



China Index: 2007 - 2008



partnerships ◦ programs ◦ projects ◦ people



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INTRODUCTION

The relationship between the University of Michigan and China dates back to the mid 1850s, when a member of the Class of 1845 traveled to China as a missionary. In the ensuing 160 years, there have been periods of both decline and renewal of relationships between the University and China, much like the relationship between the United States and China. As China becomes one of the global powers of commerce and politics in the 21st century, the University of Michigan enjoys strong partnerships with Chinese institutions of higher education and continues to strengthen its leadership position in Chinese studies as well as in research and teaching exchanges with its Chinese collaborators. In the summer of 2005, Mary Sue Coleman, President of the University, traveled to China and signed a series of agreements of cooperation with Chinese universities. President Coleman's trip to China confirmed one of the University's major commitments: It is imperative to establish and enhance the University's partnerships in China so that UM faculty and students – and the University as a whole - can benefit from new opportunities in the globalizing world. At the same time, UM has much to offer to China's growing public and private sectors - especially the country's higher educational institutions - in terms of both expertise and experience.

This catalogue of programs and activities serves to document and promulgate the wide variety of China initiatives at the University of Michigan. The information was compiled through interviews, written inquiries and data research, with the kind assistance of UM faculty members and administrators from all units on campus. As existing initiatives change, and because new ones are constantly taking shape, this catalogue will also be updated accordingly. An online database can be found at <http://ii.umich.edu/um-china>. Please contact Jen Zhu, China Initiatives Coordinator, at zzhu@umich.edu, for any questions or comments.

UM-China: A Snapshot

918: Number of Chinese students during 2007-2008 academic year (including Hong Kong and Macau)

392: Number of visiting Chinese faculty and scholars in 2007-2008 (not including visiting delegations or short-term business visitors)

33: Number of Center for Chinese Studies faculty associates

3: Number of Chinese studies faculty members that have served as Special Advisors to the President of the United States on national security and foreign policy

24: Number of courses specifically on China during Fall 2007 term (not including language training)

13: Number of Chinese language training courses offered in Winter 2008 term

CHINANOW: 2007-2008 THEME YEAR

The 2007–2008 LS&A theme year focused on China and its place in the world and leveraged Michigan’s unique combination of diverse scholarly communities, growing campus- and community-wide interest, and the Center for Chinese Studies (CCS)’s acknowledged standing as a world center for the study of China. A large number of special events took place during academic year 2007–2008, including a weekly distinguished speaker series called “China through a Global Lens,” covering a wide range of current political, cultural, economic, societal, and governance topics related to China’s globalization; a contemporary documentary film series and a film screening event; a major scholarly conference on China focusing on current social science issues; a new contemporary course, added to the existing undergraduate gateway course series offered by the Department of Asian Languages and Cultures; and visits and lectures by noted public officials and intellectuals.

CCS also coordinated China Theme Year with related activities, programs, and events on campus, such as the *UM Arts on Earth* celebration (a University-wide global arts collaboration) and the University Musical Society (UMS)’s Asia Festival 2007–2008. January 12–13, 2007, the UM Office of the Provost, UMS, and UM School of Music, Theater & Dance partnered with CCS to kick off both the Asia Festival and the CCS Theme Year with a sold-out performance of *Silver River*, an ancient Chinese legend about love and celestial havoc, which melds Western music and dance with Chinese opera and solo playing of the pipa (Chinese lute) and flute. *Silver River* was created by Bright Sheng, UM composition faculty member and MacArthur “Genius” grant winner, together with playwright David Henry Hwang and director Ong Keng Sen. Those interested in Bright Sheng’s work also had the opportunity to view a video recording of *Nanking Nanking* on March 30, 2007.

Two major outreach events were held to allow public participation in the Theme Year. The first was a large-scale collaborative UM and Ann Arbor community event celebrating the *Dragon Boat Festival* in September 2007. This family-oriented event, attended by over 4,000 people, offered food, music, and art, and culminated with the first-ever dragon boat race along the Huron River. In April 2008, the China Theme Year culminated in a national-and-local “China Town Hall,” co-sponsored by the National Committee on US-China Relations, CCS and the UM Alumni Association. A national Web cast event featuring noted political analysts and specialists, “China Town Hall” started with a live discussion from Washington, DC, by Norman Ornstein of the American Enterprise Institute, who talked about how China would figure as an issue in the 2008 presidential and congressional elections and answered e-mail questions taken from audience members throughout the country. Following Ornstein’s segment, on-site speakers from UM, faculty members Ken Lieberthal, Mary Gallagher and Nicholas Howson held a panel discussion, which ended with Q&A from the audience inside Alumni Center.

Select China Theme Year Events:

- Dragon boat race and festival participated by over 4,000 on the Huron River at Gallup Park.
- Summer reading program for 1,500 first-year undergraduate students who will read and discuss James Kynge's *China Shakes the World*; the author visited UM in September 2007 and led discussions with the students.
- Collaboration with the University Musical Society's "Asia Festival 2007-2008," featuring Yo-Yo Ma's first Ann Arbor recital since 2000, the Shen Wei Dance Arts Company, noted *pipa* player Wu Man, and the debut of young pianist Yuja Wang.
- Asia Law Society of the Michigan Law School hosted its first symposium, bringing together internationally-renowned scholars and practitioners to address topics related to the rule of law in China.
- A screening of the documentary "Bumming in Beijing" in the historic Michigan Theater, followed by discussion with director of the film, Wu Wengang.
- A public lecture series with topics ranging from the Chinese painting collection of the UM Museum of Art to the Chinese stock market; this lecture series will become a regular CCS program.
- An Institute of the Humanities workshop on the state of the humanities in China
- Visit and lecture by Zhou Wenzhong, the Chinese Ambassador to the U.S.
- Lecture by Wang Dan, Chinese dissident and leader of the Chinese democracy movement

2008 NBC OLYMPICS INTERNSHIP PROGRAM

Nine UM students have been selected for NBC's Olympic Internship Program at the 2008 Summer Olympics in Beijing. The students were selected from more than 237 UM applicants, and they will work on a variety of production assignments while living in the Olympics Village in Beijing.

To help prepare the UM interns for their internship in Beijing, the Department of Asian Languages and Cultures worked with the Office of International Programs to specially design and offer to the nine interns a one-credit mini course entitled "A Link to Modern China." By taking this course, the interns are eligible for up to \$1,000 in tuition reimbursement from NBC.

Jen Zhu, UM China Initiatives Coordinator, worked with the Office of the President, the Office the Provost, LS&A, Division of Kinesiology, and the Alumni Association of University of Michigan to provide a total of \$2,500 in additional funding per student to help cover costs of the internship. The Alumni Association will also partner with alumni in China to host a welcome reception upon the students' arrival in Beijing.

JOINT INSTITUTES AND SIGNED AGREEMENTS

Given the University of Michigan's academic excellence and leadership and building on the University's rich history of international collaboration, the University has signed memos of mutual understanding to establish joint institutes with two of the best universities in China in order to enhance teaching and research exchanges. Additionally, the University has entered into several agreements of cooperation with top Chinese institutions.

Joint Institutes (Please see following pages for detailed descriptions):

- University of Michigan – Peking University Joint Institute for Interdisciplinary Humanities and Social Sciences
- University of Michigan - Shanghai Jiao Tong University Joint Institute

University of Michigan has entered into specific agreements with the following Chinese institutions ((Please see following pages for detailed descriptions):

- Beijing Normal University: Psychology, Education
- Chinese Academy of Sciences: Psychology, Education
- Fudan University: Gender Studies Program
- Fudan University: Medicine
- Peking University: Medicine
- Peking University: Psychology, Education, Child Development
- Shanghai Jiao Tong University: Research in Chemical Genomics and Drug Discovery
- Tianjin Normal University: Education
- Tianjin University: Engineering
- Tianjin Centers for Disease Control and Prevention: Public Health
- Tsinghua University: Arts and Design

Additionally, the University has signed general agreements of cooperation with the following Chinese universities:

- Fudan University
- Peking University
- Renmin University of China
- Shanghai Jiao Tong University
- Tsinghua University

JOINT INSTITUTES

University of Michigan – Peking University Joint Institute for Interdisciplinary Humanities and Social Sciences

The University of Michigan-Peking University Joint Institute (JI) provides an international platform that facilitates and organizes training and research through joint Academic Programs open to all University of Michigan (UM) and Peking University (PKU) undergraduate and graduate students, post-doctoral fellows, and faculty.

Organization: UM and PKU appoint a Joint Oversight Committee, which has the responsibility for the management and operations of the JI and conducts an annual audit of JI funding. UM and PKU agree to jointly fund the JI annually.

Funding Model: UM and PKU agree to jointly fund the JI annually.

Programs: Currently occupying two floors of a building on the campus of PKU, the JI initially consists of two programs:

1. **UM-PKU Quantitative Social Science Program:** UM Institute for Social Research joins with PKU to promote educational and research activities, and to conduct a biannual survey of a representative sample of two Chinese provinces with a combined population of 150 million people.
2. **UM-PKU Program to Globalize Interdisciplinary Chinese Studies:** This partnership between UM Center for Chinese Studies (CCS), PKU and Tsinghua University draws from multiple disciplines, including language, fine arts, history, economics and politics, in order to produce a new kind of area studies specialist.

Activities: The JI organizes a variety of academic activities including training and scholarly research.

- Training: Both programs mentioned above offer courses in their respective areas of expertise jointly taught by faculty from UM and PKU at the undergraduate, predoctoral, doctoral, and postdoctoral levels.
- Research: The goal is to develop collaborative research projects between UM and PKU researchers, to support and develop competitive grant proposals to external funding agencies in China and the U.S., and to support graduate and postgraduate research training at UM and PKU.

In addition to these specific commitments, and in order to develop future activities, the partners will

- consult faculty, departments, and centers to explore potential mutually beneficial research and other academic projects and discussions that benefit both institutions; and
- investigate outside funding sources for projects determined to be mutually beneficial to both institutions

The Future: Proposed future academic programs include an Interdisciplinary Program in Music and the Arts to begin in 2007-2008 as well as possible programs consolidating

current long-standing academic exchanges in education, law, medicine, nursing, and psychology. It is the hope of UM and PKU administration that future Academic Programs include the full range of the Academe including basic and applied sciences as well as all professional schools.

<i>Date of Agreement:</i>	June 2005
<i>Agreement Due for Review:</i>	June 2008

Graduate-level summer courses offered at JI, June 30-July 25

1. Linguistics

<i>Principal Instructor:</i>	San Duanmu, Professor of Linguistics, UM
<i>Number of Students Enrolled:</i>	62
<i>Credential/Accreditation:</i>	This program initially offers a JI certificate

2. Quantitative Data Analysis

<i>Principal Instructor:</i>	Donald Treiman, Distinguished Professor of Sociology, UCLA
<i>Number of Students Enrolled:</i>	98
<i>Credential/Accreditation:</i>	This program initially offers a JI certificate

All enrolled participants are students or faculty from mainland Chinese universities, with the exception of one Taiwanese student (Quantitative Data Analysis) and two UM undergraduate students (Linguistics). The tuition stream from the classes provides most of the JI funding (RMB 4,250/course/person). In addition, US\$14,000 was allotted from Population Studies Center's Fogarty grant for International Demographic Health Training.

University of Michigan - Shanghai Jiao Tong University Joint Institute

The UM-Shanghai Jiao Tong University (SJTU) Joint Institute (JI), located on SJTU campus and with its initial focus on engineering, was established to enhance the teaching of students at both universities, to help UM attract top students and faculty, and to enable SJTU to elevate its level of education, research, faculty and administration.

Leadership: In July 2006, the JI named Jun Ni, Shien-Ming (Sam) Wu Collegiate Professor of Manufacturing at UM, as its first dean.

Education Programs:

1. *SJTU Programs:*

- a) Undergraduate Program (special SJTU degree with UM certificate)
- b) PhD Program

2. *UM Programs:*

- a) UM Distance Learning graduate degree programs: UM students located in China take courses via distance delivery at the JI
- b) UM Undergraduate and Graduate Students Study Abroad Program: At SJTU, UM students take courses taught by UM faculty or by SJTU faculty (also see section on “Student Opportunities in China”)
- c) UM Program in “Professional Practice in China”: Offered to students in both College of Engineering and other units at UM, this program has a technical, Chinese cultural and business focus

3. *Joint UM-SJTU Programs:*

- a) Dual BS Program – BS Degree from SJTU and Second BS Degree from UM (2.5+2 model)
- b) Dual Masters Program – Masters Degree from SJTU and Second Masters Degree from UM (1+1 model)

Research Collaboration:

1. Faculty from UM and SJTU will conduct collaborative research and set up laboratories at the JI in the engineering fields that are of interest to both universities.
2. Faculty from UM and SJTU will jointly apply for funding in engineering research and international cooperation supported by the US and/or Chinese governments. Graduate students and research fellows in these programs will be jointly supervised by faculty from both universities and conduct research at UM and at the JI.
3. Faculty from UM will teach courses at the JI, conduct research jointly with SJTU faculty, and organize international conferences jointly with SJTU faculty.
4. Faculty from SJTU will be trained at UM, conduct research jointly with UM faculty, and organize international conferences jointly with UM faculty.

