



**International Network**  
*for* **Doctoral Education** *in* **Nursing**

## NEWSLETTER

VOLUME 1 ISSUE 1

FEBRUARY 2002

### **INDEN Board members**

#### **Chairperson**

Shaké Ketefian,  
[ketefian@umich.edu](mailto:ketefian@umich.edu)

#### **Treasurer**

Hugh McKenna,  
[hp.mckenna@ulst.ac.uk](mailto:hp.mckenna@ulst.ac.uk)

#### **Secretary**

Afaf Meleis,  
[afaf.meleis@nursing.ucsf.edu](mailto:afaf.meleis@nursing.ucsf.edu)

#### **Members**

Judith Donoghue,  
[judith.donoghue@uts.edu.au](mailto:judith.donoghue@uts.edu.au)

Valerie Ehlers,  
[Ehlervj@unisa.ac.za](mailto:Ehlervj@unisa.ac.za)

Morag Gray,  
[m.gray@napier.ac.uk](mailto:m.gray@napier.ac.uk)

Ingalill Rahm Hallberg,  
[ingalill.rahm\\_hallberg@mv.lu.se](mailto:ingalill.rahm_hallberg@mv.lu.se)

Mi Ja Kim,  
[mjkuic@uic.edu](mailto:mjkuic@uic.edu)

Maria Cecilia Puntel de Almeida,  
[cecilia@glete.eerp.usp.br](mailto:cecilia@glete.eerp.usp.br)

**WELCOME** to the first INDEN Newsletter. We hope that you find it informative and a useful means to communicate with each other.

### **CHAIRPERSON'S COLUMN**

It is with great pleasure that I report to you in this first issue of our electronic newsletter. Much has happened in the last several months, and I would like to provide you with an overview of events so you are apprised of activities.

We had a most successful conference in Copenhagen [June 10, 2001]. About 100 people attended the meeting. Given that INDEN business had to be transacted so that we could obtain member input on several important matters, business was interspersed with scientific presentations both in the morning and in the afternoon. The theme of the day was The Social Relevance of Nursing Scholarship and Doctoral Education. Morning and afternoon keynotes were presented by Judith Parker, University of Melbourne, and Patricia Grady, National Institute of Nursing Research [USA]. The speakers of the day were drawn from both established and new doctoral programs. M.H.F. Grypdonck [Netherlands], Irene Wronska [Poland], Zxy-Yann Lu [Taiwan], Cira Bracho de Lopez [Venezuela], were the speakers presenting from their country perspectives to address the aspects of the theme, contributing significantly to a day rich with ideas. These papers are now placed on our website, along with the ([www.umich.edu/~inden/](http://www.umich.edu/~inden/)) papers presented in our earlier conferences. We are grateful to all the speakers.

During the business meeting, two standing committees presented reports which were then discussed.

The first is the report of the committee on developing quality indicators for nursing doctoral programs, chaired by Mi Ja Kim, member of the INDEN Board. During discussion useful suggestions were made on the draft presented; the committee will be re-constituted, and work will continue on the indicators. The second report was from a committee to develop student exchange opportunities, chaired by Board member Ingalill Rahm Hallberg. After discussion, the recommendations were accepted and the board was charged with implementing it.

The Election Committee chaired by Richard Redman presented its report; two new board members were elected: Afaf Meleis, re-elected as Secretary [USA], Morag Gray [UK] and Valerie Ehlers [South Africa]. The new members were welcomed, and gratitude was expressed to the outgoing board members, Soyaja Kim and Irene Wronska, for their valuable service.

Following the meeting, the Board established several committees to implement recommendations from the membership. It was determined that INDEN needed to seek external funding; a fund-raising committee was formed, chaired by the Treasurer Hugh McKenna, to develop a plan. Members also wished that we explore the feasibility of creating a structure within INDEN for institutional membership; a committee was formed, and is chaired by the INDEN Secretary Afaf Meleis. The third committee is the quality indicators committee, which continues to be chaired by Mi Ja Kim. Each of these committees is submitting its progress report, to appear elsewhere in this newsletter, where you will see a more detailed update on the work that has been ongoing.

