Proficiency Evaluation Test
Intermediate to Advanced

Name_________________________

I. Grammar / Vocabulary
II. Reading Comprehension
III. Writing Sample
IV. Conversation / Interview

Directions for the Tutor: Allow the participant to take as much time as is necessary to complete this assessment. The participant does not have to complete every section. After you turn in the evaluation on the last page to the e-board, keep the test to review the questions with your participant. The goal of this test is for you to identify specific areas that your participant needs to improve and to teach future lessons accordingly.

I. Grammar/ Vocabulary

Directions: choose the answer that best completes the unfinished phrase by placing an “X” on the line next to the correct answer.

Example: The dog ___ the food

   _X_ ate
   ___ eated

1. There's nothing left.
   ___ There's = There is
   ___ There's = There has

2. He's coming tonight.
   ___ He's = he is
   ___ He's = he has

3. She's been working here for years.
   ___ She's = she is
   ___ She's = she has

4. He's gone to the shop.
   ___ He's = he is
   ___ He's = he has

5. She's interested in the idea
   ___ She's = she is
   ___ She's = she has

6. There ____ some people waiting to see you.
   ___ am
   ___ is
   ___ are

7. Everybody ____ leaving ____ now.
   ___ am
   ___ is
   ___ are

8. You ____ not to blame.
   ___ am
   ___ is
   ___ are
9. It ___ happen very often.
   ___ don't
   ___ doesn't

10. She ___ there very often.
    ___ don't go
    ___ don't goes
    ___ doesn't go
    ___ doesn't goes

11. These ___ very nice.
    ___ don't look
    ___ don't looks
    ___ doesn't looks
    ___ doesn't look

12. This ___ a battery.
    ___ don't need
    ___ doesn't needs
    ___ doesn't need
    ___ don't needs

13. I ___ the lesson yesterday.
    ___ wasn't liking
    ___ didn't like

    ___ wasn't understanding
    ___ didn't understand

15. How long ___ it take you to get home?
    ___ Do
    ___ does

16. They ___ called back yet.
    ___ have
    ___ has
    ___ haven't
    ___ hasn't

17. There ___ a lot of people coming.
    ___ is
    ___ are

18. There ___ a lot of water on the carpet.
    ___ is
    ___ are

19. There ___ a lot of noise coming from next door.
    ___ is
    ___ are

20. There ___ two possible answers.
    ___ is
    ___ are

21. There ___ little time left.
    ___ is
    ___ are

22. The vitamins ___ with food.
    ___ must take
    ___ must be taken

23. They are ___ by the police at the moment.
    ___ question
    ___ being questioned

24. Wine ___ grapes.
    ___ makes
    ___ is made from

25. Explain it again ___ , please.
    ___ us
    ___ to us
26. He sent ____ a letter.  
   ____ me  
   ____ to me  

27. Alex recommended it _____.  
   ____ me  
   ____ to me  

28. I'd like ____ cup of tea.  
   ____ other  
   ____ another  

29. I took the ____ book back to the library.  
   ____ other  
   ____ another  

30. He's very shy and doesn't ____ you in the eye.  
   ____ look  
   ____ see  
   ____ watch  

31. I can't ____ much in the dark.  
   ____ see  
   ____ watch  
   ____ look  

32. The police are ____ the house in case the criminals come back.  
   ____ looking at  
   ____ watching  

33. Did you ____ the football last night?  
   ____ look at  
   ____ watch  

34. I ____ in the shop window, but I didn't see anything I liked.  
   ____ looked  
   ____ saw  
   ____ watched  

35. Did you just ____ that noise?  
   ____ hear  
   ____ listen  
   ____ listen to  

36. I ____ the CD on my stereo.  
   ____ heard  
   ____ listened  
   ____ listened to  

37. OK, this is important, so please ____ carefully.  
   ____ hear  
   ____ listen  
   ____ listen to  

38. Did you ____ about the accident?  
   ____ hear  
   ____ listen  
   ____ listen to
II. Reading Comprehension

Directions: Read the “Peter’s Birthday Present” and answer the following questions. The questions (1-11) are concerning specific details of the story.

Peter’s Birthday Present

Peter is an English teacher who lives in Tokyo. Tomorrow is his son's birthday, and he has to buy him a present. His son's name is Simon. Simon will be three years old. Simon wants a bicycle for his birthday present. After he finishes his breakfast, Peter is going to take a shower and get dressed. Last week, he saw a kid’s bicycle at a department store in Shinjuku, so he's going to go there to buy it. First, he's going to drive to the train station. He's going to take the train at Shinjuku station then he’s going to walk to the department store.

