

APPROACHES TO FEMINIST SCHOLARSHIP IN THE SOCIAL SCIENCES

Women's Studies 602, Winter 2004

Monday, 3:00-6:00 PM, 2104 MLB

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Office Hours and Location:
Thursday, 12:00-2:00 pm & by appointment
1225 South University, Room 272

COURSE DESCRIPTION

This course charts debates in and the development of feminist approaches to scholarship in the social sciences. It is designed to familiarize graduate students with the methodologies that have been deployed in the process of researching questions of gender across the social science disciplines, as well as to understand the linkages between core theoretical movements (such as poststructuralism, postmodernism, and postcolonialism) that have affected feminist thinking over the past two decades, and the challenges that they pose for the practice of feminist inquiry in the social sciences. We will thus be engaged with examining how feminists have responded to questions such as: How do we Know? Who are the (assumed) Knower and the Known in canonical constructions of the disciplines? What difference does it make when the Object and Subject of research are women? What is the object of feminist knowledge and how do feminist politics affect the production of knowledge? How does 'experience' work as 'evidence' in feminist epistemological frameworks? What happens when the Knower/Subject of knowledge is not assumed to be a universal 'Woman', but is geographically sited and historically located as a classed, raced, and sexualized subject from a specific nation? What happens to our notions of Objectivity, Truth, and Politics in feminist social science after postmodernism?

Course readings will thus examine feminist challenges to disciplinary systems and theories of knowledge (epistemologies), approaches to studying various problems (methodologies), and the research strategies (methods) that have been deployed by feminists in the various disciplines. We will examine views that encompass feminist empiricism, standpoint epistemology, postmodern feminism, and postcolonial methodologies. We will also address contentious issues that have animated feminist research in the last decade: for example, on the politics and ethics of feminist ethnography and of testimonials in feminist scholarship. A core concern of this course is the movements within and between feminist empiricism and standpoint epistemologies, and the ways in which postmodern and postcolonial criticism affect articulations of these epistemes. This is not a course in methods (i.e. a "how to" course). However, through a reading of the methodological and epistemological issues that have engaged feminists across the disciplines, you will develop a sense of the different research methods that are used, and their strengths and weaknesses. We will also spend at least three weeks on specific methods, such as narrative analysis, focus groups, and oral history. Furthermore, through individual projects that you will undertake during the semester, you will examine the feminist scholarship in your specific discipline and evaluate the methods that seem most suitable for the research project which you intend to undertake. The common readings for this seminar are thus those that inform *all* of our disciplines, while the book reviews and research papers that you write, and which will be shared in class presentations, will delve more deeply into methods appropriate to your disciplinary-based scholarship. Please consult the Coursetools website regularly for updates on readings and notices.

ASSIGNED READINGS:

The readings are on reserve at the Shapiro Undergraduate Library and one book will be available for sale at Shaman Drum Bookstore, 311-315 S. State St., phone: 662-7407. Required readings that are not in these texts are compiled in a Coursepack that will be available from Excel Copy (1117 S. University, 734.996.1500). Recommended (additional) readings have been indicated with an asterisk * on the syllabus and are not in the coursepack. These are useful additional readings on a topic, and will be on hard copy reserve in the library -- either as a binder of articles (coursepack supplement) or as books. Remaining readings are either available via **Electronic Reserve (ER)** are available for you to print from the Library Reserves website, or are available as PDF files online at our **Coursetools** website (CT).

- Menchu, Rigoberta. 1983. *I, Rigoberta Menchú: An Indian Woman in Guatemala*. Edited and introduced by Elisabeth Burgos-Debray, translated by Ann Wright. London and New York: Verso. ISBN. 0-86091-788-6.
- *Reinharz, Shulamit. 1992. *Feminist Methods in Social Science Research*. New York: Oxford University Press. 0-19-507386-X. (Recommended.)
- *Sonya Andermahr, Terry Lovell, Carol Wolkowitz. 2000 [1997]. *A Glossary Of Feminist Theory*. London ; New York : Arnold ; New York : Distributed by St. Martin's Press. ISBN 0340596627. (Recommended.)

