

International Course Listings  
Fall 2009

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IPSA's Curriculum Committee has made every effort to include classes that may be of interest to policy students. Many programs, particularly those in language and area studies, offer several courses that have an international, but not necessarily a policy focus. Students interested in registering for international courses are encouraged to consult departmental websites directly, as course availability is subject to change.

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**COURSE OFFERINGS AT A GLANCE**

**LISTINGS FOR PROFESSIONAL SCHOOLS**

FORD SCHOOL

PubPol 541	International Trade Policy
PubPol 560	Foreign Policy and Management of International Relations
PubPol 673	International security Affairs
PubPol 675	Human Rights and International Public Policy
PubPol 717	Humanising History
PubPol 731	Distance Learning Project for Quantitative Social Science in South Africa
PubPol 747	Topics in International Economic Policy
PubPol 751	Topics in the Policies of China
PubPol 766	Issues in U.S. National Security

BUSINESS SCHOOL

BA 612	Business Strategies at the Base of the Pyramid (2.25)
BE 562	Growth and Stabilization in the Macro Economy (2.25)
BIT 646	Solving Societal Problems Through Enterprise and Innovation (2.25)
STRATEGY 584	Business in Asia
STRATEGY 623	Global Strategy (2.25)

LAW SCHOOL

LAW 606	Transnational Law
LAW 630	Public International Law (2)
LAW 724	International Refugee Law
LAW 838	Law of Armed Conflict (2)
LAW 843	Refugee Law Reform (2)
LAW 886	Impact of Human Rights on Int'l Law (2)

SCHOOL OF PUBLIC HEALTH

EPID 506	Health of Nations: Introduction to International Health
EPID 554	Introduction to Globalization and Health
HBEHED 516	Global Health: Anthro

SCHOOL OF NATURAL RESOURCES AND ENVIRONMENT

NRE 555-001	Climate and Development
NRE 574-001	Sustainable Energy Systems

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**LISTINGS FOR SELECTED DEPARTMENTS**

ANTHROPOLOGY

- AnthrCul 501 China Social Science  
AnthrCul 549 Indigenous Political Movements

AREA STUDIES

ASIAN STUDIES

- Asian 501 Social Scientific Studies of Historical and Contemporary China

CENTER FOR AFROAMERICAN AND AFRICAN STUDIES

- CAAS 629 Studies in African History

LATIN AMERICAN AND CARRIBBEAN STUDIES

- LACS 421 Religions of the African Diaspora  
LACS 490 Mini-course in LACS (1-2)  
LACS 655 Special Topics in Latin American Studies (2-3)

RUSSIAN AND EASTER EUROPEAN STUDIES

- REES 405 Topics in Russian and East European Studies  
REES 695 Colloquium in Russian and East European Studies

ECONOMICS

- ECON 641 International Trade Theory  
ECON 665 Economic Development & Transition I  
ECON 739 Topics in International Economic Policy (2)  
ECON 841 Research Seminar in International Economics

HISTORY

- HIST 549 Research Seminar in International Economics  
HIST 591 Topics in European History  
HIST 591 Topics in Asian History  
HIST 629 Studies in African History  
HIST 630 Introduction to Greek and Roman Studies  
HIST 659 Studies in British History  
HIST 691 Studies in Latin American and Caribbean History  
HIST 696 Studies in Ottoman History  
699-001 Topics in History: Modern Europe  
699-002 Topics in History: Asian American History  
699-003 Topics in History: Environment and Empires  
699-004 Topics in History: Problems in Early SE Asia  
699-005 Topics in History: Central Asian History  
796-003 Topics in History: Race in Latin America  
HIST 836 Pre-Modern Japanese History

POLITICAL SCIENCE

- POLSCI 501 Social Scientific Studies of Historical and Contemporary China

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POLSCI 644	Soviet and Post-Soviet Politics
POLSCI 649	Politics and Society in Latin America
POLSCI 655	Proseminar in Japanese Politics
POLSCI 658	Comparative Institutional Analysis
POLSCI 660	Proseminar in World Politics
POLSCI 671	Proseminar in Foreign Policy of the U.S.
POLSCI 682	Democratization in Global Perspectives

SOCIOLOGY

SOC 527	China Social Science
SOC 595	Topics in Sociology: Emerging Democracies
SOC 595	Topics in Sociology: Human Rights in a Globalizing World

URBAN PLANNING

UP 654	Concepts and Techniques of Community Participation
UP 658	Urban and Regional Planning in Developing Countries