In order to implement the recommendations of the student exchange committee, Ingalill Hallberg and I worked as a committee of the board. I am pleased to tell you that the University of Melbourne and the University of Michigan are collaborating with INDEN to offer the First International Research Seminar for Doctoral Students to be held June 9 to June 15, 2002. Melbourne and Michigan are providing experienced and senior faculty for instruction. This announcement was sent electronically to INDEN members, and it is now on our website

[<http://www.umich.edu/~inden/>]. We ask that our members share this information as widely as possible.

The application deadline is February 20, 2002, to be submitted electronically. We are most grateful to these two Universities, especially Melbourne, which will be the venue for the seminar. The Board of Directors has decided that partial financial aid will be provided to several students [the maximum number of students that can be accommodated in the seminar is 15].

The next meeting of INDEN will be in early November 2003, in Toronto, in connection with or prior to the Biennial Convention of Sigma Theta Tau International. An idea now under consideration is to plan a special session for doctoral students and postdoctoral fellows. We have not yet begun making plans for 2003. Should you have ideas for us to consider, please send me or any board member an email.

In the past year I have collaborated with several INDEN members and others internationally to prepare a number of publications, which will be listed under member news and publications. This type of collaboration has been genuinely exciting and has provided me with important learning opportunities; it has given me insights into the educational and health care systems of other countries.

Two publishers have expressed interest in having one of their journals become the official journal of INDEN. The Board has requested that information be provided as to benefits that will accrue to INDEN with this type of association. We have not yet heard from any of the publishers.

INDEN now has 110 members, 15 percent of whom are doctoral students. The members represent 20 of the 26 countries in which doctoral education for nursing is offered. This is very exciting, and it is our goal to develop programming that will meet the needs of the members. The vitality of INDEN is heavily dependent on the members. We rely on you to help recruit more members, and become active in shaping the activities and directions of INDEN.

In the past several months I have been asked to make a number of presentations about INDEN as an international society that makes cross-national alliances possible around doctoral education and scholarship. I have done this on your behalf. In addition, many groups now are making use of the material on our website, such as papers presented at our conferences, in helping guide the development of doctoral education.

Lastly, I would like to express my appreciation to Morag Gray, who has taken on the job of Editor for our Newsletter. However, she will need the help of all of us. Let us make this Newsletter an organ of communication for the members. Send your news, publications, honours, developments in your country that have bearing on our mission and work, and anything you deem relevant to our members. Let us hear from you.

Shaké Ketefian, Chairperson

## **Report from Fundraising Committee**

Throughout the world there are a number of studentships and fellowships offering nursing research opportunities. Many of these are highly prestigious and have as their aim an increase in research capacity building in nursing through high quality research training. This aim is similar to that of INDEN, yet it is difficult to gain financial support from these funding agencies for INDEN activities.

All committee members contribute their valuable time to INDEN business. This is an important resource and no financial cost to the Network. Similarly, Shaké Ketefian, Chairperson, does much to support INDEN through her position at the University of Michigan. Presently we have approximately \$11,000 in our account. While this is laudable, we must be creative in obtaining further funding to meet INDEN's Aim and Objectives. These are:

### **Aim**

To advance and promote high quality doctoral education in nursing through national/international collaboration and co-operation.

### **Objectives**

Objective 1. Create a common vision for the future of doctoral education;

While part of this objective can be achieved effectively and efficiently through e-mail dialogue among members and working groups, it is also necessary to meet face to face and to publish a written report on the outcome of discussion. Finance for this can come from membership dues and members meeting their own travel, accommodation and other expenses for the pre- ICN meeting.

Objective 2. Develop quality indicators and guidelines for doctoral education that are relevant to different countries;

This work has been ongoing through the work of Mi Ja (Chair of the Quality Indicators in Doctoral Education Committee) and her working group. Financial outlay for this is minimum and once more we are relying on the working group members to offer their time free for this endeavour. Membership dues could meet the printing costs of the final report. However, most of those committee members who work in universities can get printing done 'in house' with no cost to INDEN.