COURSE REQUIREMENTS:

Critical Commentaries, Discussion Questions, and Responses: We will have student-led discussions of each week's readings that will be structured around in-class presentations of your responses to the readings. On designated days, students who have signed up as **discussants** will present a critical commentary on the readings to the class, which will summarize the main argument of the texts, and lead the discussion with questions that they have prepared. Discussants must circulate their individually prepared, written summaries and discussion questions to the entire class by posting these to the CourseTools website by Friday night. (Instructions on this process will be provided in class.) The short, 2 page, written critical commentaries will document your responses to and reflections on a given week's readings and will include a set of questions that you wish to pose for class discussion. They may introduce a puzzle and hence be a prelude to a discussion question; they may present some interpretation or analysis; they may present a complex passage or concept from the text on which you seek further explication and class discussion; or they may juxtapose contrasting ideas from an author or from different authors, seeking integration and synthesis across readings. You may re-write these papers after the class discussion and they must be submitted in final version by the following Wednesday. Each student will submit three critical commentaries and will serve as discussant thrice during the semester. Everyone must read the critical commentaries that are posted on coursetools, and may respond to these online until Monday at noon. Please bring printouts of the online dialog to class. (30%)

Book Review: 4-5 page detailed review of a book that is in the specific area of your intended research (e.g. immigrant domestic workers in the US, or consumption/consumerism and the psychosocial construction of gender in post-war US, etc.). You must select a text that is self-identified as "feminist" and examine this claim based on the readings that we have done to date in the class. Your review should pay close attention to the methodological approach adopted by the author, and assess their claims for utilizing feminist methodologies in the research against the resulting analysis and representations of gender in the text. *Due March 8th* (20%)

Final Paper: This final paper will examine feminist methodologies that have been used in your discipline. You may either track a single methodological approach, such as Oral History or Focus Groups within your research area, or assess the methodological basis of research findings on gender in your area of interest. The paper should focus on the specific area of research that you intend to pursue for your graduate work. This paper is an opportunity to explore in detail an appropriate methodology for the research that you intend to undertake for your dissertation or Master's thesis. For students who have advanced to candidacy, you may treat this as a first cut of a "Methodology" chapter of your thesis where you review methodological debates in the field, and build a case for the use of specific methods that you will use in your project. Students who have research projects already underway, and who may want to use this class as an opportunity to work further on such projects, or alternative ideas for papers, should feel free to consult with the instructor about pursuing these options. A brief paper prospectus is due in class on *March 1st*, and you final papers are due on *April 12th*. (50%)

COURSE SCHEDULE

January 12. Course Overview and Introduction to Keywords

January 19. No class today, (MLK Day).

January 26. Method, Methodology, and Epistemology in Feminist Inquiry

- Harding, Sandra. 1986. "From the Woman Question in Science to the Science Question in Feminism." Pp. 15-29 in *The Science Question in Feminism*. Ithaca: Cornell University Press.
- Harding, Sandra. 1987. "Introduction: Is There a Feminist Method?" Pp. 1-14 and "Conclusion: Epistemological Questions," pp. 181-190 in *Feminism and Methodology: Social Science Issues*, edited by Sandra Harding. Bloomington: Indiana University Press.
- Stanley, Liz, and Sue Wise. 1990. "Method, Methodology and Epistemology in Feminist Research Process." Pp. 20-60 in *Feminist Praxis: Research, Theory and Epistemology in Feminist Sociology*, edited by Liz Stanley. London: Routledge.
- Fonow, Mary M., and Judith A. Cook. 1991. "Back to the Future: A Look at the Second Wave of Feminist Epistemology and Methodology." Pp. 1-15 in *Beyond Methodology: Feminist Scholarship as Lived Research*, edited by Mary M.; Cook Fonow, Judith A. Bloomington: Indiana University Press. (ER)
- * Stanley, Liz. 1997. "Methodology Matters." Pp. 198-220 in *Introducing Women's Studies: Feminist Theory and Practice*, edited by Victoria Robinson and Diane Richardson. New York: New York University Press. (ER)

February 2. Disciplinary Knowledges and the Feminist Challenge Across The Academy

