



International Network
for **Doctoral Education** *in* **Nursing**

NEWSLETTER

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WELCOME to the third INDEN Newsletter. We hope that you find it informative and a useful means to communicate with each other.

CHAIRPERSON'S COLUMN

In my report to you in the previous issue of the Newsletter, I mentioned that the *International Doctoral Student Seminar* was proceeding as planned. I am pleased to tell you that it was held June 9 to 15, 2002, with 10 students attending, representing six countries. Evaluations received from students and faculty indicate that this was an outstanding seminar, with a group of highly involved and excited students with the possibilities that this experience opened to them. They have promised to prepare a report sharing their views with the INDEN membership, and we hope it will be ready for inclusion in this issue. Along with INDEN, the Universities of Melbourne and Michigan collaborated in making this possible, by providing faculty for seminar instruction. We express gratitude to Drs. Ada Sue Hinshaw and Judith Parker, heads of nursing in these institutions, for their support of this important collaborative activity. The faculty members who taught, and did an outstanding job, were Drs. Tracey Bucknall and Elizabeth Manias [Melbourne], and Carol Loveland-Cherry [Michigan]. We are most grateful and thank them as well.

In addition, the student exchange committee of INDEN, under the leadership of Dr. Ingalill Rahm Hallberg, was responsible for developing guidelines, selecting students and planning the various aspects of the seminar. We thank this committee for their tireless effort, which took several months to complete.

You have already received information on the **outcome of elections**. We are delighted that for the first time we have a doctoral student member joining the board of directors. We welcome Ms. Auxilia Chideme Munodawafa, who is from Zimbabwe, and is currently a doctoral student in the United States. We include brief biographical information on her in this newsletter. We also congratulate and welcome Drs. Mi Ja Kim and Hugh McKenna [Treasurer], who were re-elected to the board.

At this time I would like to express my appreciation for the dedicated service that Dr. Ingalill Hallberg provided during her two years on the board. She was instrumental in thinking through multiple opportunities for faculty and student exchanges and various ways in which they could be implemented, in her role as chairperson of the committee tasked with this charge. She then chaired the committee to implement the first doctoral student international seminar, which was a major success. She is a person of whom it can be said: she thinks good and big thoughts. And most importantly, she cares deeply about INDEN and the people who make up the organization. We trust that she will continue to give us the benefit of her wisdom and creative ideas.

The board of directors has formed a Commission on an International Collaborative Doctoral Program, chaired by Dr. Lillie Shortridge. The Commission is asked to explore the feasibility of INDEN establishing an international collaborative doctoral program to meet a variety of critical unmet needs for doctoral education around the world. By the next Newsletter issue we hope there will be an interim report. Should you have thoughts on this topic, please share them with Lillie at lshortridge@pace.edu.

The board has commissioned a **logo** for INDEN as requested by members at our 2001 business meeting. We have received some initial samples, and further work is ongoing now. We hope to have more information on this in the near future.

We are now **collaborating with Sigma Theta Tau International** for arrangements to hold our meeting of 2003 immediately preceding their biennial convention in Toronto. The INDEN meeting will be October 31, all day and November 1, half day, 2003. The STTI Convention begins at noon, November first. The hotel has given us the same rate that STTI has negotiated with them. Also, STTI will hold an induction ceremony in Toronto, and has invited INDEN members who are not STTI members and wish to become members to complete the two forms that I sent to the membership recently. A staff member will seek an appropriate chapter with whom new members can affiliate. For those of you who are STTI members with chapters in your institutions, who are *interested in sponsoring international colleagues into your chapters, please let us know*. For the first time we have an opportunity to hold a 1.5 day meeting, and hope to allocate time for strategic planning for INDEN, and looking at the next 5-10 years and what our goals should be.