<i>Date of Agreement:</i>	June 2005
<i>Agreement Due for Review:</i>	Agreement will be reviewed periodically

SPECIFIC AGREEMENTS

UM-Beijing Normal University Memorandum of Understanding on Collaborations in the Areas of Psychology, Education, and Cognitive Neuroscience

UM Partners: Department of Psychology, Center for Human Growth and Development, School of Education, Center for Chinese Studies

Beijing Normal University (BNU) Partners: School of Psychology, Institute of Cognitive Neuroscience and Learning, School of Education

UM and BNU have agreed to each provide up to USD\$13,000 annually to support activities related to a Research Seed-Project Program and Joint Event Related Potential and Eye-Tracking Laboratories.

<i>Date of Agreement:</i>	March 1, 2006
<i>Agreement Due for Review:</i>	May 31, 2009

UM-Chinese Academy of Sciences Memorandum of Understanding on Collaborations in the Areas of Psychology and Education

UM Partners: Department of Psychology, Center for Human Growth and Development, School of Education, Center for Chinese Studies

Chinese Academy of Sciences (CAS) Partner: Institute of Psychology

UM and CAS have agreed to each provide up to USD\$13,000 annually to support activities related to a Research Seed-Project Program and a Joint Event Related Potential Laboratory.

<i>Date of Agreement:</i>	March 1, 2006
<i>Agreement Due for Review:</i>	May 31, 2009

UM-Fudan University Memorandum on Establishing the Institute for Gender Studies

In order to promote research and teaching of gender studies in China, UM and Fudan University have agreed to establish the Institute for Gender Studies (IGS) and implemented a Graduate Credential Program in Gender Studies at Fudan. The IGS functions as an interdisciplinary and inter-college academic unit that facilitates gender studies teaching, research, exchange, and collaboration among scholars of multiple disciplines at UM and Fudan. Coursework for the Graduate Credential Program will take place at Fudan, and courses will be taught by faculty from UM and Chinese universities. UM grants the Graduate Credential in Gender Studies to students upon successful completion of the program. Both UM and Fudan are responsible for raising funds for various aspects of the IGS and the Graduate Credential Program, with Fudan providing a majority of the funding for operating the IGS.

<i>Date of Agreement:</i>	June 2005
<i>Agreement Due for Review:</i>	May 2008

UM Medical School - Fudan University Memorandum on Academic Exchange in the Area of Medical Science

In an effort to facilitate academic exchange in the field of medical science, UM Medical School and Fudan nominate respective faculty, residents, and/or students for exchanges contingent on approval of the other institution. The maximum total number of exchange visitors is three per year. Expenses related to faculty exchanges are covered by the home institution of the respective faculty, whereas expenses incurred in resident/student exchange are covered by the resident/student.

<i>Date of Agreement:</i>	June 2005
<i>Agreement Due for Review:</i>	May 2008

Memorandum of Understanding on Academic Exchange between Peking University Health Science Center and the University of Michigan Medical School

This memorandum was intended to facilitate academic exchange between UM Medical School (UMMS) and Peking University Health Science Center (PUHSC). UMMS and PUHSC nominate respective faculty, residents, and/or students for exchanges contingent on approval of the other institution. The maximum total number of exchange visitors per year is three. Expenses related to faculty exchanges are covered by the home institution of the respective faculty, whereas expenses incurred in resident/student exchange are covered by the resident/student.

<i>Date of Agreement:</i>	June 2005
<i>Agreement Due for Review:</i>	May 2008

UM-Peking University Memorandum of Understanding on Collaborations in the Areas of Psychology and Education

UM Partners: Department of Psychology, Center for Human Growth and Development, School of Education, Center for Chinese Studies

Peking University (PKU) Partner: Department of Psychology

UM and PKU have agreed to each provide up to USD\$13,000 annually to support activities related to a Research Seed-Project Program and a Joint Child Development Laboratory.

<i>Date of Agreement:</i>	March 1, 2006
<i>Agreement Due for Review:</i>	May 31, 2009

UM-SJTU Memorandum of Agreement on Collaborative Research in Chemical Genomics and Drug Discovery

The Center for Chemical Genomics (CCG) at UM Life Science Institute (LSI) agrees to collaborate with the Traditional Chinese Medicine Research Center (TCM) at SJTU in order to develop new chemical libraries, phytochemical and synthetic compounds for chemical genomics and to pursue promising compounds as pharmaceutical leads through post-screening synthetic chemistry. The partners agree to provide each other access to research laboratory space and facilities, in addition to establishing a joint personnel training and student exchange program.

<i>Date of Agreement:</i>	June 2005
<i>Agreement Due for Review:</i>	Not available

Agreement between UM School of Education and Tianjin Normal University

This agreement provides framework for student and faculty exchanges during the summers of 2005 and 2006.

<i>Date of Agreement:</i>	October 2004
<i>Agreement Due for Review:</i>	October 2006

UM College of Engineering-Tianjin University Memorandum of Agreement

The agreement outlines cooperation in the following areas: joint research activities and publications, exchange of information in fields of interest to both institutions, and exchange of faculty members, graduate and undergraduate students for study and research. Specifically in regard to student exchange, the agreement establishes a maximum of three graduate or undergraduate tuition fellowships each year, and the duration of the tuition fellowships is one or a maximum of two academic terms.

<i>Date of Agreement:</i>	July 2005
<i>Agreement Due for Review:</i>	July 2008

Memorandum of Understanding on Academic Exchanges between Tianjin Centers for Disease Control and Prevention and UM School of Public Health

This MOU seeks to promote opportunities for cooperation between the Tianjin CDC and UM SPH in the following areas: exchange of faculty members, medical residents, fellows, and other physician researchers; exchange of students; joint research; joint lectures and symposia; and exchange of academic information and publications. (For details of the exchanges, please see section on "Public Health.")

<i>Date of Agreement:</i>	September 2007
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<i>Agreement Due for Review:</i>	September 2010
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Agreement for Educational Cooperation between Academy of Arts & Design, Tsinghua University, and UM School of Art & Design

The two parties agree to engage in student, faculty and publication exchanges as well as other collaborative activities. Financial support for all such activities is to be fully discussed on a case-by-case basis.

<i>Date of Agreement:</i>	June 2005
<i>Agreement Due for Review:</i>	June 2010

CHINA INITIATIVES BY COLLEGE OR SCHOOL

ARCHITECTURE + URBAN PLANNING

A leader in pioneering international studios, the A. Alfred Taubman College of Architecture and Urban Planning (TCAUP) continues to strengthen its presence and collaborations in China through its association with Beijing Architecture Studio Enterprise (B.A.S.E.), an architectural consortium founded by Centennial Professor **Mary-Ann Ray** and formal Saarinen Visiting Professors **Robert Mangurian**. Situated in a former electronics factory in an area of Beijing called *Dashanzi*, B.A.S.E. is currently an international hotbed of cultural production. In the program, Professors Mangurian and Ray, along with **Robert Adams**, Assistant Professor of Architecture, lead UM architecture students and students from top architecture schools in North America and China in a series of workshops and projects.

Each TCAUP student enrolled in an international design studio or other approved international travel program during the Spring Term automatically receives a \$1,000 travel grant from the Dean's Office, and students in the China program are no exception. Additionally, each Chinese student participating in the program is financially supported by Beijing Urban Investment & Development Company.

For more details, please see section entitled "Student Opportunities in China."

BUSINESS

Long recognized as one of the top business schools in the U.S. and around the world, the Stephen M. Ross School of Business has sought ways to engage students, faculty and business-community leaders in the increasingly globally interdependent world. Some of the faculty members who study China are:

- **Kenneth Lieberthal**, Professor of Political Science, Distinguished Fellow and Director for China at the William Davidson Institute, and William Davidson Professor of Business Administration: Professor Lieberthal's research focuses on the evolution of China's political economy, multinational corporate investment in China and India, foreign policy decision-making in China, U.S. foreign policy, and Asian security issues.
- **Linda Lim**, Professor of Strategy: Many of Professor Lim's research projects bring attention to the globalization of Chinese companies in Southeast Asia. She also teaches the Business School's world business class with significant China content.
- **Minyuan Zhao**, Assistant Professor of Strategy, studies issues related to innovation and research in China.

The Center for International Business Education

The Center for International Business Education (CIBE), an umbrella organization headquartered at the University of Michigan's Stephen M. Ross School of Business, provides insight, expertise and resources to help students, faculty and business leaders stay competitive in the global arena. Established in 1989, CIBE has pioneered new ways of thinking about international business and spearheaded initiatives to change the educational approach to preparing tomorrow's leaders. **Bradley Farnsworth**, Director of CIBE, adjunct lecturer in the Business School, and an expert on doing business in China, has led CIBE efforts in advancing research, overseas study and learning, and international commerce.

CIBE offers the International BBA Summer Program in Beijing, which enables undergraduates with an interest in international business to travel to the capital of China for three weeks of intensive study and exploration. All students receive three credits for participating in this study abroad program in May and June. (See section on "Student Opportunities" for program details.) Additionally, CIBE also administers an exchange program for MBA students, which allows many students from mainland China and Hong Kong to study at the Ross School for one term and sends several UM students to Chinese business schools for similar length of time.

CIBE also sponsors and publishes the *Journal of Asian Business* three times a year. The Journal is refereed and recognized as the pre-eminent academic publication in the rapidly expanding field of Asian business studies. It serves as a means of communicating new ideas and analyses across different academic disciplines, between scholars and business leaders, and among contributors and subscribers worldwide. More than half of the Journal articles cover China with a focus on business, management,

economics, political economy, economic and business history, development studies, and comparative and cross-cultural studies of relevance.

Multidisciplinary Action Projects (MAP)

MAP is a critical component of the Ross MBA program. For seven weeks each spring, first-year Ross MBA students devote themselves exclusively to MAP as a requirement of the MBA core curriculum. Many of MAP projects have been outstanding corporate, entrepreneurial, and nonprofit assignments in China or related to organizations with China presence. For example, a team was challenged with developing a growth strategy for Ryder Trucking in China. After conducting initial research in Ann Arbor, the team spent two weeks in Shanghai collecting data and researching strategic options. The team met with the senior executive team at Ryder in Miami to present their final recommendations.

Executive Education

Almost 8,000 executives have participated in Michigan executive learning experiences in Asia, administered by the Ross Executive Education's Asia Pacific Region Office in Hong Kong.

Ross Executive Education's portfolio in Asia includes a broad spectrum of high-impact, solutions-oriented programs, offered in Hong Kong and Shanghai. Ranging from two to nine days in length, each program is designed to provoke innovative thinking, actionable insights, and the dynamic exchange of ideas. In addition to a comprehensive array of program offerings, the Asia Pacific Regional Office also offers custom and certificate programs designed to meet both organizational and individual development goals.

EDUCATION

Exchanges with Chinese institutions grew out of the School of Education (SOE)'s interest in considering ways to develop an international dimension to its instructional programs and the professional activities of two faculty members. **Kevin Miller**, Combined Program in Education and Psychology, has collaborated with researchers at Beijing Normal University and the Institute of Psychology in Beijing for nearly 20 years, and has taught students at both institutions. **Jan Lawrence**, Center for the Study of Higher and Postsecondary Education (CSHPE), has conducted short-term professional education programs for higher education administrators from Tianjin over the past five years. About 70 individuals participated in these 13-week programs that combined lectures and discussions by CSHPE faculty and UM administrators with visits to different types of postsecondary institutions in Southeast Michigan.

SOE - Tianjin Normal University Student and Faculty Exchange Program

The first three-week exchange occurred during May and June 2005 in Ann Arbor. Professor Guo from Tianjin Normal offered a seminar on Chinese education for University of Michigan students and Professors **Roger Goddard** and Lawrence taught a seminar on US education for the Chinese students.

In the summer of 2006, a UM group comprised of two SOE faculty members – Lawrence and Miller – and 11 graduate students traveled to Beijing and Tianjin. The group attended seminars, workshops and conferences at Beijing Normal University, Tianjin Normal University and the National Academy of Educational Administration. They also visited several other national universities, a private university in Tianjin and a school for migrant workers' children. Having gained a deeper connection with China, the group returned to Ann Arbor with new insights as well as plans to pursue further collaborations with Chinese colleagues.

The funding for the 2006 exchange visit came from a variety of sources: fees paid by students (\$1,500 per student), a \$5,000 grant from Rackham, a \$3,000 grant from the Center for Chinese Studies, and support from the SOE Dean's Office.

A similar program took place in 2007 and 2008.

ENGINEERING

Students and faculty in the College of Engineering are taking advantage of many opportunities to interact with colleagues in Chinese universities through a variety of initiatives. The UM-Shanghai Jiao Tong University (SJTU) Joint Institute, led by Mechanical Engineering professor **Jun Ni**, is now a three-year-old collaboration between the college and one of China's top engineering schools that has resulted in research programs and collaborative teaching activities that enrich the Michigan experience. (Please see sections on agreements and student opportunities for details.)

Professor **Henry Wang** has been the leader in China initiatives within the Department of Chemical Engineering, establishing partnerships with a number of Chinese universities. Tianjin University, whose chemical engineering department is ranked number-one in China, is another school with which the college is building significant collaborations. The eighth S.M. Wu Symposium & International Conference on Frontiers of Design and Manufacturing will be held at Tianjin University this fall, with Professor Jun Ni and Gong Ke, president of Tianjin University, serving as conference co-chairs.