- DuBois, Barbara. 1983. "Passionate Scholarship: Notes on Values, Knowing and Method in Feminist Social Science." Pp. 2-29 in *Theories of Women's Studies*, edited by Gloria Bowles and Renate D. Klien. London: Routledge and Kegan Paul.
- Hawkesworth, Mary. 1989. "Knowers, Knowing, Known: Feminist Theory and Claims of Truth." *Signs* 14:533-557. (CT)
- Gunew, Sneja. 1990. "Feminist Knowledge: Critique and Construct." Pp. 13-35 in *Feminist Knowledge: Critique and Construct*, edited by Sneja Gunew. London: Routledge.
- Minnich, Elizabeth Kamarck. 1990. 'A View of Beginnings,' and 'Contextual Approaches: Thinking About,' in *Transforming Knowledge*. Philadelphia: Temple University Press: 1-36. (Skim)
- Collins, Patricia. 1991. "Learning from the Outsider Within: The Sociological Significance of Black Feminist Thought." Pp. 35-59 in *Beyond Methodology: Feminist Scholarship as Lived Research*, edited by Mary M Fonow and Judith A Cook. Bloomington: Indiana University Press.
- * Farganis, Sondra. 1989. "Feminism and the Reconstruction of Social Science." Pp. 207-223 in *Gender/Body/Knowledge: Feminist Reconstructions of Being and Knowing*, edited by Alison Jaggar and Susan Bordo. New Brunswick: Rutgers University Press.
- * Sheridan, Susan. 1990. "Feminist Knowledge, Women's Liberation, and Women's Studies." Pp. 36-58 in *Feminist Knowledge: Critique and Construct*, edited by Sneja Gunew. London: Routledge.
- * Stanton, Domna C., and Abigail J. Stewart. 1995. "Introduction: Remodeling Relations: Women's Studies and the Disciplines." Pp. 1-16 in *Feminisms in the Academy*, edited by Domna C. Stanton and Abigail J. Stewart. Ann Arbor: University of Michigan Press.

February 9. Feminist Methodology and Its Discontents

- Mies, Maria. 1983. "Towards a Methodology for Feminist Research." Pp. 117-139 in *Theories of Women's Studies*, edited by Gloria Bowles and Renate Klien. London: Routledge and Kegan Paul.
- Acker, Joan, Kate; Barry, and Joke Esseveld. 1991. "Objectivity and Truth: Problems in Doing Feminist Research." Pp. 133-153 in *Beyond Methodology: Feminist Scholarship and Lived Research*, edited by Mary Margaret Fonow and Judith A. Cook. Bloomington and Indianapolis: Indiana University Press.
- Reissman, Catherine. 1987. "When Gender Is Not Enough: Women Interviewing Women." *Gender and Society* 1:172-207. (CT)
- Stacey, Judith. 1988. "Can There Be a Feminist Ethnography?" *Women's Studies International Forum* 11:21-27. (CT)
- Gorelick, Sherry. 1991. "Contradictions of Feminist Methodology." *Gender and Society* 5:459-477. (CT)
- * Klien, Renate D. 1983. "How to Do What We Want to Do: Thoughts About Feminist Methodology." Pp. 88-105 in *Theories of Women's Studies*, edited by Gloria Blowles and Renate D. Klien. London: Routledge and Kegan Paul. (ER)
- * Mies, Maria. 1991. "Women's Research or Feminist Research? The Debate Surrounding Feminist Science and Methodology." Pp. 60-84 in *Beyond Methodology: Feminist Scholarship as Lived Research*, edited by Mary M. Fonow and

Judith A. Cook. Bloomington: Indiana University Press.

- * Cook, Judith A., and Mary M. Fonow. 1986. "Knowledge and Women's Interests: Issues of Epistemology and Methodology in Feminist Sociological Research." *Sociological Inquiry* 56:2-29. (ER)

February 16. Feminist Standpoint Epistemologies

- Harding, Sandra. 1986. "From Feminist Empiricism to Feminist Standpoint Epistemologies," Pp. 136-161 in *The Science Question in Feminism*. Ithaca: Cornell University Press.
- Hartsock, Nancy C M. 1987. "The Feminist Standpoint: Developing the Ground for a Specifically Feminist Historical Materialism." Pp. 157-180 in *Feminism and Methodology: Social Science Issues*, edited by Sandra Harding. Bloomington: University of Indiana.
- Harding, Sandra. 1993. "Rethinking Standpoint Epistemology: "What is Strong Objectivity"?" Pp. 49-82 in *Feminist Epistemologies*, edited by Linda; and Elizabeth Potter Alcoff. New York: Routledge, Chapman and Hall, Inc. (ER)
- Heckman, Susan. 1997. "Truth and Method: Feminist Standpoint Theory Revisited." *Signs* 22 (Winter, 2): 341-365. (CI)
- * Harding, Sandra. 1986. "Other 'Others' and Fractured Identities: Issues for Epistemologies." Pp. 163-196 in *The Science Question in Feminism*. Ithaca: Cornell University Press.
 - * Collins, Patricia Hill. 1998. "Some Group Matters: Intersectionality, Situated Standpoints, and Black Feminist Thought." Pp. 201-228 in *Fighting Words: Black Women and the Search for Justice*. Minneapolis: University of Minnesota Press.

