



International Network for Doctoral Education in Nursing

## NEWSLETTER

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### **CHAIRPERSON'S COLUMN**

I am pleased to report that the conference planning committee has decided on a theme for the INDEN biennial meeting. The theme is "Visionary Leadership for Doctoral Education for the 21<sup>st</sup> Century." The conference objectives are:

1. Analyze elements of visionary leadership for doctoral education within an international context.
2. Generate strategies for incorporating relevant experiences in doctoral study and beyond to develop visionary leaders.
3. Discuss and analyze case studies focusing on international collaborative approaches for developing research and mentoring skills on an ongoing basis.
4. Discuss strategies for sustaining leadership and productivity in research and international health policy.
5. Develop a plan for specific activities [derived from strategies] that doctoral programs, individual mentors, and groups such as INDEN may implement with the aim of preparing visionary leaders.

We are now in the process of inviting speakers. There will be a keynote paper and three panels with 3-4 presentations for each panel; there will be a business meeting in two parts, one part will take place on October 31, the second part will take place on November 1. Please mark your calendars for these dates. Once we have speaker acceptances I will share the information with you. We are trying to balance the speakers from doctoral education, international health organizations/NGO's and every effort is being made to include individuals from a diverse range of countries, so that a variety of perspectives can be represented in our deliberations.

As I pointed out in the last Newsletter, Sigma Theta Tau will hold a special induction at 7 pm on October 31, to induct INDEN members into the honor society. This requires prior arrangement. I urge all of our members who are not yet members of STTI to take advantage of this special and wonderful opportunity. [The two forms to be completed are simple to do, and can be requested from STTI staff; contact [sarah@stti.iupui.edu](mailto:sarah@stti.iupui.edu). So far we have less than 10 individuals who have taken this step. I would like to encourage all of you again to take this exciting step if you are not yet an STTI member.] I hope everyone attending the INDEN meeting will attend the special induction to celebrate the occasion. STTI will be serving light refreshments.

I also encourage you to attend the STTI Biennial Convention, which will be held at the same site as our meeting, immediately following the INDEN meeting. You can find information on the Convention by going to the website of the society:  
<http://www.nursingsociety.org>.

We will be engaged in a major membership drive in the next several weeks. We have printed membership brochures with our new logo. Those of you whose memberships have expired will receive one more reminder via a mailing prior to deleting non-renewing individuals from our list of members. I will be writing to some of you to request your assistance in casting the net as widely as possible, and to share information on INDEN with colleagues and students. I hope you will assist in the wide circulation of the information when you receive it in the mail.

I had previously shared with you that some board members had submitted an abstract for a symposium on INDEN at the ICN conference in Marrakech. Hugh McKenna, Mi Ja Kim and Shaké Ketefian will represent us in presenting the symposium which is scheduled to be held on June 28, 2003, 9 am to 10.30am. we would love to see you at the Symposium.

I understand that some other of our members will be presenting at Marrakech. Each of you presenting can share the details with the members electronically so everyone is aware of the information.

In the near future I will be forming an elections committee. As you know, every year one third of the positions on the board become vacant and need to be filled through election by members. The position of Chairperson and two board members will expire this year. I hope that you will respond promptly when you hear from the committee.

You are aware from our previous announcements that we were invited by a four international institution consortium comprised of the Universities of Lund, Toronto, North Carolina and Ulster to send four students. Our selection process has been completed and we have identified four students who will be joining the workshop which will take place on the campus of Lund University. The students are as follows:  
Nadia Charania, Pakistan  
Emiko Imamura, Japan  
Tanyaluk Obe-om, Thailand  
Pratum Soivong

Congratulations to these students; we look forward to their report which I hope they will be prepare for the next Newsletter. At this time, we would like to thank our colleagues in the above universities for the opportunity they afforded to send these students to join in this important scholarly exchange for a week.

Both I and members of the Board of Directors would love to hear from you; please write to us to share your thoughts and activities, reflect on what INDEN is doing and what you would like to see INDEN do, or on anything else.

