



International Network for Doctoral Education in Nursing

NEWSLETTER

SPECIAL ISSUE ON THE INDEN BIENNIAL CONFERENCE AND MEETING

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PRESIDENT'S COLUMN

This special issue is dedicated to reporting on our biennial conference and business meeting, held on May 20-21, 2005, in Taipei, Taiwan. The speakers were great, the setting beautifully appointed, and Taiwanese hospitality was at its best, as three doctoral programs in Taiwan, along with one of the ministries in the country, hosted a reception for the delegates.

The business meeting portion was highly constructive and stimulating, as seven different task forces/committees were presented and discussed by the delegates. The input thus received from these discussions will shape the implementation plans currently being developed by the Board of Directors, which will be meeting in the near future. Following the board meeting, we will be sending you a list of groups/committees on which we will invite member participation so you can sign up for your preferred activity. The engagement of member volunteers is critical in moving forward the work of INDEN. As you read the reports that follow, I invite you to think about the area that interests you the most.

Thanks to four volunteer delegates, each of whom reported on a portion of the conference, the following report was compiled. Their names appear on the masthead. We are most grateful to each of them. We are also able to include several photographs that capture different events and activities at the meeting, courtesy of board member Hala Darwich, who served as our photographer. We thank her as well. Photos will be sent to you in a separate file due to problems created by file size.

Should you need to refer to the full text of the task force reports discussed below, they can be found in the February 2005 issue of the *Newsletter*, which is on our website (Volume 4, Issue #1, 2nd Edition).
Shaké Ketefian
INDEN President
August 2005

**Theme of Conference:
“A Global Agenda for Nursing
Doctoral Education”
Reported by Violet Barkauskas,
Patricia Harvard,
Callista Roy, & Eileen Zungolo**

Welcome -- Dr. Shaké Ketefian

Dr. Ketefian opened the meeting with a warm welcome to participants. She noted the progress the organization has made since its inception, growing now to over 239 members. She thanked the planning committee for their hard work, and excellent results in terms of venue, noting the fine facility, the high level service, and the smooth registration.

Dr. Ketefian noted the focus of the meeting on doctoral education, especially the need to discuss ways to enhance the capacity for doctoral students to pursue research, and to achieve the kind of resources necessary to support their work.



Greetings from the University of Michigan

Dr. Ada Sue Hinshaw, Dean of the School of Nursing at the University of Michigan, the home of INDEN brought greetings as well. Dr. Hinshaw noted the two way success of INDEN's placement in which the school of Nursing is enriched through the relationship, as well as INDEN's home. She noted the quality indicators of doctoral education are a reflection of the success of INDEN.

Keynote Address:

**Dr. Mo Im Kim, Korea
Political Forces, Resources and the
Environment for Nursing Doctoral
Education.**

Dr. Kim commented that the mission of doctoral education was to improve the future. As the world changes, so will what we need change.

She observed that the social environment for doctoral education reflects nursing, which is undergoing threats to its survival. Nursing is lagging behind, but must develop and specify its dream.

The impact of globalization has effected all parts of our lives, free trade has increased competition. These changes contribute to the information-based society, and the need for knowledge workers. In Korea 80% of high school graduates attend college, collegiate education will not in the future be the place for the development of leaders. Doctoral education must be “elite.” Will INDEN provide structure to produce futurist Nurses?

She further noted the centrality of political power, and wondered what kind of political power does nursing have? She observed that power lies in the projection and protection of the future and that nurses must maximize their contributions. Nurses engage in politics every day as part of their professional lives, through communication and collegueship. We must project our future in these interactions. She noted that the single greatest barrier to nursing power is a lack of courage.

**Dr. Yu-Mei (Yu) Chao, Taiwan –
Pursuit of Country Priorities for
Doctoral Education, Research and
Political Realities.**

Dr. Chao gave a colorful summary of the development of Taiwan and its emergence from its origins under martial law in 1949. The health care system was influenced by many historical variables from the western missionaries, to the Japanese, to the Chinese influence since 1949. The national health insurance was instituted in 1995 and has led to increased equity in the system and declines in financial risk.

She identified needs with the country to set priorities to insure measures to break the cycle of poor health, and limited resources for health. She noted some agencies within the government that have been instituted.

1. National Science Council – creates a platform to avoid duplication and to enhance integration of research
2. National Health Institute – functions as a think tank to link donors, agencies, scientists and the private sector.

Dr. Chao was elected to the Assembly in 1980 where she found a very limited data base upon which to base new laws, noting that this lack of data is an underlying factor of nursing's powerlessness. She advocated for the inclusion of health policy as a key element in doctoral education. She further stressed the importance of policy and nursing intervention studies.

**Dr. Patricia Davidson - Australia
Doctoral and Post Doctoral Student
Funding and Development of Critical
Scholarly Skills**

Dr. Davidson summarized some research efforts underway in Australia that maximize doctoral student engagement, provides students with interdisciplinary research opportunities, and build on existing work of nurse scholars.