Our treasurer has initiated the preparation of a proposal for a book on international doctoral education which is now being reviewed by a publisher. We expect that this book will meet an important need for the scholarly community, and will raise some revenue. The revenue will go to INDEN. We would like to ask our members to look for opportunities for fund-raising. Most needed are funds to support doctoral student, and in some cases faculty, exchanges, attendance at INDEN seminars and the like. For example, INDEN provided partial support to three students to attend the Melbourne seminar, without which they would not have been able to attend.

Several board members have collaborated to prepare an abstract to the **ICN conference in Morocco to do a symposium on INDEN** to give it wider visibility. This conference will be held in June 2003. The results will be announced in December 2002.

We currently have *128 members*, and we are delighted with this number. Reminder emails are now going to those who first became INDEN members in 2000 for renewal. In order to make this process efficient, it will be helpful if you can renew your membership when you receive the initial communication. These types of tasks are time-intensive. Also, we are always looking for opportunities to recruit new members. We would like to ask that our members assist us in our membership recruitment effort. In the near future we will have printed new brochures on INDEN. ***We ask that you contact us if you are able to assist us in this regard, both in your settings as well as when you travel and expect to meet new colleagues and doctoral students.***

We invite our members to use either our email group or Newsletter to share significant news on doctoral education in your setting or country [indenmem@umich.edu; Newsletter items to be sent to m.gray@napier.ac.uk]. And remember the INDEN website which is <http://www.umich.edu/~inden/>

My best regards.

Shaké Ketefian, INDEN Chairperson
10/14/02

As Shaké has mentioned in her report we are very pleased to welcome the first doctoral student as a member of the Board. We now have a formal welcome from Shaké followed by an introductory statement from Auxilia.

Profile

Auxilia Chideme Munodawafa

INDEN welcomes Auxilia as its first doctoral student board member. She is a citizen of Zimbabwe, currently studying at Case Western Reserve University School of Nursing, in the United States. She is a tenured lecturer at the University of Zimbabwe, Department of Nursing Science, now on study leave. Her department is hoping to initiate a doctoral program in 2004, and Auxilia hopes to be part of that initiative upon completion of her studies.

Auxilia has begun her dissertation research, focusing on families that have a child with cancer; specifically, she wants to find out how Zimbabwean families cope and function as a family unit in such situations.

Auxilia is an active member in a number of professional organizations, including the International Society of Nurses in Cancer Care, the Oncology Nursing Society, U.S.A, the Midwest Nursing Research Society, the Black Nurses Association, and now she adds the International Network for Doctoral Education in Nursing to that list. She is in the process of establishing a Zimbabwe Oncology Society.

Greetings from Auxilia Chideme Munodawafa

My nama is Auxilia Munodawafa, born Chideme. I use both names therefore most of my official communication I am referred to as Auxilia Chideme Munodawafa.

I come from Zimbabwe, in Harare the Capitol. I am a tenured lecturer at the University of Zimbabwe, in the Department of Nursing Science. I am currently on a study leave from the department of Nursing Science.

There are two of us studying in the PhD program from the same department. The idea is to start a PhD program by 2004 if our 10 year departmental plan is realized.

I finished my PhD course work in 2001 and I have since been developing my proposal. My area of focus is Families with school-aged childhood Cancer, the impact of the experience of living with childhood cancer and how Zimbabwean Families cope with the experience. My hypothesis is that culture will have an influence in the way Zimbabwean families will cope and function as a family unit. I do hope to have done my candidacy by early spring and go back to Zimbabwe for data collection.

I also belong to the International Society of Nurses in Cancer Care where I have represented Africa and the Middle East since 1996. I have been re-elected for another 4 year last term. I am a member of the ICN through my national association in Zimbabwe The Zimbabwe Nurses Association since its inception in 1982. I am a member of the Oncology Nursing Society, USA, a member of the MNRS, The Black Nurses Association, and I am in the process of establishing a Zimbabwe Oncology Society with the financial assistance of Duke University.

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I do hope this gives you some idea of who I am. Please do not hesitate if you need more information.

Again thank you for welcoming me to the board.