My best regards,

Shaké Ketefian  
Chairperson of INDEN

## Internationalisation

Professors Hugh McKenna and Kader Parahoo presented a paper about the internationalisation of Nursing Research at a recent prestigious Nursing Research Conference in Manchester, England. What follows is a synopsis of their presentation. To define internationalisation, they adapted Francis's (1993) work:

*"Internationalisation is a process that prepares the nursing research community for successful participation in an increasingly independent research world. The process should infuse all facets of the education system, fostering global sharing and understanding and developing knowledge and skills for effective care in a diverse world."*

**So why internationalisation?** They identify a number of points:

- Nursing has the potential to make a positive contribution to global health
- There should be cooperation between research centres, bodies and experts within and between states
- Joint projects are required which are of interest to EU Countries

### International collaboration:

- a) Provides alternative modes of thinking for nursing scholars
- b) Enables wide-range testing of theories in practice
- c) Facilitates scholarly maturity through self assessment
- d) Leads to the advancement of nursing science

### Why are international research collaborations important?

- a) They improve our knowledge and understanding of human needs across geographic boundaries
- b) They support a global perspective for nursing by fostering a worldwide inclusiveness
- c) They expand the cultural and ethical values underpinning goals in nursing

Professors McKenna and Kader proceeded to identify **key points regarding internationalisation and collaborations.**

- Where are the funds and HR support?
- Where is the expertise?
- Link with somewhere better!

- Beware one way traffic!
- Beware of cultural imperialism!
- Claims of methodological superiority can impede collaboration
- Beware of language difficulties
- Education versus research!
- Balance between national and international

### How to go about working collaboratively

- Set a mutually agreed contract
  - International property rights
  - Publication/presentation agreements
- However, carefully consider the following:

1. explore options before getting involved too quickly or intensely
2. capitalise on what your school does best
3. formulate a strategic plan at the beginning
4. do not judge a country by its poverty but by its strengths
5. develop cultural sensitivity – learn a language
6. think globally and respect diversity
7. do not compete with existing programmes
8. have and seek an attitude of partnership collaboration
9. seek assistance from professional nursing organisations
10. develop at least one student/staff international project
11. use relationships that already exist – buddy an international staff member with a national one
12. work with other organisations in your own organisation to get a foot in the door

### Consider:

- national and international networking
- conferences: keynote v's concurrent
- international committees (EANS/INDEN)
- Joint publications
- Visiting Scholars
- Conference Networking
- Join successful partnerships

For more information contact  
Professor Hugh McKenna  
[hp.mckenna@ulst.ac.uk](mailto:hp.mckenna@ulst.ac.uk)

## Research Projects

### **News from Dr. Celeste Johnston, James McGill Professor, School of Nursing, McGill University, Montreal, Canada**

In conjunction with the University of Montreal, McGill School of Nursing has received funding to form a group for Clinical Nursing Research for Clinical Outcomes. The funding is for infrastructure to train young researchers, predominantly PhD students. The framework for the interventions is Transitions, with the assumption that interventions can be more effective during a time of change in roles and behaviours. Continuity of care is implicated in nursing interventions during transitions. There are three axes of transitions: developmental (e.g. birth, death), crises (e.g. heart attack, new diagnosis), and transition of services (e.g. critical care to stepdown, pediatric to adult).

There is an option in the PhD program at McGill for research in nursing services administration. In this program that is run by three universities, McGill, University of Montreal, and Laval University, the students have a decision-maker from a health care agency on their dissertation committee as well as partial funding from that agency. The students are well funded, \$50,000/year x 4 years, and the topics are in the areas of retention and recruitment of nurses, policies and decision making, and research utilization.

### **News from Gloria Wright, International Coordinator, Schools of Nursing project on Demand reduction in Latin America CICAD/OAS**

The Inter-American Drug Abuse Control Commission (CICAD) has since 1997, been implementing a project entitled "Schools of Nursing on Demand Reduction in Latin America" with support initially from the Japanese Government, and later with additional support from the Governments of the United States and Canada. CICAD initiated a pilot experiment with selected Schools of Nursing in Latin America in the prevention of drug use and abuse, social integration and health promotion.

This pioneer venture stands out, since there are few schools of nursing in industrialized or less industrialized countries that address the topic of drugs (licit and illicit) in the nursing curricula. Nurses are key agents to work toward change and transformation with individuals, families and communities. Moreover, nurses are now key players in designing and implementing health promotion and prevention programs in various interdisciplinary fields. Nurses bring to the CICAD Demand Reduction Program, new leadership roles; they bring the critical holistic international health perspective to the study of drug phenomenon and the health promotion approach to individual, family, community and society.