**Report on INDEN Commission II on
International Collaborative Doctoral
Programs -Mary Courtney**

Dr. Courtney reported on the work of Commission II. Key points included the description of four plans.

- 1) Student research exchange models that vary by length of time; include a Memo of Understanding; Agreement on fees; and consideration of student services and visa registration.
- 2) Joint PhD program.
- 3) Exchange programs.
- 4) Brokerage Model.

One Exchange Scenario might include: student enrolled in one University and then want to collect data in another country at an INDEN Partner University. Some key issues to address include:

- a) entry requirements of the registering institution for students;
- b) Professors' qualifications at registering institution;
- c) Professors' qualifications in the host institution;
- d) In thesis, acknowledgement of the Partner University;
- e) Course work and a plan for staged learning outcomes were presented in the *INDEN Newsletter* report (vol. 4, #1, 2005, pp. 19-21;
- f) Each student will be assigned a main supervisor from the home university and an associate on the campus they are visiting;

- g) The University of registration is responsible for negotiating with the student the source of tuition fees, travel and living expenses. The host institution will supply office space, computer access, courses, and supervision at no cost.

Conference participants were asked to reflect upon INDEN being involved in this activity from the point of view of the Benefits and Challenges for the INDEN Board, the Academic members, and INDEN students. In addition, participants would consider strategies to overcome the challenges. Brief reports were given after discussion at each table. Some key points included: Advantages of cultural exchange, global strategies, better research; INDEN Board could provide structure; language issues did not have to be handled by the host institution, but extra time required is recognized; importance of capable supervisor; regulatory issues may arise; Memorandum of Agreement can get difficult; reciprocity is needed.

The next step for Commission II is to collate the feedback from the Conference Participants, refine the proposal and to report to the Board.

**Report on INDEN Newsletter and
Publication Committee — Shaké
Ketefian reporting for Morag Gray,
Newsletter Editor**

Dr. Ketefian reported that, after surveying the views of INDEN members, a new *Newsletter* and Publication Committee was established to guide the direction of the *INDEN Newsletter* and to generate ideas for publications. The book on international doctoral education (McKenna, H. & Ketefian, S. (Eds.), *Doctoral Education in Nursing: International Perspectives*. London: Routledge) was published and the first small royalty check for the organization was received.

Dr. Ketefian asked for volunteers for the Newsletter and Publishing Committee and requested that members help to let doctoral educators know about the book.

Report on INDEN Taskforce on Development of Strategic Plan for Workshops for Doctoral and Postdoctoral Students/Fellows — Shaké Ketefian reporting for Hugh McKenna, Chair

Dr. Ketefian gave a brief review of workshops held. In 2002, 12 individuals were able to have an international workshop experience; a consortium of four universities invited INDEN to send students to their annual workshops; four students attended in 2003, and two students attended in 2004. The future plans are for more stable arrangements for workshops. Participants were referred to proposals outlined on pp. 16-17 of the *INDEN Newsletter* (vol. 4, #1, 2005).

Possible next steps include:

- 1) The suggestion that the Data Base in progress could add questions about countries/universities who would be willing to open their seminars/workshops to doctorate and/or post doctorate students;
- 2) Writing to INDEN members asking what short experiences they offer for their doctoral/postdoctoral students and ask if they would be willing to accommodate other student participants;
- 3) The offering of workshops in conjunction with other major conferences has not been explored, but has possibilities;
- 4) The European Academy of Nursing Science workshops at this time are for students from European schools;
- 5) Possibility of joining with the Knowledge Utilization Colloquium, a multi country initiative that focuses on introducing research findings into practice;
- 6) Fund raising remains an issue. It was noted that post doctoral opportunities are not as well developed, but the level of interest is unclear. Exploring postdoctoral experiences regionally was seen as less expensive and less onerous to get to.

Report of Data Base Task Force— Shaké Ketefian reported for John Cutcliffe, Chair of the Task Force

The goals of this task force were to make recommendations that might be helpful in capacity building and increasing the networking capacity of INDEN, thereby facilitating knowledge transfer in a variety of forms. The report recommended two

data bases, one for individuals, one for institutions. INDEN member Dr. Milisa Manojlovich has undertaken the preparation of these questionnaire drafts. The Task Force has agreed to undertake the pilot testing of both instruments.

There were no further questions on the Reports. In summary, the Data Base questionnaires will be refined following suggestions received. The membership present is in favour of an INDEN Newsletter and Publication Committee; the Workshop Planning recommendations are accepted. The venue for the next INDEN meeting in 2007 is not yet decided and 2009 will be in conjunction with ICN meeting in South Africa.