LAW

The University of Michigan Law School has perhaps the richest history of any U.S. Law School in interactions with China and the field of Chinese Legal Studies. In the early part of the 20th century and after the overthrow of China's last imperial dynasty, China's top legal academics, judges, lawyers and constitutionalists traveled to Ann Arbor to deepen their understanding of the Anglo-American legal tradition, and take back to post-Revolutionary China new institutions of governance and development. One of these scholars was John C.H. Wu (J.D., 1921), a giant of post-Imperial Chinese law, philosophy, education and religion. In the 100 years between 1859 and 1959, more of Michigan Law School's foreign students came from China than any other country in the world. Today's Michigan Law School, working closely with the University of Michigan's world-renowned Center for Chinese Studies, is a worthy successor to the Michigan Law-China tradition of the early 20th century, and the China expertise of faculty such as Professors **Reuven Avi-Yonah** and **Nicholas Howson** contributes to UM Law's strength in comparative legal studies.

For the past three years, two to three UM Law faculty members have traveled to Tsinghua University to teach a one-credit course on a specific U.S. law topic every year. So far, seven UM Law faculty members have taught, with about 50 Tsinghua students taking the course on average. In addition, UM Law has hosted Tsinghua faculty members as visiting scholars at the Law School, and several UM law students have spent time at Tsinghua, all under the law exchange program.

In 2006 and 2007, the Law School co-sponsored tax conferences with Peking University (on transfer pricing and tax administration) attended by several Law faculty and former faculty (Judge David Laro of US Tax Court, former Law School Dean (and Cornell University President) Jeff Lehman, Associate Dean **Kyle Logue** and Professor Avi-Yonah) as well as many senior Chinese tax officials and academics. The next Michigan-Beida tax conference is scheduled to be in Ann Arbor in fall 2008.

Activist Lawyers and Muckraking Journalists: New Pressures for Legal Reform in China

In March 2008, Asia Law Society hosted its first student-run symposium, bringing together an large cross section of scholars and practitioners to address topics related to the rule of law in China. This symposium sought to explore the interconnected phenomena of the establishment of the legal profession (including lawyers, judges and regulators in the bureaucracy), an increasingly assertive media, and legal reform in China. There were three panel discussions.

The first panel discussed the role of the media and certain cases where media coverage has helped to facilitate law enforcement. The second panel analyzed the impact of growing and at times entrepreneurial bar. Lastly, the third panel addressed the unique "outside in" dynamic that appears as an element of China's evolving legal system, and looked at the ways in which China's engagement with the world has affected its legal reform. A keynote address was delivered by Joseph Kahn, Deputy Foreign Editor for the

New York Times, and panelists included luminous legal scholars and practitioners from the U.S. and China.

Michigan Law Alumni and Scholars in China

Michigan Law alumni who have returned to China from Ann Arbor constitute a growing list of China's most influential legal reformers, practitioners, and key friends of the Law School. These outstanding and loyal Michigan Law School alumni include: Professor Wang Liming, China's foremost civil law expert, drafter of the 1996 unified Contract Law of the PRC and Dean of the People's University (Renda) Law School; Grand Justice Wan E'Xiang, Executive Vice President of the Supreme People's Court; and Professor Zeng Lingliang, Dean of the University of Macau Faculty of Law. Hundreds of Michigan Law graduates populate China's best law firms and corporate in-house counsel jobs. In May 2008, Michigan Law hosted a reception for its alumni and friends in Beijing.

LITERATURE, SCIENCE AND THE ARTS

Anthropology

Involved in research projects throughout the world, faculty and students in the Department of Anthropology have found China a particularly valuable area and subject matter for research and exchanges. In 2002, **Erik Mueggler**, Associate Professor of Anthropology, was named MacArthur Fellow by the John D. and Catherine T. MacArthur Foundation for his work on ethnic minority communities in China. In Fall 2007, the Department welcomed **Yiching Wu**, a noted scholar on the Cultural Revolution and a post-doctoral member in the Michigan Society of Fellows.

Current Externally Funded and/or Collaborative Faculty Research

Carla Sinopoli, Professor of Anthropology; Director, UM Museum of Anthropology

<i>Project Title:</i>	Culture contact and social change on the "savage" frontiers of the Han State: Exploration of a Bronze Age society in the Qujing Plain of Yunnan, China
<i>External Funding:</i>	\$7,828
<i>External Funding Source:</i>	National Science Foundation
<i>Duration of Funding:</i>	09/01/2005 - 08/31/2007

Henry Wright, Professor of Anthropology; Curator, Curator of Near Eastern Archaeology, UM Museum of Anthropology

<i>Project Description:</i>	A regional archaeological survey project focused on the earliest state center in Central China
<i>Project Partners:</i>	Chen Xingcan, The Institute of Archaeology, Beijing Li Liu, Latrobe, Melbourne, Australia Yunkuen Lee, Harvard University

Asian Languages and Cultures

Internationally renowned for its scholarship in Chinese language and literature, the Department of Asian Languages and Cultures (ALC) offers a wide variety of courses in Chinese language, literature, philosophy, and culture in general, and ALC faculty includes some of the most respected Sinologists in academe.

Classical and Pre-modern Chinese Literature:

William Baxter, Associate Professor • **Miranda Brown**, Assistant Professor • **Shuen-fu Lin**, Professor • **James Robson**, Assistant Professor • **David Rolston**, Associate Professor

Modern Chinese Literature:

Liang Luo, Lecturer

Chinese Religions:

Luis Gomez, Charles O. Huckler Collegiate Professor • **Donald Lopez**, Arthur E. Link Distinguished University Professor • **James Robson**, Assistant Professor

Chinese Linguistics:

William Baxter, Associate Professor

Chinese History:

Miranda Brown, Assistant Professor • **James Robson**, Assistant Professor • **Liang Luo**, Lecturer

Chinese Cultural Studies:

James Robson, Assistant Professor • **Liang Luo**, Lecturer

Chinese Language Instruction:

Qinghai Chen, Lecturer and Coordinator of Chinese Language Program • **Laura Grande**, Lecturer • **Karen Gu**, Lecturer • **Wei Liu**, Lecturer • **Fengjun Mao**, Visiting Lecturer • **Hilda Tao**, Senior Lecturer • **Jun Xu**, Visiting Lecturer • **Xinru Xu**, Lecturer • **Dongyan Yang**, Visiting Associate Professor • **Haiqing Yin**, Lecturer • **Huaping Zhuang**, Visiting Lecturer

2007-2008 Chinese Language Course Offerings

One of the key missions of the department is Chinese language instruction, and the department offers Chinese language courses that meet the needs of students from diverse concentrations and backgrounds. Classes ranging from “First-Year Chinese” to “Chinese for the Professions” have greatly enriched UM students’ academic and career developments.

Fall (13 courses): First Year Chinese I • Reading and Writing Chinese I (heritage) • Second Year Chinese I • Chinese Pronunciation • Chinese Calligraphy • Third Year

Chinese I • Reading and Writing Chinese III (heritage) • Advanced Spoken Chinese I • Mandarin for Cantonese Speakers I • Fourth Year Chinese I • Reading and Writing Chinese IV (heritage) • Chinese for the Professions I • Literary Chinese I

Winter (13 courses): First Year Chinese II • Second Year Chinese II • Chinese Pronunciation • Chinese Calligraphy • Reading and Writing Chinese II (heritage) • Third Year Chinese II • Advanced Spoken Chinese II • Mandarin for Cantonese Speakers II • Media Chinese I • Fourth Year Chinese II • Chinese for the Professions II • Readings in Modern Chinese Society and Culture • Literary Chinese II

Summer (2 courses): Intensive First Year Chinese • Intensive Second Year Chinese

Chinese Language Enrollment:

Fall 2006: 389	Winter 2007: 359
Fall 2007: 510 (up 31.1 percent)	Winter 2008: 446 (up 24.2 percent)

ALC Undergraduate Enrollment 2007-2008

Asian Studies concentration:	111
Chinese sub-concentration:	43
Asian Studies minor:	42
Asian Language minor:	103

Center for Chinese Studies

The Center for Chinese Studies (CCS) at the University of Michigan was founded in 1961 and has maintained its leading position among centers nationwide for more than 40 years. Three past directors or affiliated faculty of the Center have served as Special Advisors to the President of the United States on national security and foreign policy. They are **Richard Solomon**, senior staff member for Asian affairs on the National Security Council under President Nixon, **Michel Oksenberg**, senior staff member for Asian affairs at the National Security Council under President Carter, and **Kenneth Lieberthal**, Special Assistant to the President for Asia, National Security Council under President Clinton.

The Center's thirty-plus faculty forms an intellectual community fostering collaboration among humanists, professionals, and social scientists, in an environment appreciative of the interdependency of past and present. Situated within the International Institute, the mission of the Center is to provide students, specialists and the public at large with expert resources and a deeper understanding of issues ranging from today's headlines to time-honored questions of value and meaning. CCS collaborative projects, outreach initiatives, and the M.A. Program all make full use of the multiple disciplines and analytical perspectives promoted by the Center.

In addition to the Master's Degree program, the course requirements of which include four CCS-administered seminars, CCS also offers regular events, such as the CCS Noon Lecture Series and CCS Chinese Film Series, which serve to enrich the growing interdisciplinary discourses on China across the UM community.

In 2006, CCS received a four-year grant of \$185,819 from the National Resource Centers and Foreign Language and Area Studies Fellowships Programs, administered by the US Department of Education.

Center for Chinese Studies Faculty Associates, 2007-2008:

- **William Baxter**, Asian Languages & Cultures, Linguistics
- **Miranda Brown**, Asian Languages & Cultures
- **Pär Cassel**, History
- **Chun-shu Chang**, History
- **Christian de Pee**, History
- **San Duanmu**, Linguistics
- **Susan Erickson**, History of Art, UM-Dearborn
- **Bradley Farnsworth**, Business School
- **Mary Gallagher**, Political Science, Director of Center for Chinese Studies
- **Luis Gomez**, Asian Languages & Cultures, Psychology
- **Nicholas Howson**, Law
- **Joseph Lam**, Music, Theatre & Dance
- **Ching Kwan Lee**, Sociology
- **James Lee**, History, Sociology

- **Lydia Li**, Social Work
- **Jersey Liang**, Public Health, Health Management
- **Kenneth Lieberthal**, Political Science, Business School
- **Shuen-fu Lin**, Asian Languages & Cultures
- **Daniel Little**, Philosophy; Chancellor, UM-Dearborn
- **Donald Lopez**, Asian Languages & Cultures
- **Kevin Miller**, Education, Psychology
- **Erik Mueggler**, Anthropology
- **David Porter**, English Language & Literature, Comparative Literature
- **Martin Powers**, History of Art
- **James Robson**, Asian Languages & Cultures
- **David Rolston**, Asian Languages & Cultures
- **Bright Sheng**, Music, Theatre & Dance
- **Lowell Skar**, History, UM-Dearborn
- **Twila Tardif**, Psychology
- **Arland Thornton**, Sociology
- **WANG Zheng**, Women's Studies
- **Yu Xie**, Sociology, Statistics
- **Minyuan Zhao**, Business School

Chemistry

REU-China Group co-sponsored by UM and Peking University (PKU)

UM has partnered with National Science Foundation (NSF) (through NSF's Research Experiences for Undergraduate (REU) Chemistry Supplement) , the Camille & Henry Dreyfus Foundation, and Pfizer China to create an international REU site in the form of a summer undergraduate research exchange program in chemistry, between Ann Arbor and Beijing. In the inaugural program in 2007, three students from UM spent ten weeks in Beijing. In the first two weeks they participated in an intensive "boot camp" orientation (hosted by the UM-PKU Joint Institute), and in the following eight weeks they conducted research in the PKU Department of Chemistry. In turn, four PKU students traveled to the U.S. for eight weeks of research in the UM Department of Chemistry.

In the 2008 program, a total of 18 students, three from UM, nine from around the US, and six from PKU, will work closely with the members of their host laboratories, and will have opportunities to interact with students and others in their host country.

This program is spearheaded by Professors **Brian Coppola** and **James Penner-Hahn**. All participating students receive a fellowship stipend, housing and all travel expenses.

History

The Department of History has long fostered important scholarship in Chinese history. **Albert Feuerwerker**, A.M. & H.P. Bentley Professor Emeritus of History, was one of the main contributors to the venerable *Cambridge History of China* and is still an active researcher of Chinese history. **Ernest Young**, Professor Emeritus, continues to be the foremost scholar on the history of Jesuit missionaries in China. Currently, the teaching and research efforts of Professors **James Lee**, **C.S. Chang**, **Pär Cassel** and **Christian de Pee** contribute to the department's strength in the study of ancient and modern Chinese history. Visiting Professor **Li Bozhong** (Professor of History, Peking University) brings his expertise in modern China to the training of undergraduate students.