The goal of the CICAD Schools of Nursing project is to create a cadre of nursing professionals with scientific knowledge and technical skills to work on drug demand reduction in the prevention of drug use and abuse, social integration and health promotion, in Latin America and the Caribbean.

The basic components of the project are:

1. Education including: organization of faculty training seminars and workshops on drug issues and related problems; development of undergraduate and graduate nursing curricula on drug issues; implement regional and international research capacity-building programs for Latin America nursing faculty within the University of Alberta, Canada; University of Michigan, US; University of Maryland, US and the University of Sao Paulp, Brazil
2. Extension including organization of outreach community education programs for specific population groups; create centers led by nurses on prevention of drug use and abuse, social integration, and health promotion.
3. Research including implementation of pilot studies on drug issues; development of national and international nursing studies on drug issues and related problems; implementation of multi-centric research studies according to nursing research priorities for demand reduction.

Since 1997 14 Universities and Schools of Nursing from Latin America have become involved with the CICAD Schools of Nursing Project:

National University of Cordoba  
Argentina  
National University of Colombia  
University of Carabobo Venezuela  
University Mayor of San Andres  
,Bolivia  
University of Guayaquil, Ecuador  
University of Peruana Cayetano  
Heredia, Peru  
Federal University of Santa Catarina,  
Brazil  
State University of Rio de Janeiro,  
Brazil  
University of Concepcion, Chile  
University Autonomus of Neuvo  
Leon, Mexico  
National University of Rosario,  
Argentina  
University Autonomus of  
Guanajuato, Mexico  
University Autonomus of Queretaro,  
Mexico  
National University of Honduras

During 2003, the following activities are planned:

- ❑ CICAD Schools of Nursing Project – first external evaluation. The results of the evaluation will be presented at the XXX11 CICAD Assembly Meeting held in Washington D.C. April 29<sup>th</sup> to May 2<sup>nd</sup>.
- ❑ Implementation of “International Research Capacity-Building Program for Nurses to Study Drug Phenomenon in Latin America” at the following venues: University of Sao Paulo, School of Nursing, Ribeirao Preto, Brazil May 5<sup>th</sup> – June 26<sup>th</sup>; University of Alberta, Faculty of Nursing, Edmonton, Canada June 16<sup>th</sup> – August 29<sup>th</sup> and University of Cayetano Heredia, Lima, Peru August 15-16<sup>th</sup>
- ❑ Expansion of CICAD Schools of Nursing project Model to Schools of Health in Latin America as a joint project with PAHO/WHO – Human Resources Development program (initial support from the Government of Turkey).

It is very important that every project involves nursing and it should bring and promote the advancement of nursing as a profession as well as its contribution to specific issues or areas. Nursing doctoral programs in the world should provide an education that prepares nursing leaders and scholars to work towards transformation within the profession and society in general.

### Conferences

The 1<sup>st</sup> **Asian Congress on Pediatric Nursing** is to be held in Bangkok, Thailand during November 5<sup>th</sup> –7<sup>th</sup> 2003. The themes of the conference will emphasize evidence-based pediatric nursing and family-centered care. Deadline for Abstracts is 30<sup>th</sup> June 2003. For more information go to [www.acp2003.org](http://www.acp2003.org) [Item supplied by Dr. Tassanee Prasopkittikun, Faculty of Nursing, Mahidol University, Bangkok [tassanee\\_mu@yahoo.com](mailto:tassanee_mu@yahoo.com)]

The Brazilian Nursing Association is sponsoring the 11<sup>th</sup> **PanAmerican Nursing Conference and the 55<sup>th</sup> Brazilian Nursing Conference** in Rio de Janeiro, Brazil at the Riocentro Convention Center, November 10<sup>th</sup> – 15<sup>th</sup>. The focus is on “*Life with Social Justice.*” Information and registration: Congrex do Brasil Ltda. Av. Presidente Wilson 164-190. Andar – Centro. CEP 20030-020-Rio de Janeiro, R.J. – Brasil. Phone 55-21-39742001. Fax 55-21-25091492 [enfermagem@congrex.com.br](mailto:enfermagem@congrex.com.br) or [abenrio@alternex.com.br](mailto:abenrio@alternex.com.br) Visit website at [www.abrenio.com.br](http://www.abrenio.com.br) The official language of the conference is Portuguese. Simultaneous translation to Spanish will be provided. Deadline for abstracts is June 30<sup>th</sup> 2003. Confirmation of acceptance by September 30<sup>th</sup> 2003. [Item from Eloita [eloita@terra.com.br](mailto:eloita@terra.com.br)]