** SPRING BREAK: February 21st through 29th **

March 1. Postmodernism, Situated Knowledges, and Partial Truths

- Minnich, Elizabeth Kamarck. 1990. "Partial Knowledge,' in *Transforming Knowledge*. Philadelphia: Temple University Press:147-176. (Skim)
- Haraway, Donna. 1991. "Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective." Pp. 183-202 in *Simians, Cyborgs, and Women: The Reinvention of Nature*. New York: Routledge, Chapman and Hall, Inc.
- Strickland, Susan. 1994. "Feminism, Postmodernism and Difference." Pp. 265-274 in *Knowing the Difference: Feminist Perspectives in Epistemology*, edited by Kathleen; Whitford Lennon, Margaret. New York: Routledge.
- Yeatman, Anna. 1994. "Postmodern Epistemological Politics and Social Science." Pp. 187-202 in *Knowing the Difference: Feminist Perspectives in Epistemology*, edited by Kathleen Lennon and Margaret Whitford. New York: Routledge.
- * Harding, Sandra. 1991. Chapter 7, "Feminist Epistemology in and After the Enlightenment." Pp. 164-190 in *Whose Science? Whose Knowledge? Thinking From Women's Lives*. Ithaca: Cornell University Press.
 - * Yeatman, Anna. 1993. "Voice and Representation in the Politics of Difference." Pp. 228-245 in *Feminism and the Politics of Difference*, edited by Sneja Gunew and Anna Yeatman. Boulder, CO: Westview Press. (ER)

March 8. Attend Film Screening: Global Feminisms Project

Program for March 8th, International Women's Day: Video screening of the Global Feminisms Project's oral history interview with Ms. Neera Desai, feminist activist and women's studies scholar in India. 4:00-5:30pm, Lane Hall Seminar Room (2nd Floor)

READ transcript for Neera Desai interview prior to attending the screening. (The transcript is available on coursetools along with select articles by Desai, which are suggested readings.)

Transcript of interview of Dr. Neera Desai by C. S. Lakshmi for the project on 'Global Feminisms: Comparative Case Studies Of Women's Activism and Scholarship,' University of Michigan, Ann Arbor, MI, and the India

partner organisation SPARROW (Sound & Picture Archives For Research On Women), Mumbai, India, 2003.

- * Neera Desai. "From Articulation to Accommodation: Women's Movement in India" in *Visibility and Power: Essays on Women in Society and Development*. Leela Dube, Eleanor Leacock, Shirley Ardener (Editors). New Delhi: Oxford University Press 1986.
- * Neera Desai. 1995. "The Making of a Feminist"-- Personal Narrative. *Indian Journal of Gender Studies*. Vol.2. No.2, 1995.
- * Neera Desai. "Reflecting Back: Forging Ahead Issues before Women's Studies" Chapter in *Between Tradition, Counter Tradition and Heresy*. Lotika Sarkar, Kumud Sharma and Leela Kasturi (Editors). Delhi: Rainbow Publishers. 2002.