Current Externally Funded and/or Collaborative Research

James Lee, Frederick Heutwell Professor of History and Sociology

<i>Project Title:</i>	Demographic responses to community and family context
<i>External Funding:</i>	\$866,875
<i>External Funding Source:</i>	Department of Health and Human Services, National Institutes of Health
<i>Duration of Funding:</i>	04/01/2006 - 01/31/2009

History of Art

In recent years, the department has enjoyed ongoing collaborations with the Freer and Sackler Galleries in Washington DC, which boast one of the finest museum collections of Chinese art outside of China. This relationship has enabled the development of academic programs benefiting both students and faculty in the study of history of Chinese art. Additionally, the department maintains the Asian Art Archives, offering a complete photographic collection of the major works held in the National Palace Museum in Taiwan.

In April 2008, History of Art Professor **Martin Powers** was awarded the 2008 Joseph Levenson Book Prize for Pre-1900 China for his book *Pattern and Person: Ornament, Society, and Self in Classical China*. The Association of Asian Studies China and Inner Asia Council presents two \$1,500 Joseph Levenson Prizes yearly for nonfiction scholarly books on China, one for works whose main focus is on China before 1900 and the other for works on post-1900 China. The prizes are awarded to English-language books that make the greatest contribution to increasing understanding of the history, culture, society, politics, or economy of China. In keeping with the broad scholarly interests of historian Joseph Levenson, special consideration is given to books that, through comparative insights or groundbreaking research, promote the relevance of scholarship on China to the wider world of intellectual discourse.

Current Externally Funded and/or Collaborative Research

Martin Powers, Sally Michelson Davidson Professor of Chinese Arts and Cultures

<i>Project Title:</i>	The Tang Junyi Lecture Series in Chinese Philosophy
<i>External Funding:</i>	\$19,897
<i>External Funding Source:</i>	Chiang Ching-Kuo Foundation
<i>Duration of Funding:</i>	08/01/2002 - 06/30/2008

Martin Powers, Sally Michelson Davidson Professor of Chinese Arts and Cultures

<i>Project Title:</i>	China Mirror - A Web based project for internationalizing content in undergraduate humanities courses
<i>External Funding:</i>	\$180,000
<i>External Funding Source:</i>	National Endowment for the Humanities
<i>Duration of Funding:</i>	05/01/2006 - 04/30/2008

Physics

Professor **Franco Nori** has engaged in highly productive collaborations with several Chinese physicists, including Professor J.Q. You (Fudan University), Professor L.F. Wei (Shanghai Jiao Tong University), Professor C.P. Sun (Institute of Theoretical Physics, Chinese Academy of Sciences), and Professor X.B. Wang (Tsinghua University). The work of these researchers has been documented in an impressive list of publications in international refereed journals. Professor Nori's partnerships with Chinese researchers constitute an interdisciplinary inquiry into quantum information science, a research interest that interfaces physics, applied mathematics, computer science and engineering.

Political Science

The faculty of the Department of Political Science has contributed to an illustrious history of public service, and their involvement in shaping national policy on China was no exception. In 1977, **Michel Oksenberg**, professor of political science and former director of the Center for Chinese Studies (CCS), was appointed special assistant to President Jimmy Carter and senior staff for East Asia and China at the National Security Council. Under his efforts, formal diplomatic relations between China and the US were finally established in January 1979.

Another former CCS director, **Kenneth Lieberthal**, Professor of Political Science, Distinguished Fellow and Director for China at the William Davidson Institute, and William Davidson Professor of Business Administration, was appointed as special assistant to President Bill Clinton and Senior Director for Asian Affairs at the National Security Council. During his tenure (August 1998 to October 2000), the relationship between the US and China entered a new stage, as the two nations pledged to build a "Constructive Strategic Partnership." Professor Lieberthal continues to be an active teacher and researcher in the study of China and US-China relations. He has published the second edition of his book, *Governing China: From Revolution Through Reform* and is working on projects on US-China energy cooperation and on the evolution of the Chinese political system.

Mary Gallagher, Associate Professor and Director of Center for Chinese Studies, is a respected scholar of Chinese politics, law and society, and comparative politics. She is currently working on several projects, one of which examines the development of rule of law in China and studies the dynamics of legal mobilization of Chinese workers. The second project examines labor standards and practices in four Chinese regions.

Current Externally Funded and/or Collaborative Faculty Research

Mary Gallagher, Associate Professor; Director, Center for Chinese Studies

<i>Project Title:</i>	The Rule of Law in China: If they build it, who will come?
<i>External Funding:</i>	\$328,926
<i>External Funding Source:</i>	National Science Foundation
<i>Duration of Funding:</i>	03/01/2004 - 02/29/2008

Psychology

In 1979, Michigan psychologist **Harold Stevenson** invited the first Chinese psychologists to the United States since the Cultural Revolution. This visit resulted in the establishment of the Collaborative Research Center at the Institute of Psychology of the Chinese Academy of Sciences.

Twila Tardif, Professor of Psychology, has spent the past ten years documenting and studying fundamental differences in Chinese- and English-speaking children's early language. Additionally, she has begun to conduct studies to examine the biological underpinnings and processing characteristics of linguistic differences in noun and verb use.

Joint Research Projects

In 2006, the department, together with Center for Human Growth and Development (CHGD), School of Education (SoE) and Center for Chinese Studies (CCS), entered into agreements Beijing Normal University (BNU), China Academy of Sciences (CAS) Institute of Psychology and Peking University (PKU) to begin funding joint research projects related to psychology, education and interdisciplinary areas of human development (see section on agreements).

Spearheaded by Professor Tardif, the program has experienced success since its inception in the 2006-2007 academic year. All proposals are concrete research proposals and budgets with specific and feasible plans for securing future external funding and for producing additional tangible outcomes. In addition, a majority of the proposals are brand new China collaborations - active UM research faculty who have never done research in China before and yet who have identified and linked up with productive researchers on the Chinese side.

2007-2008 Projects

UM-CAS Institute of Psychology Collaborations:

Henry Wellman (CHGD, Psychology), **Margaret Evans** (CHGD, Psychology), with ZHU Liqi:

“Developing Conceptions of Death in China and the US”

Richard Gonzalez (Psychology) with LI Shu:

“Proposal for several joint research projects on judgment and decision making”

2006-2007 Projects

UM-BNU Collaborations:

Joanne Carlisle (SoE), **Kevin Miller** (SoE, Psy, CHGD, CCS) with SHU Hua:

“Reading Lessons in Second-Grade: A Pilot Study of Teaching and Learning in US and Chinese Classrooms”

Shinobu Kitayama (Psychology) with HAN Zaizhu:

“Psychological consequences of Modernization and Settlement in the Contemporary China: Explicit beliefs and Implicit Tendencies”

Priti Shah (Psychology) with ZHANG Xuemin:

“East-West differences in attentional breadth and inhibitory control”

UM-BNU Institute of Psychology Collaborations:

Kevin Miller, **Fred Morrison** (SoE, Psychology, CHGD) with LI Su:

“Individual variability in self-regulation and executive functions within and across cultures”

Twila Tardif with ZHU Liqi:

“Word-learning in US and Chinese Infants”

UM-PKU Department of Psychology Collaborations:

Julie Boland (Psychology) with ZHANG Yaxu

“Syntactic ambiguity resolution in Chinese”

Barbara Felt (CHGD), **Alison Miller** (School of Public Health, Psychology, CHGD) with WANG Li:

“Cross-cultural investigation of diurnal salivary cortisol patterns in preschool age children and their parents”

Jun Zhang (Psychology) with HAN Shihui:

“Cross-cultural study of depth of reflexive reasoning”

Marc Zimmerman (CHGD, Public Health), **Yange Xue** (Public Health) with HOU Yubo:

“Risk and protective factors for Chinese adolescents' problem behaviors: A resiliency perspective”

Sociology

The Department of Sociology is consistently at the forefront of new thinking and research in the field, and the expertise of Professors **Ching Kwan Lee**, **James Lee** and **Yu Xie** serves to strengthen sociological scholarship with research on China. Specialized research conducted by Professors **Arland Thornton** and **George Steinmetz** also contributes to the studies of sociological issues related to China.

Current Externally Funded and/or Collaborative Research

Ching Kwan Lee, Associate Professor

<i>Project Title:</i>	The Making of Community Citizenship: Public Forums on Legal Rights of Home Owners in Beijing
<i>External Funding:</i>	\$12,000
<i>External Funding Source:</i>	U.S. China Legal Cooperation Fund
<i>Duration of Funding:</i>	05/01/2007 - 06/30/2008

James Lee, Frederick Heutwell Professor of History and Sociology

<i>Project Title:</i>	Demographic responses to community and family context
<i>External Funding:</i>	\$866,875
<i>External Funding Source:</i>	Department of Health and Human Services, National Institutes of Health
<i>Duration of Funding:</i>	04/01/2006 - 01/31/2009

Women's Studies

Working at the intersections of the local and global, UM Women's Studies scholars seek to offer a nuanced understanding of the dense historical relations, and long history of mutually influential interactions, among women's movements in and feminist scholarship from different countries and regions. This enormous undertaking benefits greatly from the contribution of **Wang Zheng**, Associate Professor of Women's Studies and Associate Research Scientist of the Institute for Research on Women and Gender. Professor Wang studies feminism in China, both in terms of its historical development and its contemporary activism, and changing gender discourses in China's socioeconomic, political and cultural transformations of the past century.

UM-Fudan University Joint Graduate Credential Program in Women's and Gender Studies

The graduate credential in Women's and Gender Studies can stand alone or be combined with a disciplinary doctoral degree. It requires the completion of 21 credits (seven courses, offered over three consecutive summers), and it was launched in June 2006. Courses are designed to meet both University of Michigan requirements and the special needs of the students in China. The courses are taught by UM faculty and leading scholars in women's studies in China. In addition to the seven formal courses, ten lectures throughout three years are given by invited scholars. These lectures aim to keep students of the program informed of contemporary issues and cutting-edge research on women and gender in China and abroad.

Global Feminisms Project – China Site

The Global Feminisms Project was funded, beginning in 2002, by a major grant from the Rackham Graduate School, with additional funding provided by the College of Literature, Science and the Arts, the Institute for Research on Women and Gender, the Women's Studies Program, and the Center for South Asian Studies at the University of Michigan.

By documenting individual life stories of activists and scholars, and considering them in their particular historical and cultural contexts, the project records important differences in women's activism in specific local sites - China, India, Poland and the U.S. The China interviews illustrate the multi-dimensional development of feminist practices in China's transformation from a socialist state economy to a capitalist market economy since the mid-1980s, when spontaneous women's activism emerged.

MEDICINE

In addition to partnerships delineated in formal agreements, the University of Michigan Medical School (UMMS) has several long-standing collaborative relationships on both individual and institutional levels with Chinese partners. Additionally, UMMS is in the process of finalizing an agreement with the China Scholarship Council (CSC), which would allow five Chinese post-doctoral fellows annually to conduct research at UMMS under UMMS and CSC financial sponsorships. Additionally, UMMS is committed to fostering the Minority Health and Health Disparities International Research Training (MHIRT) Program, which has funded many research projects conducted in China (see section entitled "Student Opportunities in China" for specific information on this program).

Current Externally Funded and/or Collaborative Faculty Research

Dr. David Stern, Associate Professor of Internal Medicine and Medical Education

<i>Project Title:</i>	Development of a Medical Education Research Center at PUMC through a series of traveling fellowships over the next five years
<i>UM Co-Investigator:</i>	Tricia Tang , Research Investigator and Assistant Professor of Medical Education
<i>External Funding:</i>	\$490,411
<i>External Funding Source:</i>	China Medical Board of New York
<i>Duration of Funding:</i>	08/01/2004 - 07/31/2009

Dr. David Stern, Associate Professor of Internal Medicine and Medical Education

<i>Project Title:</i>	International Standard Setting in China
<i>External Funding:</i>	\$107,482
<i>External Funding Source:</i>	China Medical Board of New York
<i>Duration of Funding:</i>	02/18/2005 - 12/31/2008

MUSIC, THEATRE & DANCE

The international reputation of the UM School of Music, Theatre & Dance has attracted a great number of Chinese students and scholars to the School. In 2001, **Bright Sheng**, Leonard Bernstein Distinguished University Professor of Composition, was named a MacArthur Fellow by the John D. and Catherine T. MacArthur Foundation for his skillful interweaving of Chinese and Western musical traditions in his operatic and symphonic compositions.

In May 2007, Professor of Violin and Senior Adviser to the Dean **Stephen Shipps** led a group of faculty members on a visit to the Shenyang and Tianjin Conservatories of Music, just outside of Beijing, to begin a new initiative to create faculty and student exchanges on behalf of the school. Professor Shipps plans to build on relationships in China created by UM Associate Provost **Lester Monts**, whose work led to the invitations to perform and teach at these conservatories. The delegation included Associate Professor of Trumpet **William Campbell**, Professor of Cello **Anthony Elliott** and Assistant Professor of Music **Christopher Harding**. In Fall 2007, Professor Harding expanded his international activities to include a tour of China under the auspices of the U.S. State Department.

NATURAL RESOURCES AND ENVIRONMENT

Given the enormous environmental pressures created by the processes of rapid industrialization in China and the country's growing demand for expertise in environmental conservation, the work of the faculty of the UM School of Natural Resources and Environment (SNRE) will continue to be highly sought after. For example, in November 2005, **Jimin Zhao**, SNRE Research Investigator, completed an important study entitled, "A survey and examination of the Chinese's view on their automotive future." Funded by IBM, the study revealed a number of challenges faced by the Chinese automotive industry as the industry continues its expansion.