- Much has been achieved in terms of identifying quality indicators for doctoral programmes. Funds could be raised if members ran workshops on these indicators and charged a nominal entrance fee.
- These quality standards could also be structured around the students' needs, the mentors or supervisors' needs and the institutional needs. These could be published in pamphlet form and sold as practice guidelines to these stakeholders.

Objective 3. Pursue opportunities for exchange of ideas for substantive nursing knowledge development applicable globally, in view of societal needs and evolving socio-political structures;

Once more, much of the work to achieve this objective can be done virtually through e-mail, videoconferencing and fax. This objective is also explored through discussions at the pre- ICN meetings.

Objective 4. Develop mechanisms to enable productive exchange of individuals and ideas across doctoral programs within and between countries;

To meet this objective there is the need for external funding.

Ingalill Hallberg, chair of the Student Exchange Committee, and Shaké have worked assiduously at making a success of student exchange and the Michigan-Melbourne event is a concrete example of this.

Ingalill will chair the selection committee for the INDEN/Melbourne/Michigan Seminar. Nonetheless, to ensure the continuation of rich exchange experiences a number of students and faculty would need to be involved. In western university departments of nursing there is an increase pressure for internationalisation. Therefore, there may be the possibility of university financial support for this objective. Funding to meet the costs could be obtained in a variety of other ways. These include:

- University departments in Band 1 countries meeting the full costs of the exchange and subsidising those universities from developing countries;
- A sharing of cost between host University and visiting universities. The former could meet the cost of accommodation while the latter could meet the cost of travel and food;
- Editors of nursing research journals may support one or two studentships/fellowships in exchange for the reflected publicity and access to the INDEN mailing list;
- Educational regulatory bodies such as the Nursing and Midwifery Council or the Royal College of Nursing in the United Kingdom or the American Nurses Association in the United States may be willing to make a donation towards meeting this objective. Once more the publicity for such an initiative may make this attractive to such organisations;
- In some countries there are research funding bodies (UK Regional Research and Development Offices, Health research Board in Ireland and the US National Institute for Nursing Research). A core aspect of these bodies' terms of reference is the research training of nurses. Cases could be made to them for funding for exchange visits;

- Increasingly, nurses are prescribing medications and aids and appliances. The private companies that fund such products would be a rich source of funding. While the ethics of this need to be explored carefully, such funding opportunities do not appear to be a problem for our medical/physician colleagues;
- Endowments from private individuals and organisations are also a possible source of funding. However, a catch 22 situation arises whereby if INDEN does not possess a high profile, it may not come to the attention of such benefactors and to obtain a high profile, more funds are required.

#### Objective 5.

Provide opportunities for dialogue and networking among doctoral educators to address issues of shared interest in different regions of the world.

As with objectives 1 to 3, this may be achieved at small expense through electronic networking among INDEN members generally and working group members specifically.

Objective 6. Devise approaches for influencing policies relevant to doctoral education.

This objective also requires much dialogue among members from different countries. The discussion could be enhanced by the addition of policy makers and nurse strategists from member states. Apart from face to face meetings (at members' own expense), much of this work can be achieved through inexpensive e-mail discussions. An issue that merits further discussion is the benefits and limitations of institutional and individual fees for INDEN. The Membership Committee chaired by Afaf Meleis is addressing this - see separate report. Nonetheless, the following points merit consideration:

#### Institutional fees

The main advantage of this is that fees could be higher which would mean that the university would sign up to INDEN's aim and objectives. Furthermore, it might be easier to persuade a university department of nursing to host an exchange event if it was paying fees and it may also be more willing to fund its faculty to attend INDEN events. Considering that many institutions are keen to improve their international profile through joint cross-cultural research initiatives, institutional membership could be very attractive to university departments of nursing. We could market it as an opportunity to collaborate with high quality nurse researchers worldwide.

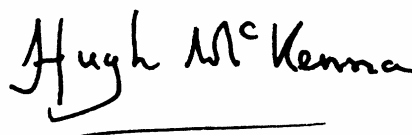
#### Individual Fees

By definition, the fee charged to individuals has to be lower than that to institutions. The main advantage is that individuals who join may be more motivated and supportive of INDEN than those faculty who are members because of their institution's involvement. However, one or two individual members in a university will not have the effect of building up INDEN's reputation, profile and financial base.