Book Reviews Due on March 8th

March 15. Oral History

- Gluck, Sherna B., and Daphne Patai. 1991. "Introduction." In *Women's Words: The Feminist Practice of Oral History*, edited by Sherna B. Gluck and Daphne Patai, 1-6. New York: Routledge, 1991.
- Minister, Kristina. 1991. "A Feminist Frame for the Oral History Interview." In *Women's Words: The Feminist Practice of Oral History*, edited by Sherna Berger Gluck and Daphne Patai, 27-43. New York and London: Routledge.
- Sangster, Joan. "Telling Our Stories: Feminist Debates and the Use of Oral History." *Women's History Review* 3, no. 1, Mar: 5-28. (CT)
- Etter-Lewis, Gwendoline. 1991. "Black Women's Life Stories: Reclaiming Self in Narrative Texts." Pp. 43-58 in *Women's Words: The Feminist Practice of Oral History*, edited by Sherna B. Gluck and Daphne Patai. New York: Routledge.
- Anderson, Katheyn, Susan Armitage, Dana Jack, and Judith Wittner. 1990. "Beginning Where We Are: Feminist Methodology in Oral History." Pp. 94-112 in *Reminist Research Methods: Exemplary Readings in the Social Sciences*, edited by Joyce McCarl Nielsen. Boulder, Colorado: Westview Press.
- * Reinharz, Shulamit. 1992. "Feminist Oral History." In *Feminist Methods in Social Research*, 126-144. New York, Oxford: Oxford University Press.

March 22. Postcolonial Methodologies, or "What to do With Difference/s When You're 'It'?"

- Narayan, Uma. 1989. "The Project of Feminist Epistemology: Perspectives from a Non-western Feminist Perspective." Pp. 256-272 in *Gender/Body/Knowledge: Feminist Reconstructions of Being and Knowing*, edited by Alison Jaggar and Susan Bordo. New Brunswick: Rutgers University Press.
- Robinson, Jennifer. 1994. "White Women Researching/Representing "Others": From Antipartheid to Postcolonialism?" Pp. 197-229 in *Writing, Women, and Space*, edited by Alison Blunt and Gillian Rose. New York and London: The Guilford Press. (ER)
- Lal, Jayati. 1998. "Situating Location(s): The Politics of Self, Identity and 'Other' in Living and Writing the Text." Pp. 100-137 in *Feminist Approaches to Theory and Methodology: An Interdisciplinary Reader*, edited by Sharlene Hesse-Biber, Christina Gilmartin, and Robin Lydenberg. New York: Oxford University Press.
- Nagar, Richa. 1997. "Exploring Methodological Borderlands through Oral Narratives." Pp. 203-224 in *Thresholds in Feminist Geography*, edited by Jon Paul Jones III, Heidi J. Nast, and Susan M. Roberts. Lanham: Rowman and Littlefield Publishers Inc.
- * On, Bat-Ami Bar. 1993. "Marginality and Epistemic Privilege." Pp. 83-100 in *Feminist Epistemologies*, edited by Linda Alcoff and Elizabeth Potter. New York: Routledge, Chapman and Hall, Inc.
- * Harding, Sandra. 1991. Chapter 8. "...And Race? Toward the Science Question in Global Feminisms." 191-217. Pp. 164-190 in *Whose Science? Whose Knowledge? Thinking From Women's Lives*. Ithaca: Cornell University Press. (R)

March 29. Recovering Women's Voices: Speaking As, Speaking For, Or Speaking Of?

- Spivak, Gayatri. 1988. "Can The Subaltern Speak?" Pp. 271-316 in *Marxism and the Interpretation of Culture*,

- edited by Lawrence Grossberg and Cary Nelson. Urbana and Chicago: University of Illinois Press. (ER)
- Patai, Daphne. 1988. "Who's Calling Whom 'Subaltern?'" *Women and Language* XI:23-26. (CT)
- Patai, Daphne. 1991. "U.S. Academics and Third World Women: Is Ethical Research Possible?" Pp. 137-154 in *Women's Words: The Feminist Practice of Oral History*, edited by Sherna Gluck and Daphne. Patai. New York: Routledge.
- * Alcoff, Linda. 1995. "The Problem of Speaking For Others." Pp. 97-119 in *Who Can Speak? Authority and Critical Inquiry*, edited by Judith Roof and Robyn Weigman. Chicago: University of Illinois Press.
- * Hennessy, Rosemary. 1995. "Subjects, Knowledges, ... and All the Rest; Speaking for What?" Pp. 137-150 in *Who Can Speak? Authority and Critical Inquiry*, edited by Judith Roof and Robyn Weigman. Chicago: University of Illinois Press.