Quality Indicators
A brief report on progress from
Mi Ja Kim

I would like to give a progress report of the QCI comm. and a brief introduction of the Summer Research Training session for international faculty members this summer.

1. QCI committee members have diligently worked together for the second phase of the Quality Criteria and Indicators for Doctoral Education in Nursing for the past several months. The committee members are:
Morag Gray, United Kingdom;
Judith Donoghue, Australia;
Valerie Ehlers, South Africa;
Kathleen Galvin, United Kingdom;
Eloita Neves, Brazil;
WonHee Lee, South Korea;
Hugh McKenna, United Kingdom;
Sandra Edwardson, U.S.A.;
Marie Muller, South Africa; and
Shake Ketefian, U.S.A. ex-officio.

The report will focus on QCI of doctoral programs in Nursing that are "research intensive" regardless of the title of the degree (e.g. PhD or DNS) and the requirements (i.e. absence or presence) of course work. We have chosen this approach because most DNS degree programs in the United States have heavy emphasis on research including dissertation research; and many research intensive doctoral programs require course work.

The committee most likely will develop other documents focusing on doctoral programs that "do not require course work" (i.e. dissertation research only) and those programs that are "practice" oriented, rather than "research" oriented. This will follow the completion of present task.

2. University of Illinois at Chicago College of Nursing (UIC CON) hosted twelve Korean faculty members this summer for 6 weeks for research training in collaboration with UIC CON faculty members. The major objectives were to increase collaborative international research projects between UIC faculties and Korean faculties and publish collaboratively in referred English journals. All Korean faculty members were from South Korea and they are: Professors Yangheui Ahn, Youngsook Chung, Chuja Jeong, Hyunsook Kang, Heesoon Kim, Jeongeun Kim, Hyunok Kim, Taeim Kim, Inhae Lee, Yeonghee Shin, Haeyoung Kang, and Kyunghee Yang.

3. IC CON welcomes international faculty and students for collaborative research projects and training.

I hope this information is helpful. Please let me know if you have any questions.

Best regards, Mi Ja

CONFERENCES

The first report we have in this section is Wendy Looman et al who have provided a students' summary of the first International Research Seminar for Doctoral Students held earlier in 2002. This is followed by a press release prepared by Christa Lohrmann about the 3rd European Doctoral Conference in Nursing Science.

First International Research Seminar for Doctoral Students, 2002 Students' Summary

Wendy Looman, RN, MS, CPNP, Doctoral Candidate University of Michigan School of Nursing, USA (With Catherine Barrett, Alison Hutchinson, Carola Hullin, Robin Knobel, Christa Lohrmann, Lydia Manahan, Patrabel Puttahraksa, Peter Stoltz, and Bu-Ngar Tanopas)

During the second week of June, 2002, ten students attended the First International Seminar for Doctoral Students on the campus of the University of Melbourne in Australia. Sponsored by INDEN, the seminar provided an opportunity for doctoral students in Nursing to interact with peers and faculty experts representing six countries. Participants included:

Catherine Barrett (Australia);
Alison Hutchinson (Australia);
Carola Hulin (Australia);
Robin Knobel (United States);
Christa Lohrmann (Germany);
Wendy Looman (United States);
Lydia Manahan (Philippines);
Patrabel Puttahraksa (Thailand);
Peter Stoltz (Sweden); and
Bu-Ngar Tanopas (Thailand).

Three nursing faculty, Dr. Tracey Bucknall and Dr. Elizabeth Manias from the University of Melbourne and Dr. Carol Loveland-Cherry from the University of Michigan, provided mentorship and expertise to students during the seminar. Students also had the opportunity to interact with Dr. Judith Parker, Dr. Sioban Nelson, and Dr. Sanchia Aranda from the University of Melbourne.

The goal of the seminar was to provide students with enrichment and exposure to nursing science from a global perspective. Three full days included plenary sessions on naturalistic observation, randomized controlled trials, development of clinical interventions, and developing a program of research. Students presented their research in the context of their own institutions' doctoral programs.