I am looking forward to hearing the comments of members on the above issues and in particular I would be pleased to welcome other members to join the Fundraising Committee. Once I receive comments and further suggestions for funding, I plan to draw up an action plan for members to approach potential donors.

I would like to thank the following people for their input:

Shaké Ketefian (USA)  
 Prof. Van Maanen (Germany)  
 Professor Judith Donoghue, (Australia)



Dr Hugh McKenna  
 Professor of Nursing  
 University of Ulster, Northern Ireland.

### **News of the Annual Doctoral Conference in Maastricht**

We attended the second Annual Doctoral Nursing Conference in October 2001. The conference was organized by doctoral students at the Universiteit Maastricht and Humboldt University of Berlin. The conference was for doctoral students all over Europe and provides an opportunity to:

- meet and build contacts with colleagues all over Europe
- present a research project as part of his or her thesis
- share experiences and information in the area of nursing research
- learn what is currently happening in nursing science in Europe.

Professors and other Nursing or Health Science Faculty staff were present in the audience. The conference was collegial and discussion after presentations focused on research design, conceptual framework, measures, and psychometrics. There were social events scheduled as well to allow students to interact on a personal level.

Doctoral students in Europe have many challenges as we do in the United States. Many at the conference were older students and balancing a clinical role with their student role. Students from Germany, the Netherlands, Switzerland, United Kingdom reported that funding for research is limited, so most of their resources are used for study expenses rather than travel.

The conference also provided them an opportunity to discuss their plan of study with other students from other universities. This was important to them because there is great diversity among European universities with regard to doctoral requirements. One student taught in one European country had an advisor from a different country and university.

The conference also reflected the movement toward a European Union. There is need to develop their European identity and establish new relationships in nursing so that collaboration in research and sharing of resources can build their collective nursing programs. The conference was seen as an important element for beginning this new identity.

We were the only doctoral students from the United States attending the conference. It was a privilege for us to be selected to present our dissertation research, share with our European peers and receive feedback from them. It was the first such opportunity we have had to dialogue with doctoral student colleagues in an international setting, and it was an enriching experience. We were able to see many similarities in the demanding circumstances under which students pursue doctoral study on both sides of the Atlantic, the financial challenges we all face; we also noted both similarities and differences in the topics as well as the methodologies chosen for dissertation work. Most importantly, the interaction with European students enabled us to learn the different ways in which doctoral education is conducted in different countries, and how they can all lead to excellence.

We hope that the International Network for Doctoral Education in Nursing, of which we are now members, can organize seminars and other opportunities through which students can interact, study and learn together, and come to respect each other's work. Such interactions and mutual sharing are bound to open up opportunities for future collaboration on a global scale, enriching nursing and helping to develop nursing science that will benefit all.

We were greatly enriched by being part of this conference. We thank our institution for providing the support that enabled us to do so.

Barbara Harrison and Julia Stocker  
Doctoral Students  
The University of Michigan  
School of Nursing  
Ann Arbor, Michigan  
USA

## **Quality Assurance Agency (QAA) for Higher Education in UK**

The Dearing and Garrick Reports recommended that to help to promote such understanding the QAA should develop and maintain qualifications frameworks for higher education qualifications. There is a framework for England, Wales and Northern Ireland and a separate framework for Scotland. The frameworks share many core purposes and features and the qualifications for postgraduate awards are identical.

The purpose of this report is to share the qualification descriptor for doctoral education. The descriptor provides a general description of the qualification, a statement of general outcomes which students are expected to achieve for the award and a statement of the wider abilities that the typical student could be expected to have developed.

The following is an excerpt from the framework:

### **Doctoral degrees**

Credit definition: At least 540 credits of which a minimum of 420 are at doctoral level. Credit definitions do not apply to research-based Doctorates

The Doctoral degrees are available through several different routes. The PhD is normally awarded following successful completion of a thesis which requires the equivalent of a minimum of three years' full-time research and study to complete. Professional doctorates also require the equivalent of three years' full-time research and study to complete and will frequently involve work-based as well as HEI-based research and study. Doctoral degrees reflect specialised, advanced knowledge, understanding and practice at the frontiers of the subject or professional area.