Current Externally Funded and/or Collaborative Research

Kathleen Bergen, Assistant Research Scientist

<i>Project Title:</i>	Planning Visit for US-China-EU Collaborative Research on Coupled Ecological and Human Dynamics Poyang Lake Basin, China
<i>External Funding:</i>	\$19,998
<i>External Funding Source:</i>	National Science Foundation
<i>Duration of Funding:</i>	09/24/2007 - 09/30/2008

Dan Brown, Professor of Natural Resources & Environment; Associate Dean for Research

<i>Project Title:</i>	Changing Responses of Land Dynamics and Vulnerability to Flooding Under Policy and Environmental Change near Poyang Lake, China
<i>UM Co-Investigator:</i>	Shuming Bao , Senior Research Coordinator, China Data Center; Mark Wilson , Professor of Epidemiology, Professor of Ecology & Evolutionary Biology, Director, Global Health Program
<i>Project Partner:</i>	Jiangxi Normal University
<i>External Funding:</i>	\$522,671
<i>External Funding Source:</i>	NASA
<i>Duration of Funding:</i>	10/15/2005 - 10/14/2008

James Diana, Professor of Natural Resources and Associate Dean, SNRE; and Associate Research Scientist, Center for Great Lakes & Aquatic Sciences, LS&A

<i>Project Title:</i>	Capacity Building in Environmental-friendly Aquaculture Development in China As Well As in the Region
<i>External Funding:</i>	\$428,800
<i>External Funding Source:</i>	Oregon State University and United States Agency for International Development
<i>Duration of Funding:</i>	11/06/2007 - 09/30/2009

NURSING

Funded by the W. K. Kellogg Foundation, the Community-Based International Learning Programs between the Beijing Medical University Department of Nursing (renamed the School of Nursing, Peking University Health Science Center) and the UM School of Nursing was initiated in 1996 (grant renewed 2000-2003). The project had the following objectives: to provide information and materials to enhance nursing education with regard to the most effective community-based care that is relevant to the Chinese situation; and to build long-term faculty relationships that contribute to ongoing use of the most up-to-date, culturally relevant knowledge in effective health care.

In 1997, the School of Nursing commenced a long and productive relationship with China Ministry of Health and the Chinese Nursing Association. Over the years, there have been numerous exchanges of faculty and students, all in an effort to internationalize nursing education and to update international standards in nursing practices.

Current Externally Funded and/or Collaborative Research

Deborah Oakley, Professor Emerita

<i>Project Title:</i>	Factors Influencing Utilization of Early Breast Cancer Detection in China
<i>External Funding:</i>	\$250,000
<i>External Funding Source:</i>	Susan G. Komen Breast Cancer Foundation
<i>Duration of Funding:</i>	05/01/2005 - 04/30/2008

PHARMACY

Recognized as an international leader in the development and implementation of innovations in pharmaceutical sciences, the College of Pharmacy has fostered the discovery and dissemination of new knowledge through sponsored exchanges with Chinese institutions in research and scholarship.

Current Externally Funded and/or Collaborative Research

Victor C. Yang, Albert B. Prescott Professor of Pharmaceutical Sciences

<i>Project Description:</i>	Professor Yang is leading a team of Chinese researchers to apply for a project within the national "973 Program"
<i>Project Partners:</i>	Tianjin University researchers, including three Chinese National Academicians
<i>Team Budget:</i>	RMB 29 million
<i>Additional Information:</i>	In 2005, China Ministry of Education named Professor Yang a <i>Cheung Kong Scholar</i>

PUBLIC HEALTH

As increasingly complex public health issues result from the globalization of the world's economies, cultures, production systems, transnational policies, and shared environments, many faculty members and students at the UM School of Public Health (SPH) have strengthened collaborative research on China as part of their effort to gain a global view necessary for analyzing and solving problems. In 2008, the Chinese Center for Disease Control and Prevention in Beijing gave **Dr. Arnold Monto**, Professor of Epidemiology, an honorary appointment as advisor to the organization through 2012. Dr. Monto had worked with the China CDC on an informal basis for the past 20 years to help stem the tide of lethal diseases like SARS and avian influenza; his appointment is part of a broad effort by Chinese officials to control future outbreaks of infectious disease.

China Scholar Exchange Program (CSEP), the Office of Public Health Practice

In September 2007, the Regents of the University of Michigan and the Tianjin Center for Disease Control and Prevention in China (TJCDC) formally agreed to a scholar exchange program coordinated by **Matthew L. Boulton**, MD, MPH, UMSPH Associate Dean for Practice and Director of the UM Office of Public Health Practice. The agreement provides opportunities for SPH faculty to conduct research with the Tianjin CDC, for students to participate in field experiences in China through CSEP, and for a training exchange of TJCDC leadership and preventive medicine residents to train in the others' country for three-month rotations. Tianjin is a city of about 11 million located just southeast of Beijing.

Physician Scholar Exchange:

- **Julie Vaishampayan**, MD, MPH, became the first Preventive Medicine Resident to complete a three month rotation at the Tianjin CDC. Dr. Vaishampayan participated in disease outbreak investigations.
- The Office of Public Health Practice welcomed two physician-leaders from the Tianjin CDC on January 9, 2008. Dr. JIANG Guohong, Director of the Institute for Non-Communicable Disease Control, and Dr. XU Wenti, Medical Epidemiologist in the Department on Infectious Disease, spent three months studying and completing research in the Practice Office.
- Preventive Medicine Resident **Pamela Hackert**, MD, JD, MPH, will rotate at the Tianjin CDC in September 2008 followed by preventive medicine and pediatrics resident **Parvathy Pallai**, MD, MPH, who will go on rotation in January 2009.
- Four additional Tianjin CDC scholars will be hosted by the Office of Public Health Practice starting in September 2008 for a three-month rotation including the Deputy Director-General of TJCDC, Dr. WANG Fengshan.

Student Field Experiences:

1. Five Practice Office advisors led a group of 30 SPH students to the Tianjin CDC (TJCDC) over winter break 2008 as part of the Public Health Action Support Team (PHAST) deployment. Team members participated in projects related to maternal

and child health education, immunization, environmental health, and outbreak investigation.

- *Health Education in Maternal and Child Health:* Seven students worked with Dr. CHANG Gai of the TJCDC Non-Communicable Diseases Department to assist with educating mothers in rural areas about maternal and infant health. One highlight was observing a promising foot-massage technique that helps stimulate breast milk production.
 - *Immunization:* Eight students worked with Dr. ZHU Xiangjun of the TJCDC Immunization Department and observed the immunization program in Tianjin. They assisted in administering the immunization coverage questionnaire by going door-to-door and educating parents on the importance of keeping their child up-to-date on their immunization schedules.
 - *Environmental health:* Seven students worked with Dr. LIU Hongliang of the Environment Health Department in TJCDC on water defluoridation projects in rural Tianjin. Students participated in activities such as collecting water samples and testing them for fluoride.
 - *Outbreak investigation:* Eight students worked with Dr. ZHANG Ying of the TJCDC Infectious Diseases Unit on a Measles outbreak investigation. They helped with modifying surveys and interviewing family members of measles cases.
2. Three first-year Master's level SPH students were selected for summer 2008 internships at the TJCDC sponsored by the Office of Public Health Practice. They are currently in China and are working within the Institutes of Health Education, Communicable Diseases, and HIV/AIDS/STI Control and Prevention. In addition to working on projects within these institutes, the interns are scheduled to rotate through other departments within TJCDC, giving them the rare opportunity to view different aspects of the Chinese public health infrastructure in addition to their internship workload.

Symposia:

- The Office of Public Health Practice sponsored a symposium on September 11, 2007 on global public health and provided travel for Dr. Jianli Kan, Director of Epidemiology for the national China CDC and Dr. Xiexiu Wang, Director-General of TJCDC. Dr. Wang presented on emergency preparedness and China's public health system.
- The Office of Public Health Practice presented a Public Health Grand Rounds on public health in China on March 26, 2008 that was live Web cast nationally and to the China CDC. Dr. JIANG Guohong, one of the TJCDC physician scholars, served as a presenter along with Dr. Steve Blount, US CDC Director of the Global Health Division and an alumnus of the UMSPH Preventive Medicine Residency.
- In May 2008, SPH and Tianjin CDC jointly sponsored the *Tianjin CDC-University of Michigan Forum on Public Health Practice* attended by approximately 200 China CDC employees.

Research Collaborations:

TJCDC has recently developed a list of research priorities for collaboration with UMSPH. Some of these joint research areas: all trend mortality, stroke mortality, and human brucellosis cases have already had manuscripts submitted. Topics include (involved SPH faculty, to date, in parentheses):

- Follow-up survey to assess the impact of AIDS prevention education and strategy in Tianjin MSM
- Study on the effects of vitamin A supplementation simultaneous with measles vaccination at age six months of age (**Matthew L. Boulton & JoLynn Montgomery**)
- Evaluation of risk factors for immune mechanism for immune reconstitution inflammatory syndrome (IRIS) in AIDS patients after ART therapy
- Occupational epidemiology and related biological exposure limit studies
- Molecular epidemiology of multi-drug resistant tuberculosis (MDR-TB) in Tianjin, China (**Zhenhua Yang**)
- Lead-gene interactions in certain occupations
- Lead, genetics, social status, and neurodevelopment in children
- Study on tobacco control methods in Tianjin population
- Community-based influenza surveillance
- Study on the natural history of and intervention measures for hepatitis B vaccine non-and hypo-responders
- Study of musculoskeletal effects of high iodine and high fluorine on thyroid gland and detection of its molecular mechanisms and early biomarkers
- Study on asthma prevention and control for children (**Noreen Clark**)
- Study on the self-management of hypertension in Tianjin
- The study of the patterns of cancer incidence and death in Tianjin
- Study on trends on all-cause mortality in Tianjin (**Matthew L. Boulton**)
- Study on trends in stroke mortality in Tianjin (**Matthew L. Boulton**)

Recent Developments:

- In May 2008, the TJCDC formally dedicated office space to the Office of Public Health Practice in the building that houses the TJCDC.
- TJCDC is now finalizing the setup of a cluster of 20 to 40 computers for the purpose of providing distance public health training for their professional staff with on line courses developed by the UM SPH Practice Office. The Practice Office has 30 public health distance courses on wide variety of topics (e.g. basic epidemiology, public health leadership, budget and financing, environmental health, etc) in their portfolio to date all of which will be provided to the TJCDC free of charge.

SPH Current Externally Funded and/or Collaborative Research

Noreen Clark, Myron E. Wegman Distinguished University Professor of Public Health; Marshall H. Becker Professor of Public Health; Professor of Health Behavior & Health

Education; Professor of Pediatrics and Communicable Diseases; Director, Center for Managing Chronic Disease

<i>Project Title:</i>	Asthma Self-Management: A Model for Controlling and Preventing Disease in Schools in Beijing, China
<i>Project Partners:</i>	Beijing Heart Lung and Blood Vessels Center and Capital Institute of Pediatrics; in 2005, a total of nine Chinese hospitals associated with medical schools in six cities joined the dissemination team and planned to implement the short version of OAS in their cities.
<i>External Funding:</i>	\$290,505
<i>External Funding Source:</i>	Thrasher Research Fund, Salt Lake City, Utah
<i>Duration of Funding:</i>	01/01/1998 - 12/31/2007

Brant Fries, Professor of Health Management and Policy; Research Professor, Institute of Gerontology; Chief, Health Systems Research, Veterans Affairs Ann Arbor Healthcare System, Geriatric Research, Education, and Clinical Center

<i>Project Description:</i>	A national pilot is planned to begin in 2006 that will apply a home care assessment instrument developed by Dr. Fries and his colleagues to approximately one million people in two provinces. Based on the results of this pilot, there is good chance that the assessment system will be implemented throughout China.
<i>Project Partners:</i>	Professor Xiaomei Pei, Tsinghua University, Beijing, and Professor Jacob Gindin, Kaplan Medical Center, Israel

Jersey Liang, Professor, Health Management and Policy; Research Professor, Institute of Gerontology

<i>Project Description:</i>	This project focuses on the effects of social relationship on physical and mental health of elderly Chinese
<i>UM Co-Investigator:</i>	Lydia Li , Associate Professor of Social Work
<i>External Funding:</i>	This project is partially supported by funding granted to another one of Professor Liang's projects, entitled "Health and Well-Being among Older Old in U. S. and Japan." Total direct costs: \$1,536,471 provided by the National Institute on Aging. Additional matching funds of \$1,160,000 are provided by the Tokyo Metropolitan Institute of Gerontology and \$354,000 is provided by the National Bureau of Health Promotion, Taiwan.
<i>Duration of Funding:</i>	09/30/2004 - 07/31/2009

John Romani, Professor Emeritus, Department of Health Management and Policy

<i>Project Description:</i>	A project focusing on family health and family planning issues in Tibet, the survey of ethnic Tibet women of child bearing age was completed in the summer of 2004. The research team has recently received permission to analyze the data and to hold a symposium on the results of the
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	survey in Beijing.
<i>Project Partners:</i>	Population Research Institute of Tibet University in Lhasa, and Capital University of Economics and Business Beijing

Ruth Simmons, Professor, Health Behavior and Health Education

<i>Project Title:</i>	Scaling up quality of care initiatives in China
<i>External Funding:</i>	\$149,470
<i>External Funding Source:</i>	Ford Foundation
<i>Duration of Funding:</i>	08/01/2005 - 02/28/2009

Mark Wilson, Professor of Epidemiology; Professor of Ecology & Evolutionary Biology; Director, Global Health Interdepartmental Concentration

<i>Project Title:</i>	Changing Responses of Land Dynamics and Vulnerability to Flooding Under Policy and Environmental Change near Poyang Lake, China
<i>UM Co-Investigator:</i>	Shuming Bao , Senior Research Coordinator, China Data Center; Dan Brown , Professor of Natural Resources & Environment
<i>Project Partner:</i>	Jiangxi Normal University
<i>External Funding:</i>	\$522,671
<i>External Funding Source:</i>	NASA
<i>Duration of Funding:</i>	10/15/2005 - 10/14/2008

Zhenhua Yang, Associate Professor of Epidemiology

<i>Project Description:</i>	To develop and evaluate molecular method for rapid screening for multi-drug resistance of Mycobacterium tuberculosis clinical isolates
<i>Project Partner:</i>	Hong Kong Department of Health

PUBLIC POLICY

In 2003, the Gerald R. Ford School of Public Policy established a faculty exchange program with the School of Public Administration at Renmin University of China (Beijing). The first group of Chinese civil servants to earn a Master's Degree in Public Administration through the Ford School completed their program in 2004. Additionally, visiting Renmin faculty now teach regular 1.5-credit courses on China's economic and policy reforms.