Participants discussed the research experience with a focus on methodology. Following these sessions, students attended a two-day Postgraduate Nursing Research Conference sponsored by the University of Melbourne, which was built as an integral part of the seminar. Evenings were filled with food and good company at local restaurants. Many participants availed themselves of the opportunity to explore Melbourne. Some went further afield ("Australia is huge!" – Peter).

Student participants' reactions to the seminar were overwhelmingly positive: "The conference buzzed with energy. So many nurses doing such diverse work and all excited about what they were doing." Participants were grateful to network internationally both with their peers as well as with faculty who have well-established programs of research. Catherine noted, "It was fabulous to hear the student presentations in the seminar; so many of the seminar participants are pioneering work in their field. I learned much about my own study listening to these presentations." "The journey was all I hoped it could be!" described Peter. "I return[ed] excited to apply my new-found knowledge to sharpen my research."

Participants also explained that the seminar expanded their vision of the doctoral student experience by exposing them to commonalities and differences across doctoral programs and countries. Several students noted that some struggles they have faced are typical world-wide, such as obtaining funding and recruiting subjects for research. Students in countries where the doctorate in nursing is rather new commented on the similar and sometimes accelerated development of programs that can pattern themselves on trends in established doctoral programs in Nursing. "Germany has caught up very well despite the youth of nursing science in Germany" wrote Christa.

The doctoral student experience is different, however, in countries where academic resources are limited. Not all students have access to computers and state-of-the-art multimedia facilities, for example. Comparisons served to enlighten participants about the importance of frequent collaboration; this INDEN seminar and others like it are valuable opportunities for students to connect and share in scholarly inquiry.

Such an experience changes you, explained Peter, as a "journey of the mind and a physical journey. . . Familiar things appear in a different light upon return." In addition to new friendships and knowledge, participants of this seminar have gained a global perspective; as nurses and researchers they have had an opportunity to see their own research and practice in a new light.

Participants indicated they would certainly benefit from annual seminars such as this one. Future seminars can be enhanced by increased participation and representation of additional programs in other countries.

European Doctoral Conference in Nursing Science (EDCNS) is now established

For the third time the European Doctoral Conference in Nursing Science took place at the Humboldt University of Berlin, Germany. The great success of the 3rd conference and the participation of some PhD students for the 2nd or 3rd time shows, that the conference is now an important annually event in Europe and for other countries like the USA. The conference is organised by PhD students for PhD students. This time participants from 14 different countries, mainly from Europe but also from the USA and Africa came to Berlin.

The aim of the conference is to offer PhD students the opportunity to present their PhD research project and to discuss it.

Twenty minutes for the presentation is planned, followed by a 20 minutes of discussion with the audience. It has been shown that this is really appreciated by the PhD students, because a lot of helpful hints and sharing experiences were exchanged. For many students it is the first time of a presentation and for many it is the first presentation in English. The atmosphere is relaxed and therefore a really good and mostly stress free situation. Poster presentation with 5 minutes for explanation is also possible during the conference. This year the parallel sessions were chaired by experienced German, Dutch and Finish nursing scientist.

During the two days of the conference 29 presentations were held. There was a broad spectrum of different research projects, qualitative as well as quantitative. Various aspects of nursing were touched on such as pressure ulcer, mental health, quality of life, cancer care, critical care and so on. A variety of methods and design were also found: RCTs, intervention studies, phenomenology and much more. An overview of the titles of the abstract can be found on the website: www.charite.de/ch/pflege

On the second day of the conference a panel discussion was carried out. Invited were referees, editors from European scientific journals and also experienced writers. The organisers had prepared questions and statements to lead the discussion. There was an active discussion between the audience and the experts.

Dr. Välimäki from Finland made an interesting presentation about what it means to be a PhD student. She summaries all the difficulties one can go through as a PhD student, but shows also on the other hand all the opportunities one can also have like networking.