Oct. 3-4, 2003—Maastricht, The Netherlands

**The 4th European Doctoral Conference in Nursing Science.** Sponsors: Humboldt University of Berlin and University of Maastricht . Contact: Mrs. Nynke de Jong MSc RN, University of Maastricht, Department of Health Care Studies, Section of Nursing Science, P.O. Box 616, 6200 MD Maastricht, The Netherlands; Phone: +31 6 53 81 92 07; Fax: +31 43 38 84 162; E-mail: [n.dejong@zw.unimaas.nl](mailto:n.dejong@zw.unimaas.nl); Web: [www.zw.unimaas.nl/edcns2003](http://www.zw.unimaas.nl/edcns2003) [Item supplied by Christa Lohrmann [christa.lohrmann@charite.de](mailto:christa.lohrmann@charite.de)]

**Napier University, Edinburgh, Scotland**, United Kingdom is hosting a major one day national conference to look at the strategic and operational implications of investing in elearning delivery. It will be held on Wednesday 17<sup>th</sup> September 2003.

If elearning is on your organisation's agenda, this conference will help you to:

- understand the requirement to explore the potential of the elearning market
- appreciate the true costs of investment in elearning
- understand the cultural change and staff development implications
- address the impact of elearning on organisational structure

Conference speakers

Professor Gill Tucker, Vice-Principal, Napier University  
Professor Nigel Paine, Head of Training and Development, BBC, UK  
Professor Jim Taylor, Deputy Vice Chancellor, Global Learning Services, University of Southern Queensland, Australia  
Professor Dominique Abrioux, President of Athabasca University, Canada

Further information and online booking:

[www.napier.ac.uk/elearning](http://www.napier.ac.uk/elearning)

[Item supplied by Dr. Morag A. Gray  
[m.gray@napier.ac.uk](mailto:m.gray@napier.ac.uk)

#### **Courses:**

Professor Eun-Ok Lee, President of Korean Rheumatology Health Professionals Society, informs us of three courses run in the SNU College of Nursing, Seoul, Korea. Since 1995 they have offered trainers' training courses for public health nurses, home care nurses and nursing professors on self-help courses for helping osteoarthritic patients and self-efficacy enhancing water exercise. This year, they have introduced a further two courses, one at basic level and the other more advanced for Tai Chi exercise for Arthritis. These courses have been well received and attract up to 30 participants on each. [contact [eunok@snu.ac.kr](mailto:eunok@snu.ac.kr)]

#### **Doctor of Professional Practice\***

(\*subject to validation) Institute of Health & Community Studies, Bournemouth University, England.

This new professional doctorate programme (part-time over 4 years) will be available to a range of health and social care professionals from Sept/Oct 2003. This doctorate will be an ongoing developmental journey that integrates a number of dimensions: global and local, sensitivity to multiple voices, understanding of the emerging paradigms of leadership that are relevant to interprofessional developments, practice and health improvements. Learning will be grounded in students' own specialist area and allow integration of theoretical disciplines to contribute to health and social care improvement. Students will manage their own journey with formalised support.

Students will begin their programme with a written learning plan, which will outline their learning objectives with a plan for the resources they would access to achieve it. The plan will be reviewed on a yearly basis, but at each supervision meeting an ongoing supervisory contract will be reviewed and developed as is the case with current PhD students. (The process will be highly dynamic). Students will have to complete a number of compulsory units in each year (research methods; theoretical frameworks for practice development; group research and practice supervision) where the assessment will feed into the four pieces of assessed work. Teaching and learning strategies will include a mixture of student led seminars, workshops, presentations, and reflective learning sets, in addition to taught sessions.

The professional doctorate offers the added benefits of:

- Formalised peer support;
- Exposure to multiple disciplines and methodologies;
- Exposure to an active research environment;
- Opportunity to work with supervisory teams that bring a diverse range of expertise;
- Opportunity to critically explore issues concerned with health and social care improvements;
- Opportunity to explore and lead practice development.

To receive further details when available please contact: Diane Eels, Programme Administrator Email

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