</sub>	NO	
Br <sub>2</sub>		NO

See expanded Table 5, p.84

Table: Oxidizing agents on one side and reducing agents on the other side.

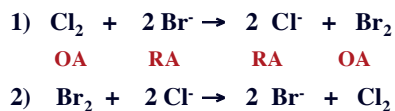
### Caution: Check data. Does it make sense?

	Cl <sup>-</sup>	Br <sup>-</sup>
Cl <sub>2</sub>	NO	No
Br <sub>2</sub>	No	NO



One combination of halogen and halide should react -- the stronger OA and RA agent!

### Check Data. Does it make sense?



↑ "Reaction 1) or 2) should occur!"



- 1) OA strength: Cl<sub>2</sub> > Br<sub>2</sub>
- 2) OA strength: Br<sub>2</sub> > Cl<sub>2</sub>

### Q. Based solely on electronegativity values, compare Cl<sub>2</sub> and Br<sub>2</sub> as oxidizing agents?

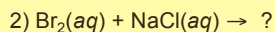
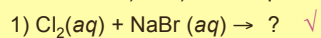
IA	IIA	IIIB	IVB	VB	VIB	VII B	VIII B	IB	IIB	IIIA	IVA	VA	VIA	VIIA		
H										B	C	N	O	F		
2.1										2.0	2.5	3.0	3.5	4.0		
Li	Be									Al	Si	P	S	Cl		
1.0	1.5									1.5	1.8	2.1	2.5	3.0		
0.9	1.2															
Na	Mg									Ga	Ge	As	Se	Br		
0.9	1.2									1.5	1.8	2.1	2.5	3.0		
K	Ca	Sc	Ti	V	Cr	Mn	Fe	Co	Ni	Cu	Zn	Ga	Ge	As	Se	Br
0.8	1.0	1.3	1.5	1.6	1.6	1.5	1.8	1.8	1.8	1.9	1.6	1.6	1.8	2.0	2.4	2.8
Rb	Sr	Y	Zr	Nb	Mo	Tc	Ru	Rh	Pd	Ag	Cd	In	Sn	Sb	Te	I
0.8	1.0	1.2	1.4	1.6	1.8	1.9	2.2	2.2	2.2	1.9	1.7	1.7	1.8	1.9	2.1	2.5
Cs	Ba	La	Hf	Ta	W	Re	Os	Ir	Pt	Au	Hg	Tl	Pb	Bi	Po	At
0.7	0.9	-Lu	1.3	1.5	1.7	1.9	2.2	2.2	2.2	2.4	1.9	1.8	1.8	1.9	2.0	2.2
Fr	Ra	Ac	Th	Pa	U	Np	No									
0.7	0.9	1.1	1.3	1.5	1.7											

OA: Cl<sub>2</sub> > Br<sub>2</sub>

Q. Given the fact that  $\text{Cl}_2 > \text{Br}_2$  as an oxidizing agent, indicate the comparative reducing agent strength of  $\text{Cl}^-$  and  $\text{Br}^-$

↑ Oxidizing Agent	Reducing Agent ↓
$\text{Cl}_2$	$\text{Cl}^-$
$\text{Br}_2$	$\text{Br}^-$

Q. Will reaction 1) or 2) below spontaneously occur?



↑ Oxidizing Agent	Reducing Agent ↓
$\text{Cl}_2$	$\text{Cl}^-$
$\text{Br}_2$	$\text{Br}^-$

Answer. 1).  $\text{Cl}_2$  and  $\text{Br}^-$  are the stronger OA and RA.

Check data. Does it make sense?

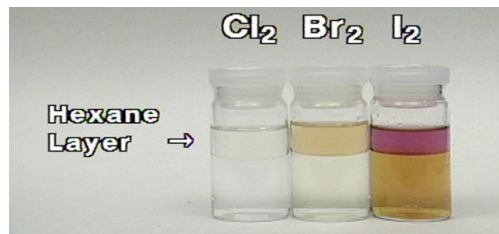
	$\text{Cl}^-$	$\text{Br}^-$
$\text{Cl}_2$	NO	YES
$\text{Br}_2$	No	NO

"These results make sense!"



Experiment Methods

- Compare color of hexane phase in the reaction mixture to that of known halogens (Part 2A) in hexane *to identify the halogen*



$\text{Br}_2(\text{aq}) + \text{NaCl}(\text{aq}) + \text{hexane} \rightarrow ?$



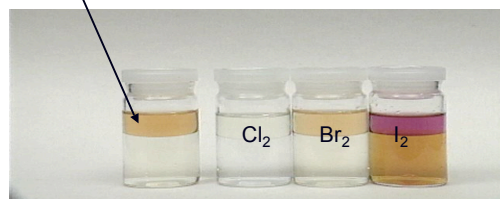
Add  $\text{Br}_2$  to  $\text{NaCl} + \text{hexane}$



Mix the phases

$\text{Br}_2(\text{aq}) + \text{NaCl}(\text{aq}) + \text{hexane} \rightarrow ?$

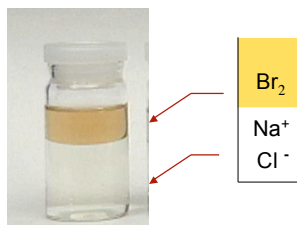
- After mixing the phases, determine the identity of the halogen present in the hexane phase



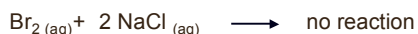
Q. Has reaction occurred?