In February 2006, 25 students and two Ford School professors visited China for one week to meet Chinese policy leaders and to learn more about the country's social and economic development. During the months prior to the trip, **Ann Lin**, Associate Professor of Public Policy and Associate Professor of Political Science, led the International Economic Development Program class of MPP, MBA, JD, and PhD students through an examination of China's history, political structure, and policy challenges. Students prepared policy memos on topics such as China's rural health care system, a comparison of India and China's economic reforms, and the management structure of China's Township Village Enterprises. After months of preparation and background research, students complemented their academic knowledge by visiting Beijing and Xi'an.

SOCIAL WORK

Recognized as a leader in research and public service, the School of Social Work supports and encourages the creation and dissemination of social innovations, both nationally and internationally, using interdisciplinary problem-solving efforts. Given China's aging population and growing concerns resulting from large-scale migrations, social work services are becoming an important but understaffed field in China. In this regard, the School of Social Work has a great deal to offer.

Current Externally Funded and/or Collaborative Research

Lydia Li, Associate Professor of Social Work

<i>Project Description:</i>	This project focuses on the effects of social relationship on physical and mental health of elderly Chinese
<i>UM Co-Investigator:</i>	Jersey Liang , Professor, Health Management and Policy; Research Professor, Institute of Gerontology
<i>External Funding:</i>	This project is partially supported by funding granted to another one of Professor Liang's projects, entitled "Health and Well-Being among Older Old in U. S. and Japan." Total direct costs: \$1,536,471 provided by the National Institute on Aging. Additional matching funds of \$1,160,000 are provided by the Tokyo Metropolitan Institute of Gerontology and \$354,000 is provided by the National Bureau of Health Promotion, Taiwan.
<i>Duration of Funding:</i>	09/30/2004 - 07/31/2009

Jinyun Liu, Assistant Research Scientist and Co-Director of Center for China Employment and Labor Relations

<i>Project Title:</i>	Developing Labor-Management Committees for Workers' "Voice" in China
<i>External Funding:</i>	\$1,199,000
<i>External Funding Source:</i>	U.S. Department of State
<i>Duration of Funding:</i>	08/15/2007 - 08/14/2010

OTHER CHINA INITIATIVES AND RESOURCES

ALUMNI ASSOCIATION

When President Mary Sue Coleman traveled to China in June 2005, the Alumni Association created the Chinese Alumni Relations Program and hosted a series of well-attended alumni events in Beijing and Shanghai, where President Coleman met with a large number of alumni and future alumni highly supportive of and enthusiastic about UM's partnerships in China.

Under the leadership of **Jo Rumsey**, Vice President for Regional and University Relations, the Alumni Association continues to organize activities in China which allow alumni and potential students alike to stay connected to the global as well as local UM networks and to remain abreast of UM's latest China-related initiatives.

In November 2005, the Alumni Association launched "e-TrueBlue: China," a monthly newsletter for University of Michigan alumni in China. The Chinese Alumni Relations Program also maintains a Web site where alumni may find out about alumni events in China, browse current and past issues of "e-TrueBlue: China," and update their contact information. The URL of the Web site is: <http://alumni.umich.edu/china/index.php>.

Prominent Chinese graduates:

- CHEN Zuohuang (陈佐湟) - Music Director, China National Theatre for the Performing Arts. *Doctoral Studies*
- Henry TANG (唐英年) - Chief Secretary for Administration, Hong Kong. *Undergraduate Studies*
- Samuel C. C. TING (丁肇中) - Physicist, Nobel Laureate. *Undergraduate and Doctoral Studies*
- WAN E'Xiang (万鄂湘) - Executive Vice President of the Supreme People's Court. *Michigan Law School*
- Ta-You WU (吴大猷) - Physicist; former President, Academia Sinica. *Doctoral Studies*
- John C.H. WU (吴经熊) - Legal scholar, poet, writer. *Michigan Law School*
- WU Yi-Fang (吴贻芳) - First female college president in China (Ginling College). *Doctoral Studies*
- ZHANG Cunhao (张存浩) - Chemist; President, National Natural Science Foundation of China. *Graduate Studies*
- ZHU Guangya (朱光亚) - Physicist; Founding President, Chinese Academy of Engineering. *Doctoral Studies*

Other notable graduates with significant China engagements:

- Clark T. Randt, Jr. - United States Ambassador to China. *Michigan Law School*
- Gary Zenkel - President, NBC Olympics. *Undergraduate Studies*

THE ASIA LIBRARY

The site of the one of the nation's foremost collections of Chinese language resources in all formats, the Asia Library supports the research and teaching activities in East Asian Studies in the University community. The collection of the Asia Library is an extension of the Graduate Library's research collections for humanities and social sciences. As of May 2008, it boasts 792,403 volumes of books, 44,147 reels of microfilm, 32,243 sheets of microfiche, 3,764 CD-ROMs, 2,483 current serial titles and 79 newspapers, of which 399,881 volumes, 30,908 reels and 24,151 sheets are in Chinese.

China Journal Net, a Chinese full-text database, as well as purchase of numerous CD-ROMs, are some of the latest major acquisitions in electronic resources under the library's programmatic activities in collection development.

The Asia Library Homepage was one of the first multilingual (English, Chinese and Japanese) web pages in North America devoted to East Asian Studies. Maintained by the Asia Library staff, the homepage serves as an extension of the library's services, and plays an important role in assisting faculty and students by providing easy access to the networked information resources from all over the world. Additionally, it offers newly developed sections: new book alert, online request forms for acquisitions and reference service.

BENTLEY HISTORICAL LIBRARY

The Bentley History Library (BHL) has played an important role in both documenting UM's history with China and promoting academic exchange with Chinese institutions. In 2006, BHL published *The University of Michigan and China: 1845-2006*, edited by **Nancy Bartlett**, Division Head of BHL's University Records unit. The 2006 version can be found at www.umich.edu/~bhl/bhl/china/2006/BentleyLibrary_China.pdf; and the updated 2008 version can be obtained by contacting Jen Zhu at zzhu@umich.edu.

Joint Seminar on Archival Methods

As early as 1982, BHL has engaged in substantive exchange with Chinese libraries and archives. In 1998, under the leadership of **Francis Blouin**, BHL Director and Professor of History and Information, BHL and State Archives Administration of China (SAAC) formally established the Joint Seminar. Largely financed by SAAC, the Joint Seminar brings a group of Chinese archivists to Ann Arbor and sends BHL archivists to China on alternate years for several weeks each time. Chinese participants of the exchange are chosen through a highly competitive process administered by SAAC, and they represent a wide range of archives and archival interests in China.

In the second half of 2008, two delegations of Chinese archivists will attend joint seminars at BHL. They will participate in a series of seminars and workshops, present their own findings, and travel to New York and Washington DC to attend meetings of the Society of American Archivists. And in the summer of 2009, a group of BHL archivists will travel to China.

CHINA DATA CENTER

The Center Data Center (CDC) at the University of Michigan integrates historical, social and natural science data in a geographic information system, where spatial and temporal references are maintained through a relational database. This will facilitate comparative and interdisciplinary uses of the data, enable both non-specialists and China scholars to understand and utilize these data, and enhance knowledge of China. CDC's core missions include: to support research in the human and natural components of local, regional and global change; to promote quantitative research on China studies; to promote collaborative research in spatial studies; and to promote the use and sharing of China data in teaching and research.

Current Externally Funded Collaborative Research

Shuming Bao, Senior Research Coordinator

<i>Project Title:</i>	Changing Responses of Land Dynamics and Vulnerability to Flooding Under Policy and Environmental Change near Poyang Lake, China
<i>UM Co-Investigator:</i>	Dan Brown , Professor of Natural Resources & Environment; Mark Wilson , Professor of Epidemiology, Professor of Ecology & Evolutionary Biology, Director, Global Health Program
<i>Project Partner:</i>	Jiangxi Normal University
<i>External Funding:</i>	\$522,671
<i>External Funding Source:</i>	NASA
<i>Duration of Funding:</i>	10/15/2005 - 10/14/2008

Shuming Bao, Senior Research Coordinator

<i>Project Title:</i>	An Information Technology-Based Study of the Transmission and Spread of Contagious Diseases in Time and Space
<i>Project Partner:</i>	Jiangxi Normal University
<i>External Funding:</i>	RMB 1.5 million
<i>External Funding Source:</i>	China National Science Foundation
<i>Duration of Funding:</i>	May 2005 - April 2009

CHINA INITIATIVES COORDINATOR

The China Initiatives Coordinator serves as a resource for all UM units interested in developing academic programs in China. Under the supervision of the Office of the Vice Provost for International Affairs, the coordinator helps to identify partner institutions in China (UM schools and departments seeking to enter formal partnerships with Chinese institutions should consult the coordinator on preliminary versions of the agreement or memorandum of understanding), works with schools and colleges to develop programs, assists in setting program goals and strategies, and works with a faculty steering committee to identify and develop University-wide opportunities in China. Additionally, the coordinator compiles and maintains an inventory of China-related projects and programs across the University.

Jen Zhu was appointed as the first and current China Initiatives Coordinator in March 2006. She received her BA, in political science and art history, from Johns Hopkins University, a Certificate of Study from the Johns Hopkins University - Nanjing University Center for Chinese and American Studies, and an MA in Chinese studies from the University of Michigan. In 2007-2008, Zhu advises a UM Presidential Task Force on China, helped coordinate its agenda and participated in the drafting of the Task Force's final report and recommendation. She is also a member of the China Theme Year planning committee, as well as an advisor to and a sponsor of various events and programs related to China around campus.

CHINA STUDIES DEGREE OPTIONS

Undergraduate Degrees:

The Department of Asian Languages and Cultures offers an Asian Studies concentration - with an option of a Chinese sub-concentration, an Asian Studies minor, and an Asian Language minor. Additionally, student may choose to study China from the perspective of a multitude of other disciplines and through interdisciplinary courses and programs.

Graduate Degrees:

While doctoral degrees in Chinese Studies can be pursued only through an academic department, the Center for Chinese Studies (CCS) offers a terminal Master's Degree program in Chinese Studies, and three joint-degree programs.

1. Master of Arts Degree in Asian Studies: China

This program offers a broad, interdisciplinary approach to the study of China. Each student is required to successfully complete Third Year Chinese as determined by either a placement test or Chinese language courses offered through the UM Department of Asian Languages and Cultures, in addition to the fulfillment of other program requirements.

2. MBA/MA Dual Degree Program

CCS and the Stephen M. Ross Business School at UM offer a three-year dual MBA/MA degree program to prepare professionals in the international business community to meet the challenges of an increasingly complex global economy.

3. JD/MA Dual Degree Program

Starting in Fall 2006, prospective students are invited to apply for admissions to a dual degree graduate program jointly created by CCS and the Michigan Law School. Successful completion of the program leads to a JD in Law and Master's Degree in Chinese Studies.

4. MPP/MA Dual Degree Program

Also new as of Fall 2006 is the Master of Public Policy/MA in Chinese Studies degree program jointly offered by CCS and the UM Gerald R. Ford School of Public Policy.

Applicants to the joint degree programs must file separate applications to be admitted by both schools.

Graduate Certificate:

CCS offers a 15-credit Graduate Certificate in Asian Studies: China. This certificate is intended for UM graduate-level students in LS&A departments and professional schools, as well as students who have completed a graduate degree from the University of Michigan or another university within the past five years. The goal of the certificate is to provide a program of study grounded in interdisciplinary understandings of China to graduate students whose academic and career trajectories require China-focused knowledge and training.