Report of INDEN Taskforce on International Research Collaboration— Richard Redman, Chair

Dr. Redman reported that the work of the taskforce is to find ways to increase capacity, improve research skills, and develop political savvy for being competitive. Strategies were developed for the short term (4 to 6 years) and funding was a long term strategy. Proposals included:

- 1) Workshop offerings—at or prior to each INDEN meeting; focus on skills and methodologies; presentations by experts on policy and funding; programs of exemplars of collaborative teams; roundtable discussion on research themes and possibilities;
- 2) Develop Research Interest Groups that could move the organization and research forward. Co-chairs could facilitate discussion and groups would be product oriented;
- 3) Create Directory of Research Consultants, including interdisciplinary and technical assistance;
- 4) Research Council could be formed with membership from both experienced investigators and doctoral students from various countries;
- 5) Funding opportunities could initially be focused on capacity building activities for nurse researchers and doctoral students, particularly competitive offerings for key international workshops or seminars. INDEN could move toward a funding program for seed grants and pilot studies to support collaborative research projects among the membership.

Group discussion of the membership present focused on how the recommendations might be revised to facilitate implementation, and what action might the group take at this time. Key comments from the reports included: need "come to learn workshops"; workshops could include projects with both process and collaboration; translation of research instruments into other languages needs attention; RIGs are hard to maintain; some common topics across countries might include intergenerational issues in families or mental health issues; the ideal is that every dissertation have an international dimension; recommend longitudinal interventional research; ways to partner with other groups such as Sigma Theta Tau International and Council for the Advancement of Nursing Science were suggested; more frequent use of the Internet was suggested.

Task Force on Global Health and Research Priorities – Dr. Patricia Davidson reported on behalf of Dr. John Daly, Chair of the Task Force

The task force report was previously circulated to members and appears in the February 2005 *Newsletter*. Only highlights were presented; the group engaged in an extensive review of the literature, and examined reports by major bodies; the priorities identified address the major regions of the world. There was much discussion and interest expressed by the delegates; the delegates commended the task force for an excellent report, and suggested that it be published as soon as possible. It will also be placed on the INDEN website following refinements.

Mentoring Task Force – Dr. Callista Roy, Chair

Dr. Callista Roy presented a summary and detailed the participation of members; one member translated the mentoring surveys into Portuguese and Spanish. The US sample summary was shared with the delegates; we now have reasonable multi-national data on views regarding mentoring, and we are ready to proceed to formulate a statement. People from each country and representative reactors were identified. INDEN will have a position paper about international mentoring as an outcome of this initiative.

Doctor of Nursing Practice and Professional Doctorates

The afternoon session on May 21, 2005 was dedicated to trends in doctoral education in several countries, and to exploration of collaborative research issues.

Dr. Richard Redman provided a summary of the history of doctoral education in the United States, and reported 93 nursing doctoral programs for 2005. In 2002, nursing doctoral programs reported 457 graduates, the majority of which were employed in higher education. The majority of current programs are research-focused. He identified that the driving forces for the new Doctor of Nursing Practice (DNP) included the complexities of nursing practice, the length of current master's degree programs, parity with other clinical disciplines, the need for high level clinical practice and leadership, and the emphasis on the translation of research into clinical practice. A total of six US school of nursing are offering DNP programs, and at least six others are planning these offerings in the near future.

Dr. Helen Edwards reported on the status of doctoral education for nurses in Australia. The Australian doctoral degree model has been similar to that of the UK, with little course work. Increasingly course work is being introduced. Currently there is no DNP-type program in Australia, but there are several institutions offering professional doctorates. The field is seriously exploring the role of nurse-practitioners and piloting several role models. Some nurse practitioners exist in Australia, but their roles continue to be very narrow, and credentialing issues are now under discussion.

Dr. Lorraine Ellis reported on a study of professional doctorates for nurses in America, Australia, and the UK. Approximately 35 such programs have been established since 1995. Educators' perceived benefits of such programs across these countries include professional credibility and clinical leadership. Limitations include the perception of a second class doctorate and scarcity of supervisors/mentors.

Dr Ellis concluded with a summary of factors contributing to success of professional doctorate program development: quality of provision, student selection issues, and receptivity of practice milieus to change.

Dr. Antonia Villarruel reported for her co-author and research team. She described the history of her research collaboration with her Mexican colleague and the processes of an international research collaboration. She used their project, HIV Reduction Interventions for Mexican Youth as a case study in collaboration. She discussed in detail the challenges, supports, facilitators, and personal and professional benefits of international collaboration. She summarized by stating what it takes to do international research collaboration: mutual trust and respect, selection of a research problem of interest to both countries and partners, institutional support, endeavors which will enhance personal and professional goals, and commitment to science and the specific project.

I hope you have enjoyed reading the report on the INDEN Biennial Conference and Meeting and that you continue to contribute to the work of INDEN.
Prof. Morag A. Gray
Newsletter Editor



Journal information received ...

Journal of Research in Nursing publishes research on nursing topics and themes. Original research is published with the aim of encouraging evidence-based practice and improving the quality of patient care. This leading journal underpins good research with current policy. Each issue contains papers on a variety of topics in relation to health care, as well as a Focus section that highlights key up to date issues through papers written by experts in that specific field. Find out more or to view Tables of Contents and FREE Abstracts visit <http://jrn.sagepub.com>

Deadline for submission of items for the next newsletter is November 30th 2005

Please send your items for the newsletter to m.gray@napier.ac.uk