Peter hopes the bicycle is still there. If it's still there, he's going to buy it. The bicycle is quite big and Peter can't carry it home on the train, so he's going to ask the shop assistant to send it to his house by delivery service. After he leaves the department store, Peter is going to go to his school in Ikebukuro. Today is a very busy day at his school, and Peter is going to teach five lessons.

At lunchtime he is going to have some spaghetti at an Italian restaurant in the department store. Peter really likes spaghetti. It's his favorite food. Peter's school closes at 9.00pm and then he's going to have a quick drink with some of the other teachers. In the bar they are going to have a short meeting. They are going to discuss next month's Christmas party. Peter isn't going to be Santa Claus this year because he was Santa at last year's party. After the meeting, Peter is going to go home and have dinner with his wife and son. Then he's going to have a bath, kiss his son goodnight and finally, after a very long day, he's going to relax.

The next day, he's going to get up very, very early. Why? It's his son's birthday, of course. He will give Simon the new bicycle. Hopefully Simon will like the gift!
1. What is Peter’s job?
   a) He's a policeman
   b) He's a doctor
   c) He's an English teacher
   d) He's a math teacher

2. Why is he going to buy a present for his son?
   a) It is Christmas
   b) It is his son's birthday
   c) It is Peter's birthday
   d) It is New Year

3. How old will Simon be tomorrow?
   a) Three
   b) Four
   c) Five
   d) Six

4. What is Peter going to buy?
   a) A unicycle
   b) A tricycle
   c) A motorcycle
   d) A bicycle

5. Why can't Peter carry the bicycle home?
   a) It's too heavy
   b) It's too small
   c) It's too big
   d) It's too expensive

6. So what is he going to do?
   a) Take a taxi
   b) Take a bus
   c) Ask a friend to help him
   d) Use a delivery service

7. How much does he like spaghetti?
   a) Not at all
   b) A little
   c) It’s OK
   d) It's his favorite food

8. Where is he going to go after school?
   a) To a restaurant
   b) To a bar
   c) To home
   d) To Ikebukuro

9. What are they going to discuss?
   a) Next year's Christmas party
   b) Next month's Christmas party
   c) Next month's Halloween party
   d) Next year's Spring party

10. Who is Peter going to have dinner with?
    a) His wife and son
    b) His girlfriend
    c) The other teachers
    d) The students

11. What time is Peter going to get up the next day?
    a) Early
    b) Very early
    c) Very, very early
    d) Late
III. Writing Sample

**Directions:** The participant will provide an answer by writing in the space below each of the following questions. There is not a correct or incorrect answer; however, remember to use correct grammar, spelling, and word usage.

1. Write three sentences about someone in your family.

2. Describe your favorite weekend activity.

IV. Conversation / Interview

**Directions:** The tutor will ask these questions to the participant. The tutor will prompt the participant to try to use the verb form in the parentheses in each question; however, the participant can use other verb forms. The tutor will assess the participant’s answers on the Interview rubric.

1. Describe your idea of a perfect day (present tense response)?
2. What is your favorite memory from your childhood (past tense response)?
3. What are you excited about in the future (future tense response)?
4. What would you do if you won 10 million dollars (conditional response)?
Tutor Evaluation of English Skills

Please return only this sheet to any e-board member after tutoring today.

Grammar Scoring (please circle one):

34-38 correct: Excellent
27-34 correct: Good
23-26 correct: Average
23 or fewer correct: Novice

Please comment on your student’s strengths and weaknesses in the grammar section (more space on backside):

Reading Comprehension Scoring (please circle one):

10 + correct: Excellent
8 - 9 correct: Good
6 - 7 correct: Average
5 or fewer correct: Novice

Please comment on your student’s strengths and weaknesses in the reading section (more space on backside):

Writing Scoring

Rate the participant’s ability in the following categories with the scale of 1-10. Where “10” indicates mastery. If the participant was unable to/ did not use the specified verb tense, mark “1”.

Verb conjugation/ tense: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Sentence structure: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Word usage: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Spelling: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Please comment on your student’s strengths and weaknesses in the writing section on the back of this sheet.

Conversation/ Interview:

Use the Interview Rubric for evaluation of this section. Write additional comments on the back of this sheet.

¡¡MUCHAS GRACIAS!!