INSTITUTE FOR THE HUMANITIES

The Institute for the Humanities is a center for innovative, collaborative study in the humanities and arts. By providing fellowships to Michigan faculty, graduate students, and visiting scholars who work on interdisciplinary projects and offering a wide array of public and scholarly events, it serves as a national and international centerpiece for scholarly research in the humanities and creative work in the arts at the University of Michigan. Since 1987, the Institute has contributed to the cross-disciplinary of China by funding scholarly and cultural activities with themes strongly rooted in the humanities and the arts.

The New Humanities in China: An International Conference

November 14-15, 2007

On the occasion of its twentieth anniversary and the UM China Theme Year, the Institute for the Humanities sponsored this international conference on the Ann Arbor campus.

This conference brought major scholars from China, and also the United States, to the University of Michigan for its China Theme Year, to showcase and address the new humanities in China at a moment of China's dramatic educational, economic and political expansion. Positioned between guardianship of intellectual heritage and absorption of world educational currents, how are the disciplines of the humanities in China rearranging themselves? What new forms of scholarship are arising? In what ways are questions of identity (for China, for the Chinese humanities) taking precedence? What critical interventions are required in the Chinese academy at this moment? To what extent have the humanities achieved public voices in the new China?

These questions were addressed by significant scholars who showcased their work and receive comment by UM China specialists and humanists, making the symposium into an exchange across the continental divide. Topics included the legacy of Confucius, literary humanities, and the role of memory for university and state.

Presenters included Yuhai Han, Peking University; Cao Li, Tsinghua University; Qing Liu, East China Normal University; Mark Selden, Cornell University; Ban Wang, Stanford University; Jeffrey Wasserstrom, University of California, Irvine; Ruiquan Gao, East China Normal University; Guo-liang Zhang, Jiaotong University; and Haiping Yan, University of California, Los Angeles. The conference was made possible under the direction of **Daniel Herwitz**, Director of the Institute for the Humanities and Mary Fair Croushore Professor of the Humanities, and developed with the critical assistance of **Haiping Yan**, in residence as the distinguished Norman Freehling Visiting Professor in the Institute.

INSTITUTE OF LABOR AND INDUSTRIAL RELATIONS

Center for China Employment and Labor Relations

The Center for China Employment and Labor Relations (CELRL) was created to bring a multidisciplinary approach to the employment-related implications of China's rapidly changing business and industrial environment. The Center seeks to bring together the rich resources of China research and scholarship at UM with Institute of Labor and Industrial Relations' fifty years of experience in labor and employment.

CELRL is currently involved in a number of projects related to labor and employment issues in China. It is expected that CELRL will build upon ongoing projects and focus research and training on emerging issues. Although specific activities of the Center grow out of the individual interests and expertise of associated researchers, several focuses are being developed, including collaborative research and training projects related to the labor-management process; research and consultation on employment-related aspects of the developing business relationships and partnerships between U.S. and other foreign companies in China; survey research on China's employment and labor relations; information dissemination activities, such as regular seminars on China's employment and labor relations and a website to archive both English and Chinese research data; educational initiatives to address China's employment and labor relations.

Current Externally Funded and/or Collaborative Research

Jinyun Liu, Assistant Research Scientist and CELRL Co-Director

<i>Project Title:</i>	Developing Labor-Management Committees for Workers' "Voice" in China
<i>External Funding:</i>	\$1,199,000
<i>External Funding Source:</i>	U.S. Department of State
<i>Duration of Funding:</i>	08/15/2007 - 08/14/2010

INSTITUTE FOR SOCIAL RESEARCH

The Institute for Social Research (ISR) has supported many research projects on China and currently enjoys a productive affiliation with the Research Center on Contemporary China (RCCC) at Peking University. Under the tenure of Professor **Shen Mingming**, who received his PhD in political Science from UM, RCCC has strengthened its link with UM in efforts to promote rigorous social science scholarship in China and to generate systematic social and economic data.

Current Externally Funded and/or Collaborative Faculty Research

Mary Gallagher, Associate Professor; Director, Center for Chinese Studies

<i>Project Title:</i>	The Rule of Law in China: If they build it, who will come?
<i>External Funding:</i>	\$328,926
<i>External Funding Source:</i>	National Science Foundation
<i>Duration of Funding:</i>	03/01/2004 - 02/29/2008

POPULATION STUDIES CENTER

UM- Global Research Training in Population Health: Research Training in Population Health in China and South Africa

<i>External Funding:</i>	\$944,261
<i>External Funding Source:</i>	Department of Health and Human Services - National Institute of Health
<i>Duration of Funding:</i>	09/22/2006 - 03/31/2011

For more than 10 years the Population Studies Center (PSC) has partnered with the NIH/Fogarty International Center (FIC) in a model program to foster an integrated effort to develop a research training infrastructure in population health within the international community. PSC currently has a particular emphasis on improving research training and capacity in China and South Africa. Faculty research programs include studies that examine the links between socio-economic inequality and demographic change with special attention to the rapid political and economic transitions and rural-urban differences in income and access to resources that remain large in both countries.

Directed by Professor **David Lam**, the FIC Research Training in Population Health in China and South Africa program provides financial and intellectual support for trainees in South Africa and China. More specifically the training program will include both long term and short term training: doctoral training at the University of Michigan, doctoral training at the collaborating foreign institutions (mainly Peking University in China and the University of Cape Town in South Africa), post-doctoral training at Michigan and at the collaborating foreign institutions, and in-country training in the form of workshops and collaborative research. One example of short-term training is the seminar in international population research, titled "Population Research in Developing Countries." This training seminar has been extremely successful, providing a forum for

interaction between UM researchers and Fogarty trainees and providing a focal point for bringing together trainees from different countries. The seminar is targeted toward Fogarty international trainees, but is also open to other international students who attend the summer courses as well as U.S. students interested in international research. It provides an opportunity for foreign trainees to interact and share their research interests and experiences, to meet UM faculty, and to raise questions with faculty and with one another. The seminar also provides an important mechanism for formal instruction in the responsible conduct of research.

The other integral project of PSC's FIC training grant is led by Professor **Yu Xie**. The goal is to collaborate on UM and PKU training and faculty research. PSC has been invited, in collaboration with the UM Center for Chinese Studies, has launched a program within the UM-Peking University Joint Institute for Interdisciplinary Humanities and Social Sciences, called the "Survey Research and Quantitative Social Science Program." The program trains Chinese graduate and postgraduate students, as well as junior scholars, in survey and demographic research using statistical methods. The ultimate goal is to raise the level of demographic data collection and analysis in China. Housed in the interdisciplinary Joint Institute, the Survey Research and Quantitative Social Science Program is ideally situated to interact with demographic researchers located in different units at PKU.

In addition to the training program with PKU, one individual research project that encourages such collaborations is a project set to launch a new longitudinal study - the Chinese Family in Transition (CFIT) study - in the provinces of Liaoning and Hunan. The bulk of funding for this project comes from the China Population and Development Research Center (CPDRC), the research arm of China's National Family Planning Commission. Professors Xie, **James Lee**, and Albert Park (Reader in the economy of China, University of Oxford; former UM faculty) are mainly responsible for designing the study. The project plans to interview and follow up all members ages 10 and older in 3000 randomly selected households in each province. The field work for the baseline survey began in August 2006. The CFIT study covers a comprehensive set of topics from health and family relationships to socioeconomic status, with particular attention to the role of the family and the community in mitigating economics shocks at a time when both the economy and the level of inequality have been growing at a rapid pace. The CFIT study is a good fit with the training program at PKU, as it provides a natural bridge between demographic training and research in China.

MICHIGAN-CHINA UNIVERSITY LEADERSHIP FORUM

Background

During President Mary Sue Coleman's trip to China in June 2005, she met with officials from the Chinese Ministry of Education (MOE). They requested that the University of Michigan host a two-week forum for Chinese higher education leaders on the management of world-class research universities. They said that Chinese universities have much in common with U.S. public research universities, and the Forum offered formative exchanges over the philosophy, politics and procedures of public universities.

The inaugural Forum took place from May 13 to May 27, 2006. Twenty-five Chinese university presidents and higher education leaders, including Madame WU Qidi, Vice Minister of Education, participated in the programs.

2008 Forum

President Coleman hosted the 2008 Forum in May 11-25. The Forum was once again coordinated by Dr. Constance Cook, Director of the Center for Research on Learning and Teaching (CRLT) and Associate Vice Provost for Academic Affairs. A large UM team assisted with various aspects of the Forum, and about 150 UM faculty, administrators and students met with the delegation during their visit. The 2008 Forum adopted an additional emphasis on issues related to the University Research Corridor. As a result, Michigan State University and Wayne State University also sponsored the Forum, and the Chinese delegates attended sessions at these two universities and visited the Michigan State Legislature.

Participant Profile

Delegation Leaders:

MA Dexiu, Chairwoman of the University Council, Shanghai Jiao Tong University

YU Lizhong, President, East China Normal University

JIA Deyong, Deputy Director-General, Department of National Universities, Ministry of Education

University Representatives:

CHEN Dewen, Chairman of the University Council, Lanzhou University

CHEN Xiaoman, Vice President, Fudan University

LI Zhiqiang, Vice Chairman of the University Council, Sichuan University

OU Keping, Chairman of the University Council, Chongqing University

PAN Yi, Vice President, Nanjing University

WANG Jianguo, Chairman of the University Council, Beijing Jiao Tong University

WANG Yingjun, Chairwoman of the University Council, South China University of Technology

XU Hui, Vice Chairman of the University Council, Central South University

ZHANG Daliang, Chairman of the University Council, Jiangnan University

ZHANG Dexiang, Chairman of the University Council, Dalian University of Technology

ZHANG Dongjun, Vice-President, China Agricultural University

ZHANG Fengchang, Vice-President, Tsinghua University
ZHANG Tuqiao, Vice President, Zhejiang University
ZHAO Ji, Vice President, Jilin University
ZHENG Jiamao, Vice President, Southeast University
ZHONG Zhihua, President, Hunan University
GAO Pengfei, Director, Division of Planning, Department of Culture and Education, State Administration of Foreign Experts Affairs
ZHANG Yiqun, Vice President, National Academy of Education Administration
TONG Ximeng, Project Officer, National Academy of Education Administration

Budget

The Chinese Ministry of Education funded a substantial share of the Forum. Additionally, there were significant contributions from foundations, corporate partners, and the UM President's Office and Provost's Office. Many other UM units contributed Forum materials, services and meeting rooms.

Corporate Partners:

The Dow Chemical Company
BorgWarner Inc.

Foundation Partner:

The John D. Evans Foundation

Themes

- Strategic planning
- Research and technology transfer, especially issues related to the University Research Corridor
- Undergraduate, graduate, and professional education
- Management of medical schools
- Building world-class faculties

The Forum had over 30 presenters, including President Coleman, Provost Teresa Sullivan, associate provosts, college deans, and senior faculty. The presenters used various active learning strategies such as case studies, role-plays, and small group discussions, and as a result, there were lively exchanges with the Chinese delegation at every session.

Surveys and focus groups with Chinese participants

On the last day of the Forum, delegates were surveyed about their experiences. Every one of them agreed that the program had enhanced their understanding of U.S. research universities (3.9 on a four-point scale) and was useful in helping them with current challenges they face in their university positions (3.47). Chinese higher education leaders routinely engage in professional development both in China and abroad. When asked how the Forum compared to other study/training programs, they compared it very favorably (3.85).

MICHIGAN QUARTERLY REVIEW

Michigan Quarterly Review, founded in 1962, is UM's flagship journal, publishing each season a collection of essays, interviews, memoirs, fiction, poetry, and book reviews. The Spring 2008 Special Issue on China contains writings about the territory of China – its people, its ways of thinking, its arts and media, its politics and social conditions. It also examines the presence of China in the imagination and behaviors of the Chinese diaspora, especially in the U.S.

A SPECIAL ISSUE • SPRING 2008

China

Nonfiction: Philip Beidler on the banishment of China during "America's Great Reality Hiatus, 1948–1973"; Leslie Bow's memoir of appearing with her family on "Family Feud"; **Michael Byers** on new volumes of fiction; Vivian Chin: an interview with and commentary on Yiyun Li; Gloria Davies on moral emotions and Chinese thought; Xujun Eberlein on growing up in revolutionary China and then "becoming an American"; **Liang Luo** on the politics of androgyny in modern China; Jay Martin on the Shanghai underworld; Alex Ortolani on censorship in China; **David Porter** on binational understandings and misunderstandings between China and the U.S.; John Taylor on Franco-Chinese literature.

Fiction: Marilyn Chin, Ha Jin, Shao Wang.

Poetry: Tony Barnstone, Cai Qijiao, Victoria Chang, Michael Collins, Wing Tek Lum, Cathy Song, Fred Wah, Avra Wing, Yim Tan Wong, Yu Guangzhong, Ouyang Yu

and new work by Gao Xingjian, winner of the Nobel Prize for Literature, 2000.

Graphics: A portfolio of Chinese photography curated and introduced by Mark Bessire.

Cover art: **Edward West**.

Editor: **Laurence Goldstein**.

(Names of UM contributors are in bold.)

MUSEUM OF ART (UMMA)

The University of Michigan Museum of Art (UMMA) is home to the largest collection of Asian art in the state of Michigan, with more than 4,000 objects that range in time from the third millennium BCE to the present and represent cultures from Afghanistan to Java and Japan. Special strengths include Chinese and Japanese painting as well as Chinese and Korean ceramics.