April 5. Testimonials: Speaking "Truth" to Power and the Politics of Truth in the (Post) Postmodern Academy

- Menchu, Rigoberta. 1983. *I, Rigoberta Menchú: An Indian Woman in Guatemala*. Edited and introduced by Elisabeth Burgos-Debray, translated by Ann Wright. London and New York: Verso.
- Cohen, Hal. 1999. "The Unmaking of Rigoberta Menchu." *Lingua Franca*, vol. 9 no5 (Jul/Aug):48-55. (ER)
- Salazar, Claudia. 1991. "A Third World Woman's Text: Between the Politics of Criticism and Cultural Politics." Pp. 93-106 in *Women's Words: The Feminist Practice of Oral History*, edited by Sherna Gluck and Daphne. Patai. New York: Routledge.
- Arias, Arturo (Ed.). 2001. *The Rigoberta Menchú Controversy*. Minneapolis: University of Minnesota Press. (Sections TBA.)
- FILM:** Please view before coming to class, on reserve at UGLI Film and Video Library. *Rigoberta Menchu: Broken Silence* [videorecording]. Alba Films. Princeton, NJ: Films for the Humanities & Sciences, 1993. (25 min.).
- * Sánchez-Casal, Susan. 2001. "I Am [Not] like You: Ideologies of Selfhood in I, Rigoberta Menchú: an Indian Woman in Guatemala," in *Haunting Violations: Feminist Criticism and the Crisis of the "Real"*, edited by Wendy S. Hesford and Wendy Kozol. Urbana: University of Illinois Press. (ER)

April 12. Narrative Analysis/Life Histories

- Ceballo, Rosie. 1999. "Negotiating the Life Narrative: A Dialog with an African American Social Worker." Pp. 307-320 in *Innovations in Feminist Psychological Research*, edited by Ellen B. Kimmel and Mary Crawford. Cambridge and New York: Cambridge University Press. (and one response/comment).
- Squire, Corrine. 1998. "Women and Men Talk About Aggression: An Analysis of Narrative Genre." Pp. 65-90 in *Standpoints and Differences*, edited by Karen Henwood, Christine Griffin, and Ann Phoenix. London; Thousand Oaks; New Delhi: Sage Publications.
- Personal Narratives Group. 1989. "Origins," pp.3-16; "Conditions Not of Her Own Making," pp.179-23; and "Truths," pp. 261-264, in *Interpreting Women's Lives: Feminist Theory and Personal Narratives*, edited by Personal Narratives Group. Bloomington and Indianapolis: Indiana University Press.
- Ginsberg, Faye. 1989. "Dissonance and Harmony: The Symbolic Function of Abortion in Activists' Life Stories." Pp. 59-84 in *Interpreting Women's Lives: Feminist Theory and Personal Narratives*, edited by Personal Narratives Group. Bloomington and Indianapolis: Indiana University Press.
- * Handler, Richard, and William Saxton. 1988. "Dissimulation: Reflexivity, Narrative, and the Quest for Authenticity in "Living History"." *Cultural Anthropology* 3:242-260. (ER)

Final Papers Due in class today

April 19. Feminist Methodologies: Qualitative [versus/and/or] Quantitative

- Jayaratne, Toby. 1983. "The Value of Quantitative Methodology for Feminist Research." Pp. 140-161 in *Theories of Women's Studies*, edited by Gloria Bowles and Renate Klien. London: Routledge and Kegan Paul. <skim>

- Jayarathne, Toby E. and Abigail J. Stewart. 1991. "Quantitative and Qualitative Methods in the Social Sciences: Current Feminist Issues and Practical Strategies." Pp. 85-106 in *Beyond Methodology: Feminist Scholarship as Lived Research*, edited by Mary Fonow and Judith Cook. Bloomington: Indiana University Press.
- Sprague, Joey, and Mary Zimmerman. 1993. "Overcoming Dualisms: A Feminist Agenda for Sociological Methodology." Pp. 255-280 in *Theory on Gender/Gender on Theory*, edited by Paula England. New York: Aldine Press.
- Risman, Barbara. 1993. "Methodological Implications of Feminist Scholarship." *The American Sociologist* Fall/Winter: 15-25. (CT)
- Read one of the following:
- Smith, Michael. 1994. "Enhancing the Quality of Survey Data on Violence Against Women: A Feminist Approach." *Gender and Society* 8:109-127. (CT)
- Tolman, Deborah L., and Klaura A. Szalacha. 1999. "Dimensions of Desire: Bridging Qualitative and Quantitative Methods in the Study of Female Adolescent Sexuality." Pp. 7-40 in *Innovations in Feminist Psychological Research*, edited by Ellen B. Kimmel and Mary Crawford. Cambridge and New York: Cambridge University Press.