## Characteristic outcomes of Doctoral degrees

1. The creation and interpretation of new knowledge, through original research, or other advanced scholarship, of a quality to satisfy peer review, extend the forefront of the discipline, and merit publication.
2. A systematic acquisition and understanding of a substantial body of knowledge which is at the forefront of an academic discipline or area of professional practice.
3. The general ability to conceptualise, design and implement a project for the generation of new knowledge, applications or understanding at the forefront of the discipline, and to adjust the project design in the light of unforeseen problems.
4. A detailed understanding of applicable techniques for research and advanced academic enquiry.

Typically, holders of the qualification will be able to:

- a) Make informed judgements on complex issues in specialist fields, often in the absence of complete data, and be able to communicate their ideas and conclusions clearly and effectively to specialist and non-specialist audiences
- b) Continue to undertake pure and/or applied research and development at an advanced level, contributing substantially to the development of new techniques, ideas and approaches  
and will have:
- c) The qualities and transferable skills necessary for employment requiring the exercise of personal responsibility and largely autonomous initiative in complex and unpredictable situations, in professional or equivalent environments.

The full frameworks can be accessed via the QAA website: <http://qaa.ac.uk>

Dr. Morag A. Gray  
Head of Curriculum Development  
Reader & Teaching Fellow  
Faculty of Health & Life Sciences  
Napier University, Edinburgh

### Useful references

Below are several publications in the past year related to doctoral education, or involving international collaboration among INDEN members or others.

Ketefian, S. (2001). Quality assessment in doctoral education. Health SA Gesondheid, 6, (2), 46-54.

Ketefian, S. (2001). Challenges in developing nursing doctoral programs. Thai Journal of Nursing Research.

Ketefian, S., Neves E.P., & Guiérrez (2001, May 31). Nursing doctoral education in the Americas. Online Journal of Issues in Nursing, Vol 5, No. 2  
[www.nursingworld.org/ojin/topic12/tpc12\\_8.htm](http://www.nursingworld.org/ojin/topic12/tpc12_8.htm)].

Hinshaw, A.S., & Ketefian, S. (2001). Nurse scientist preparation: Fast track for academic nursing. AACN Monograph.

Ketefian, S., Redman, R.W., Hanucharurnkul, S., Masterson, A., & Neves, E.P. (2001). The development of advanced practice roles. International Nursing Review, 48, 1-12.

Ketefian, S., & Redman, R.W. (2001). Global perspectives on graduate education in nursing: Opportunities and challenges. In N.L. Chaska (Ed.), The nursing profession: Tomorrow and beyond. Thousand Oaks, CA: Sage Publications, Inc., pp. 219-231.

Ketefian, S., Phanchaoenworakul, K., & Yunibhand, J. (2001). Research priorities in nursing ethics for Thailand. Thai Journal of Nursing Research, 5 (2), 111-118.

McKenna, H., & Cutcliffe, J. (2001, May 31). Nursing doctoral education in the United Kingdom and Ireland. Online Journal of Issues in Nursing, Vol. 5, No. 2. [[www.nursingworld.org/ojin/topic12/tpc12\\_9.html](http://www.nursingworld.org/ojin/topic12/tpc12_9.html)].

### JOB VACANCY

Seoul National University is one of the best Universities in Korea and East Asia, with more than 30,000 students and 1,500 faculty. The College of Nursing offers PH.D, M.S.N. and B.S.N. degree programs.

We invite native English speaking professors for positions in nursing informatics, gerontological nursing, or community health nursing.

Salary is from \$50,000 to \$100,000, depending on the qualification and experience. Two or more publications should be in internationally recognized journals within 2 years.

Send curriculum vitae and names of three references by March 30, 2002 to Dean's Office, College of Nursing, Seoul National University, #28 Yongon-Dong, Chongno-Gu, Seoul, Korea. 110-799  
Email: [deannsg@snu.ac.kr](mailto:deannsg@snu.ac.kr)

Deadline for submission of items for the next newsletter is the

1st<sup>th</sup> May, 2002

Items should be emailed to Morag Gray at [m.gray@napier.ac.uk](mailto:m.gray@napier.ac.uk)