UMMA's holdings in Chinese art are widely considered to be among the strongest in university hands anywhere in the United States. The Chinese painting collection at UMMA is renowned for its breadth and depth, with more than 200 works representing major artistic movements from the thirteenth century to modern times. Ming period painting in both the courtly and literati styles is a special strength, with works by such luminaries as Wu Wei, Zhou Chen, Wen Zhengming, and Sheng Maoye, to name only a few. There are nearly 400 examples of Chinese ceramics in the Museum, ranging in date from the Neolithic period to the twentieth century, and particularly rich in pieces of the Han (second century BCE–second century CE) and Song (tenth to thirteenth century) periods. Other clusters of interest include bronze mirrors, Buddhist sculpture, calligraphy, rubbings (particularly of the famous second-century Wu Family Shrine), nineteenth-century textiles, and twentieth-century posters and traditional prints.

In May 2006, the museum received a \$1 million pledge from Dr. Cheng-Yang Chang in honor of his deceased wife, Shirley, to be recognized in the naming of The Shirley Chang Gallery of Chinese Art in the museum's new addition. Dr. Chang also gifted to the museum more than 30 traditional Chinese paintings by his father, noted artist Ku-Nien Chang.

Inge Morath and Arthur Miller: China
January 12 - March 23, 2008

In 1978, only two years after the end of China's Cultural Revolution, photographer Inge Morath and her husband, playwright Arthur Miller, were invited to travel to China. They returned again in 1979 and 1983, fueled by Morath's knowledge of Chinese language, poetry, and history, and Miller's interest in the politics of the present moment. This exhibition captures two artists responding to a society in transition – photographs by Morath, accompanied by excerpts from both her and Miller's journals, which reflect Morath's empathy for China's people and culture and her urgent desire to understand what Miller called "China's contradiction": the ongoing struggle of new traditions in conflict with ancient ones.

The exhibition was curated by John P. Jacob, Director of The Inge Morath Foundation, organized by The Inge Morath Foundation, New York, and was a part of the China Theme Year programming.

UNIVERSITY MUSICAL SOCIETY (UMS)

One of the oldest performing arts presenters in the country, UMS is committed to connecting audiences with performing artists from around the world in uncommon and engaging experiences. This commitment was once again clear in the 2007-2008 UMS Global/Asia Season, with many China-related events coinciding and in conjunction with the China Theme Year.

Select Events of the UMS Global/Asia Season, 2007-2008

- **Shenwei Dance Arts**, “Second Visit to the Empress”: Chinese choreographer Shen Wei's unmatched style threads together the traditions of Chinese opera with contemporary approaches to both dance and visual art. His stunning, iconoclastic 70-minute dance-theater work, *Second Visit to the Empress*, is inspired by a landmark 19th-century Beijing Opera, which premiered at the Qing Emperor's palace 200 years ago and is often considered one of the best-written music and vocal works from the Beijing Opera canon.
- **Yo-Yo Ma**, cello: Yo-Yo Ma strives to find connections that stimulate the imagination, immersing himself in subjects as diverse as traditional Chinese music and the music of the Kalahari bush people in Africa.
- **Yuja Wang**, piano: “The current young lions among Chinese-born pianists, Lang Lang and Yundi Li, had better start looking over their shoulders,” noted *The New York Times* more than a year ago in an article about the rise of the young Chinese pianist Yuja Wang.
- **Teachers Workshop: China Immersion**: A sunrise Tai Chi lesson is followed by a full day of authentic, hands-on, and in-depth experiences with the culture, calligraphy, and celebrations of China (including Chinese New Year). Rich community resources bring China to life through live musical performance and visual art-making. The day ends at a local Chinese restaurant with a specially prepared meal and presentation on the ingredients, symbols, and rituals associated with Chinese food and dining. Participants leave the workshop ready to explore further the global and local Chinese community with their students, colleagues, and families.
- **Wu Man**, pipa and the Bay Area Shawm Band: An internationally renowned virtuoso of the pipa and a frequent participant in Yo-Yo Ma's Silk Road Project, Wu Man is joined by the Chinese Shawm Band, among the most exhilarating of the gypsy bands in China.
- **Lang Lang**, piano: The ebullient Chinese pianist Lang Lang he has demonstrated an extraordinary ability to connect with audiences on a deeply personal level and has established himself as one of the most exciting pianists of our time.

STUDENT OPPORTUNITIES IN CHINA

Many opportunities exist for UM undergraduate and graduate students to study in China. Depending on academic interests and language abilities, students may choose to participate in programs administered by UM Office of International Programs, programs offered by individual UM departments or schools, or programs run by other universities and for-profit study-abroad programs.

A Quick Guide to Study-in-China Opportunities Offered by UM: (UG=Undergraduate, G=Graduate)

	Student Eligibility	Program Key Objectives	Primary Language Used	Costs	Program-arranged Internship Opportunities?
OIP Programs	UG, UM Honors Program requirements for IES program	Language training, courses on Chinese history, politics and society	Chinese	UM tuition, OIP fee, room, board, travel	No
BBA Summer Program in Beijing	UG	Business courses	English	UM tuition, room, board, travel	No
Business	UG, G	Business courses	English, Chinese	UM tuition, room, board, travel	No
MHIRT	UG, G	Public health studies and research	Chinese, English	Room, board, travel	Yes
B.A.S.E.	G	Architecture theory and practice	English	UM tuition, room, board, travel	No
Engineering-Semester/Year	UG, G	Engineering courses, Chinese culture and language	Chinese	UM tuition, room, board, travel	No
Engineering-Summer	UG	Engineering courses, Chinese culture and language	English	UM tuition, room, board, travel	Yes
REU-China	UG	Research in chemistry and related fields	English	Stipend, housing and all travel expenses paid by program	No
Summer in Tibet	UG	Courses in Tibetan culture and language	Tibetan, English	Program fee, UM tuition/fee	No
GIEU	UG	Multicultural, professional experience	English	Program fee, travel	Yes

A. Programs Administered by UM Office of International Programs (OIP)

OIP administers three programs in Beijing. The two programs, one in Peking University (PKU) and one in Beijing Normal University (BNU), are both offered through the University of California Education Abroad Program and both begin with a mandatory seven-week intensive language training session focused on developing skills at the intermediate and advanced levels. UM students who wish to spend only the fall semester in China remain at BNU, where they take courses in written and spoken Chinese, and in Chinese literature and history covering the period 1900-1949. Those who elect to stay for the academic year may do so at BNU or, following the summer program, move to Peking University. At PKU's College of Chinese Language and Culture, the language and literature curriculum emphasizes improvement of spoken and written Mandarin and deepening one's understanding of Chinese society and culture. Students with sufficient proficiency may audit or take regular university classes in history and social sciences at both campuses. Supervised independent study for credit is encouraged. UM students participating in the program pay UM tuition, in addition to other related fees and expenses.

The third program, the UM Beijing Honors Program, is new in Winter 2007 and offered through the Institute for the International Education of Students (IES). Eligible students desiring an in-depth look at Chinese history, economics and culture take a series of month-long module courses, "Ethnicity in Contemporary China," "Contemporary China through Literature and Film," and "A Changing China in International Affairs," all of which are taught in English at Beijing Foreign Studies University. The program begins with a two-week introduction to China, with Chinese language instruction beginning upon arrival and continuing throughout the semester. The module structure allows for extensive field trips and experiential learning.

B. Non-OIP UM Programs

1. BBA Summer Program in Beijing

The International BBA Summer Program in Beijing, offered by UM Center for International Business Education, enables undergraduates with an interest in international business to travel to the capital of China for three weeks of intensive courses held in English at Tsinghua University as well as field trips to Chinese and international businesses. All students receive three credits for participating in this study abroad program in May and June.

2. International Exchange Program for Business Students

Administered by UM Center for International Business Education, this program consists of a semester-long study abroad program for MBA students at the Hong Kong University of Science and Technology, and a semester-long study abroad program for BBA students at Chinese University of Hong Kong. Tuition is paid to UM for full-time credit course, and students are responsible for additional fees and expenses.

3. The Minority Health and Health Disparities International Research Training (MHIRT) Program

Supported by the National Center on Minority Health and Health Disparities and the Fogarty International Center, National Institutes of Health, and administered by UM Center for Human Growth & Development, MHIRT provides undergraduate and graduate students from disadvantaged populations or underrepresented populations with an intensive international research experience and facilitates productive international collaborations in research and training for both the UM and the host sites. Past participants have worked on projects such as “emotion regulation as a complex system” and “role of optimism/pessimism and health-related quality of life in pregnancy outcomes.” Participants are funded by the program.

4. Beijing Architecture Studio Enterprise (B.A.S.E.) Summer Program

The A. Alfred Taubman College of Architecture and Urban Planning first launched its studio abroad program in Beijing in Summer 2004, and the program continues to flourish with about a dozen UM graduate students participating this summer. Based out of a former electronics factory in an area of the city called *Dashanzi*, currently an international hotbed of cultural production, Beijing Studio is a two-fold collaboration between Peking University’s Graduate Center of Architecture, directed by Yung Ho Chang, who is also the chair of the architecture department at MIT, and the newest school of architecture, B.A.S.E. At B.A.S.E. students and faculty work with a wide cross-section of students from several schools of architecture in North America and China. The program runs from the beginning of May through June. The first week takes place in Ann Arbor, where participants immerse themselves in a language and cultural intensive, and the following six weeks they work out on individual and collective projects in Beijing. Students pay UM tuition, and scholarships are available.

5. College of Engineering – Shanghai Jiao Tong University Program

The College of Engineering offers two Shanghai programs in cooperation with Shanghai Jiao Tong University (SJTU). Both programs take place at SJTU, and courses cover subject matters such as Naval Architecture, Energy, Electronics and Information Technology, Materials Science, Mechanical Engineering, Life Sciences, Biotechnology, Civil Engineering, Chemistry, Business, Agriculture, Humanities and Social Sciences, and Chinese Language. One program is offered in the fall and/or winter semester, and the main language of instruction is Mandarin Chinese. The other program is offered in the summer, and the courses are taught in English by UM faculty. A four-week engineering practicum opportunity is available to interested students in the summer program. In the past, internships were completed with major companies such as Delphi, GM, Volkswagen, Lucent, and Shanghai Automotive Industrial Company. Students pay UM tuition in addition to travel and living expenses.

6. REU-China Program, co-sponsored by UM and Peking University (PKU)

In this program, undergraduate students from the US (including UM) travel to Beijing, and undergraduate students from China travel to Ann Arbor, to participate in high-caliber research in chemistry and related fields. They work closely with the members of their host laboratories and have opportunities to interact with students and others in their host country. Language used in the program is English in China and the US.

Thanks to the generous support of the two universities, the National Science Foundation, the Camille & Henry Dreyfus Foundation, and Pfizer China, students receive a modest stipend, housing and all travel expenses.

7. Summer Study in Tibet

The first program of its kind to be offered by any academic institution in the United States, Asian Studies 350/351 is a comprehensive six-week, six-credit program for the study of Tibetan language, history, and culture that takes place entirely in Tibet. Students spend time in Tibet's capital, Lhasa, and neighboring urban areas; various rural areas on the high plateau of Central Tibet; and one of Tibet's culturally unique border regions. Course materials range from Tibetan language, Buddhism, and traditional religious history to contemporary social, cultural, and political issues. The program makes use of leading Tibetan and Western experts residing in Lhasa, extended visits to central Tibetan religious and historical sites, and field-work projects in various settings. Participants have to pay a program fee in addition to UM tuition.

8. Global Intercultural Experience for Undergraduates Program (GIEU)

An initiative from the Office of the Provost and Executive Vice President for Academic Affairs and the Vice President for Student Affairs, this program promotes experiential field study by sending small groups of undergraduates and faculty members to locations in the U.S. and around the world for three to four weeks of engaging intercultural academic studies. In Summer 2007, one group traveled to Beijing to assess sports and health management related to the 2008 Beijing Olympics. In May 2008, another group is in Beijing, this time to engage university students in dialogues on global justice in the 20th Century. There is a program fee, which may be covered by the student's earnings from the internship position he/she secures through the program.

C. Other Programs

UM students may also choose to study in China by participating in programs administered by institutions such as The Johns Hopkins University-Nanjing University Center for Chinese and American Studies and Michigan State University, and those offered by study-abroad companies such as CET and CIEE. They can also enroll directly in Chinese universities as guest or non-degree students. There are more restrictions in terms of credit transfer, and in most cases students may not be able to apply UM financial aid towards the cost of studies.

WORK IN CHINA

With China's emergence as a major power in world economy and politics, an increasing number of students and alumni are looking to gain valuable personal and professional experience by working in China. Many UM students and alumni have successfully found jobs in China and in China-related fields, and their strategies vary from gaining employment in large, multinational firms with Chinese interests and offices to landing positions in up-and-coming Chinese companies.

In addition to a fine education, which makes UM students and alumni highly qualified employees in any part of the world, the University provides numerous resources for students and graduates with career aspirations in or related to China:

1. The Career Center: Job fairs and interviews where students are matched up with multinational companies
2. Overseas Opportunities Office: Internship opportunities, and Peace Corps
3. The Alumni Association: Alumni networks and connections