Proficiency Evaluation Test
Intermediate to Advanced

I. Grammar / Vocabulary
II. Reading Comprehension
III. Writing Sample
IV. Conversation / Interview

Directions for the Tutor: Allow the participant to take as much time as is necessary to complete this assessment. The participant does not have to complete every section. After you keep the evaluation (last page) in the participant’s folder and review the test questions with your participant. The goal of this test is for you to identify specific areas that your participant needs to improve and to plan future lessons accordingly.

I. Grammar/ Vocabulary

Directions: choose the answer that best completes the unfinished phrase by placing an “X” on the line next to the correct answer.

Example: The dog ___ the food yesterday.

___ ate
___ eated

Contractions
1. He's coming tonight.
   ___ He's = he is
   ___ He's = he has
2. She's interested in the idea
   ___ She's = she is
   ___ She's = she has

Articles
3. _____woman who you were talking to yesterday is my sister.
   ___ The
   ___ An
   ___ A

4. We will come in ___ morning.
   ___ the
   ___ an
   ___ a

5. I looked down and saw ___ book.
   ___ those
   ___ an
   ___ a

6. My father is ___ engineer.
   ___ an
   ___ a

Demonstrative adjectives
7. ___ book, here on the table, is mine.
   ___ This
   ___ That
   ___ These

8. The cars I meant are ___ there.
   ___ this
   ___ that
   ___ those
9. ___ shirt, which is over there, looks really nice.
   ___ This
   ___ That
   ___ These
   ___ Those

Simple Present Tense

10. Do you know them? No, I ________.
    ___ don’t
    ___ doesn’t
    ___ do
    ___ does

11. The class ________ next Thursday.
    ___ begins
    ___ begin
    ___ been
    ___ be

12. ________ they students?
    ___ Is
    ___ Are
    ___ Was

13. We ________ in the restaurant.
    ___ to work
    ___ works
    ___ work
    ___ to have worked

Present Progressive

14. What are you ________?
    ___ to do
    ___ do
    ___ doing

15. They ___ working in the garden.
    ___ is
    ___ are
    ___ will

16. There ___ a lot of noise coming from next door.
    ___ is
    ___ are

17. Are you talking on the phone? Yes, I ________.
    ___ will
    ___ is
    ___ am

Simple past tension

18. We ________ in Brazil two years ago.
    ___ was not
    ___ were
    ___ will be

19. ___ she a doctor before she retired?
    ___ Was
    ___ Were
    ___ Was not

20. We ________ a new house last week.
    ___ buy
    ___ are buying
    ___ bought

21. He ________ the bottles on the shelve.
    ___ put
    ___ place
    ___ throw
22. Did you ________ to the store yesterday?
   ___ went
   ___ go

23. She ________ turn in any homework last week.
   ___ was
   ___ did not
   ___ does not

Past Progressive Tense

24. The boys were ___________ soccer all weekend.
   ___ played
   ___ play
   ___ playing

25. He ___________ English from 6 to 7:30 on Tuesday.
   ___ was learning
   ___ were learning

26. Juan ____________ about it at their meeting on last Friday.
   ___ is talking
   ___ was talking

27. Was it ____________ the whole day yesterday?
   ___ raining
   ___ rain

Future Tense

28. He __________ come.
   ___ will to
   ___ will not
   ___ going to

29. We are going _____ tennis today
   ___ see
   ___ watching
   ___ to play

30. Will you _____ there at five?
   ___ to be
   ___ been
   ___ be

31. _____he going to buy a new car next week?
   ___ Was
   ___ Is
   ___ Are

Future Progressive

32. The president __________ arriving in a minute.
   ___ will be
   ___ has
   ___ was

33. By this time next month, I __________ the holidays in Florida.
   ___ enjoying
   ___ will enjoying
   ___ will be enjoying
Present Perfect
34. Have you _________ in a plane?
   ___ ever flown
   ___ ever flying
   ___ ever flied

35. We __________ him since 2003.
   ___ have knew
   ___ have known
   ___ knew

Present perfect progressive
36. We __________ English for two years.
   ___ have learning
   ___ has been learning
   ___ have been learning

37. I am tired. I ____________ painting
   the room all day.
   ___ has been
   ___ have been
   ___ have

Prepositions
38. I will be in the city ___ two hours
   this afternoon.
   ___ on
   ___ at
   ___ for

39. I have English lessons ___ Tuesdays.
   ___ on
   ___ at
   ___ to

40. She gave the tickets ___ Peter.
   ___ on
   ___ at
   ___ for
   ___ to

41. We will be back ___ an hour.
   ___ in
   ___ at
   ___ on

Comparative/ Superlatives
42. This is __________ class room in the
   whole school.
   ___ the cleanest
   ___ the cleaner
   ___ the most cleanest

43. Between Todd and Teo, Teo is ___.
   ___ most tall
   ___ taller
   ___ highest

Adverbs
44. Could you please speak more _____?
   I cannot understand what you are saying.
   ___ easy
   ___ lively
   ___ slowly

45. They played so ______ that they
   lost the game.
   ___ poorly
   ___ exactly
   ___ well

46. I do not want to break these glasses.
   Please hold them _______.
   ___ watchfully
   ___ carefully
   ___ goodly

Passive Voice
47. Your soup ____________ and will
   be ready in a minute.
   ___ has prepared
   ___ is being prepared
   ___ prepared