No

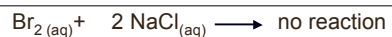
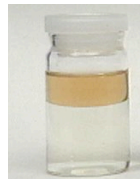
Q. Record the identity of the species present in the phases upon addition of hexane to the reaction mixture.



Br<sub>2</sub>  
Na<sup>+</sup>  
Cl<sup>-</sup>



Q. From results rank the strength of the reducing agents (halides) and the oxidizing agent (halogens).



### Part 3. Analysis of Redox Reactions

- **Identify reactants and spectators** in redox rxns.
  - Non-reactive redox species (K<sup>+</sup>, Na<sup>+</sup>, NO<sub>3</sub><sup>-</sup>) make good substitutes for an omitted species in tests.
- **Identify products; write a net reaction**
  - Compare products properties to known substances; refer to the CRC Handbook.
- Rank the **oxidizing or reducing agent strength** of reaction species

Example: I<sub>2</sub> + SnCl<sub>2</sub> → \_\_\_?



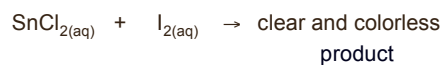
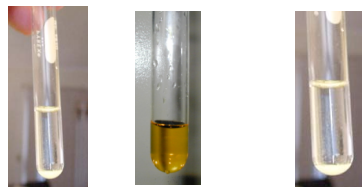
"Help. I spilled Iodine!"

DEMO:

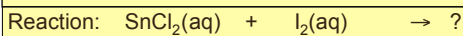
Example: I<sub>2</sub> + SnCl<sub>2</sub> → \_\_\_?



### Analysis of Reaction 1. Record Observations



## 2. Identify spectator and reactant species.



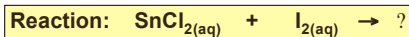
Reference Blank Test:



DEMO



**Conclusion:** " $\text{Sn}^{2+}$  is a reactant".

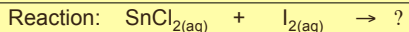


Reference Blank Test:

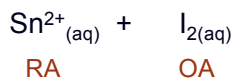


**Conclusion:** " $\text{Cl}^-$  is a spectator".

## 3) Identify the oxidizing and reducing agent reactants.



Reactants:



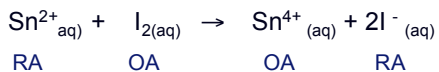
## 4) Identify Products and Write a Net Reaction

**Observation:** Light brown  $\text{I}_{2(\text{aq})}$  color fades.  
*and thus must form the halide I*

**Knowledge:**  $\text{Sn}^{2+}$  is a reducing agent.  
*and thus must form  $\text{Sn}^{4+}$  (rather than  $\text{Sn}^0$ )*



## 5). Strength of the Reducing and Oxidizing Agents?



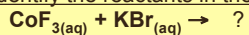
RA strength:  $\text{Sn}^{2+} > \text{I}^-$  OA strength:  $\text{I}_2 > \text{Sn}^{4+}$



"The reactants are the stronger OA and RA"

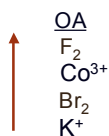
Experiment 3 Exam Question  $\longrightarrow$

**Exam Q.** Identify the reactants in the reaction,

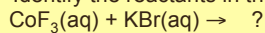


given OA Strength:  $\text{F}_2 > \text{Co}^{3+} > \text{Br}_2 > \text{K}^+$

▪ List the OA species and indicate OA strength:

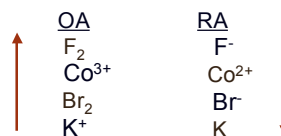


Q. Identify the reactants in the redox reaction,

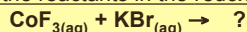


given OA Strength:  $\text{F}_2 > \text{Co}^{3+} > \text{Br}_2 > \text{K}^+$

▪ List the RA species and indicate comparative strength:

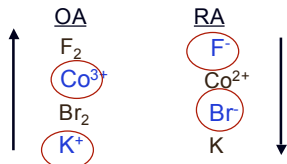


Q. Identify the reactants in the redox reaction,

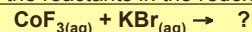


given OA Strength:  $\text{F}_2 > \text{Co}^{3+} > \text{Br}_2 > \text{K}^+$

▪ Note (circle) all species actually present in the reaction mixture.

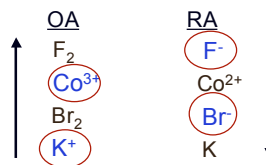


Q. Identify the reactants in the redox reaction,



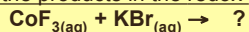
given OA Strength:  $\text{F}_2 > \text{Co}^{3+} > \text{Br}_2 > \text{K}^+$

▪ Identify the species combinations that will react.

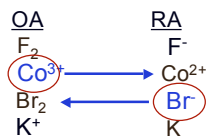


Answer:  $\text{Co}^{3+}$  and  $\text{Br}^-$  will react.

Q. Identify the products in the redox reaction,



given OA Strength:  $\text{F}_2 > \text{Co}^{3+} > \text{Br}_2 > \text{K}^+$



Answer:  $\text{Co}^{2+}_{(\text{aq})} + \text{Br}_{2(\text{aq})}$

### Chem 125/126 Hourly I Exam

Practice exam questions!

You should be able to answer all hourly I exam questions upon completion of experiment 3.

Exams on Ctools and the course web site:

<http://www.umich.edu/~chem125>

**ACE  
THOSE  
EXAMS**