There was plenty of time for networking, the second big issue of the idea of the conference. The informal part of the conference was a guided tour through the Jewish Berlin and a nice meeting in a restaurant for dinner. The common lunch breaks contributed likewise to communication and networking.

The evaluation of the participants about the conference was very positive and shows clearly, that the conference is a platform which can't be ignored in the future. Many participants have already assured to come to the 4th conference in 2003 in Maastricht. Others will recommend the conference. The organisation for the next conference has already started. Next year it is planned to organise also workshops about methodological issues. Many participants would like to have this.

Nursing science is an important part in the health care area and can't be ignored. It is absolutely necessary in the interdisciplinary co-operation, this was emphasized by the Dean of the medical faculty as well as the director of the centre for humanities and health sciences of the Berlin universities who opened the conference.

The EDCNS is a great idea and a very helpful and interesting arena for PhD students from different countries. It is a good place for exchange and networking, it does not matter if the students are at the beginning or at the end of their research project, the discussion and the help is important for all and it is a chance to discuss nursing science from a global perspective

COURSES/WORKSHOPS

International Doctoral Workshops in Qualitative Research

The Centre for Nursing Research at the University of Ulster, Northern Ireland is launching a programme of workshops on qualitative research for PhD and DNSc students at the end of **June 2003**. The programme will include workshops on qualitative data analysis, grounded theory, phenomenology, ethnography, research and theory, and the use of literature in qualitative research. These workshops will be led by experts from the University of Ulster and from other universities world-wide. It is hoped this event will take place on an annual basis.

For further information please contact:

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New Program: Accelerated Dual Preparation as a Nurse Practitioner and PhD Researcher

Although new, accelerated, post-baccalaureate programs terminating with the doctoral degree are being developed, most emphasize research training and downplay preparation for advanced practice.

Practitioner/researchers are urgently needed to meet future faculty and practice needs. Newly designed and New York State approved, combined and accelerated MS and PhD (MS/PhD) programs in six nurse practitioner specialty areas (ACNP, FNP, ANP, PNP, PNP/NNP, PMHNP) are being offered by the University of Rochester School of Nursing.

These programs are designed to foster and support the successful and efficient integration of the practitioner and researcher roles. Graduates are eligible to sit for advanced practice certification examinations at the end of two years.

Fully utilizing summers, the combined programs terminating with a PhD degree can be completed in 4 ½ years of full time post-baccalaureate study. International students interested in this combination of skills are welcome to apply.

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**LTSN E-Bulletin Number 4:
October 2002**

The LTSN is the Learning and Teaching Support Network which comprises 24 subject-based centres, the LTSN Generic Centre and the Technologies Centre.

The LTSN aims to support the sharing of innovation and good practices in learning, teaching and assessment. The LTSN Centre for Health Sciences and Practice is based at King's College, London and works closely with Higher Education Institutions across the UK as well as professional bodies and other associated LTSN centres.

The latest E-Bulletin can be accessed from
<http://www.health.ltsn.ac.uk/newseven/bulletin/october2002.htm>

Correction from Volume 1 Issue 2:

New BSN to PhD program

Professor Cecile A. Lengacher is the Director of the BSN to PhD Program and Director of Evaluation in the College of Nursing at the University of South Florida. She and her colleagues would be very interested in having international doctoral students. Professor Lengacher's own area of research expertise lies in the following areas: Women's Health, Psychoneuroimmunology and Breast Cancer; role strain; health promotion; cancer and complementary therapies; organizational redesign; and measurement. Special instruments developed and tested that can be used in research: women's role strain inventory and use of complementary/alternative therapies survey.

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Deadline for submission of items for the next newsletter is the

20th January 2003

Items should be emailed to Morag Gray at m.gray@napier.ac.uk

I hope you all have a wonderful Festive Season when it comes and I wish you all good health and success in 2003.
Morag Gray