48. She __________ the ring by her
   grandmother.
   ___ was gave
   ___ will give
   ___ was given
Verbs: to and ing

49. I like ___________ in the garden.
   ___ to make
   ___ doing
   ___ working

50. The teacher asked her ______ the story again.
   ___ read
   ___ to read
   ___ reading

Phrasal verbs

51. We all take ______ our mother
   ___ after
   ___ on

52. It seems that we have run ____ of all our tortilla chips.
   ___ away
   ___ out

53. We will have to put ____ our vacation until we have more money.
   ___ off
   ___ out

54. They asked me to pay the loan ____ next Monday.
   ___ front
   ___ back

55. Kids always look ______ holidays.
   ___ forward
   ___ forward to

Conditional

56. I would have cancelled the meeting, if she ___________ me.
   ___ has told
   ___ tells
   ___ had told

57. If it ___________, I will stay at home.
   ___ rains
   ___ will rain
   ___ rained

58. If the weather ___________, don’t start the game.
   ___ wouldn’t clear
   ___ doesn’t clear
   ___ didn’t clear

Idioms

59. I love her. She is the ____ of my eye.
   ___ apple
   ___ pear
   ___ orange

60. ______ speak louder than words.
   ___ Activities
   ___ Actions
   ___ Exercises
II. Reading Comprehension

Making the Team

It has been my lifelong dream to play on the high school softball team. I began playing softball when I was in the second grade. My older brother taught me to play. He is three years older than I am. He practices with me every afternoon and always attends my games with my parents.

This year, I started ninth grade. Last month the coaches announced the high school softball team tryouts. Every day since the announcement, my brother has helped me prepare for the team tryouts. The coaches held the tryouts last Saturday morning. Twenty-three students from my grade tried out for the team. The team only has space for five ninth grade students.

I know I worked as hard as I could to prepare for the tryouts. I felt like I had done a good job at the tryouts, but I was still nervous on Saturday night and Sunday morning, waiting for the coaches to post the team list. On Sunday afternoon, my parents took me to the school to see who had made the team. I was so happy when I saw my name on the list. It is so exciting to be a part of the team.

When we left the school, my parents said we should go out for pizza. It would just be a little family celebration in my honor. They called my brother, and he met us at the restaurant. He walked in with a big smile on his face. He was really proud of me. My parents were very proud too although they warned me about keeping my grades up by doing my homework. They do not need to worry about those things. I’ll work very hard to stay on the team.

1. What does the first paragraph mainly discuss?
   ____ eating pizza
   ____ finding her name on the list
   ____ playing softball

2. This student is in the ____ grade.
   ___ fourth
   ___ ninth
   ___ twelfth

3. How did the girl feel when she saw her name on the list?
   ___ nervous
   ___ happy
   ___ angry

4. When did the girl learn to play softball?
   ___ in the sixth grade

   ___ at the age of two
   ___ in the second grade

5. Which of the following is true?
   ___ Her father taught her to play softball.
   ___ Her older brother taught her to play softball.
   ___ Her brother took her to the school to check the team list.

6. What is the definition of “warned”?
   ___ notified in advance
   ___ shouted
   ___ celebrated

7. The girl is in the ninth grade. What grade is her brother probably in?
   ___ ninth grade
   ___ fifth grade
   ___ twelfth grade
III. Writing Sample

Directions: The participant will provide an answer by writing in the space below each of the following questions. There is not a correct or incorrect answer; however, remember to use correct grammar, spelling, and word usage.

1. Write three sentences about your job or hobby.

2. Describe your favorite thing that you like to do with your family or friends.

IV. Conversation / Interview

Directions: The tutor will pose the following prompts to the participant. The tutor will encourage the participant to use the verb form in the parentheses in each question; however, the participant can use other verb forms. The tutor will assess the participant’s answers on the Interview rubric.

1. Who is the most important person(s) in your life? Why? (present tense)
2. Describe a recent movie that you saw or a book that you read. (past tense)
3. What are you excited about in the future? (future tense response)
4. If you could build your house in any way, how would you build it? (conditional)
Tutor Evaluation of English Skills

Please keep this evaluation in your participant’s folder. Approach an e-board member if your participant does not yet have a folder.

Grammar Scoring (please circle one):

54-60 correct: Excellent
45-53 correct: Good
36-44 correct: Average
35 or fewer correct: Novice

Please note the participant’s strengths and weaknesses in the specific grammatical tenses (more space on backside):

Reading Comprehension Scoring (please circle one):

7 correct: Excellent
6 correct: Good
4 - 5 correct: Average
3 or fewer correct: Novice

Please comment on your student’s strengths and weaknesses in the reading section (more space on backside):

Writing Scoring

Rate the participant’s ability in the following categories with the scale of 1-10. Where “10” indicates mastery (he or she has the ability of a native speaker). If the participant was unable to/ did not use the specified verb tense, mark “1”.

Verb conjugation/ tense: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Sentence structure: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Word usage: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10
Spelling: 1 --- 2 --- 3 --- 4 --- 5 --- 6 --- 7 --- 8 --- 9 --- 10

Please comment on your student’s strengths and weaknesses in the writing section on the back of this sheet.

Conversation/ Interview:

Use the Interview Rubric for evaluation of this section.

¡MUCHAS GRACIAS!!