**COURSE DESCRIPTIONS FOR PROFESSIONAL SCHOOLS**

FORD SCHOOL

- PUBPOL 541 International Trade Policy** (Deardorff, Alan)  
M W 8:30-10:30 AM  
**Prerequisite:** This course presumes a prior knowledge of intermediate economics.
- PUBPOL 560 Foreign Policy and Management of International Relations**  
(Waltz, Susan)  
Tu Th 1-2:30
- PUBPOL 673 International security Affairs** (Axelrod, Robert)  
F 3-5  
**Prerequisite:** Permission of instructor.
- PUBPOL 675 Human Rights and International Public Policy** (Waltz, Susan)  
Tu Th 10-11:30  
This course reviews the international political and legal framework established over the past fifty years to protect human rights. The varying concerns and approaches of states, inter-governmental organizations and non-governmental organizations are examined across several contemporary policy issues.  
**Prerequisite:** Permission of instructor.
- PUBPOL 717 Humanising History** (Henry, Yazir)  
M W 4-5:30  
Multiple Configurations of Memory, Voice, Recovery and Resistance in Contemporary South Africa --- How are the inherent and intersecting relations of power including the persistence of structures of dominance related to the experience of violence, oppression and resistance textured into the making of socio-cultural representations of history in South Africa's everyday? This course investigates the multi-faceted historical instance of traumatic experience related to Colonization, Slavery and Apartheid.
- PUBPOL 731 Distance Learning Project for Quantitative Social Science in South Africa**  
(Thomas, Justin)  
F 10-12  
This will be a yearlong course devoted to developing an internet-based course to promote quantitative social science in South Africa. The end product will be a web-based course that will teach students (initially in South Africa) how to investigate a variety of public policy issues using data. The web-based course will be based on a large survey of South African households that was financed by the World Bank. The project will use the South African data to develop modules that will teach both elementary statistics and econometrics, as well as inform current policy issues in South Africa. Must be taken both Fall and Winter terms.  
**Prerequisite:** Instructor permission. Department consent required.
- PUBPOL 747 Topics in International Economic Policy** (2 credits) (Stern, Robert)  
W 4-6

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Cross-listed as ECON 739

This course consists of two 6-week seminars on current topics of interest in the international trading and financial system. The topics change each year.

**PUBPOL 751 Topics in the Policies of China** (1.5 credits each session)

F 9-12

Two 7-week sessions.

The goal of this course is to help students gain a better grasp of the Chinese foreign policy and strategy since Deng Xiaoping's leadership to the present in international politics and especially those in Asian-Pacific region.

**Prerequisite:** Permission of instructor.

**PUBPOL 766 Issues in U.S. National Security** (2 credits) (Levitsksy, Mel)

Tu Th 4-5:30 (7 week course: 9/4/07 - 10/23/07)

This course concentrates on the foreign policy aspects of U.S. National Security. In the first half of the course we will study the Cold War preface to current policy as well as broad issues of substance and process affecting national security policy. We will examine and discuss questions involving morality, idealism, pragmatism and realism; levels of U.S. involvement in international affairs such as isolationism, unilateralism, and multilateralism; differences between conservative, neoconservative and liberal approaches to foreign affairs; civil-military relations, the NSC system; the use of force and its alternatives; the roles of diplomacy, sanctions and public diplomacy; and coalition building. We will end this segment with an examination of the U.S. National Security Strategy. In our second segment we will focus on specific issues involving U.S. regional and global interests. Students will be assigned to regional and functional groups for the purpose of group work and oral presentations. We will also discuss transnational issues, rogue states and engage in an exercise to compare to decision making in the U.S. involvement in Vietnam in the 60's and Iraq in 2003-present.

**Prerequisite:** Permission of instructor.

BUSINESS SCHOOL

**Fall A = Course runs from 9/8/09 to 10/23/09**

**Fall B = Course runs from 11/2/09 to 12/15/09**

**BA 612 Business Strategies at the Base of the Pyramid** (London, Ted)

FALL B (2.25 credits)

SECTION 001: Tu Th 12:40-2:10; F 9-12 (only on 11/13, 12/04, and 12/11)

SECTION 002: Tu 6:30-9:30; Th 6:30-9:30 (only on 11/12, 12/03, and 12/10)

The condition of the world's poor is the subject of growing attention. Global poverty is increasingly seen as an unacceptable outcome of the current economic system, and there is interest in exploring new market-based approaches to poverty alleviation. The emerging base of the pyramid (BoP) perspective aligns business-oriented incentives for growth, innovation, and profits with the development community's efforts to create a more inclusive capitalism. In fact, the relationship between profits and poverty alleviation in pursuit of mutual value creation is a central component of the BoP perspective.

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To explore these issues, this course integrates concepts of strategy, international business, non-profit management, and poverty alleviation to stimulate the leadership skills and competitive imagination needed to design BoP ventures. Through combination of cases, readings, lectures, videos, and outside guests, class session will engage students in discussions aimed at: 1) identifying the opportunities associated with a new perspective on serving BoP markets; and 2) developing the strategies, business models, and partnerships required to productively explore those opportunities.

**BE 562 Growth and Stabilization in the Macro Economy** (Levenstein, Margaret)

FALL B (2.25 credits)

M W 8-10:20 AM

This course is an analysis of private market forces and national and international policy decisions that drive fluctuations in the global economy. The course uses formal macroeconomic models to give students the tools to understand and evaluate contemporary and historical economic growth. The course focuses on the structure of national and international banking and financial systems, sources of financial instability, and their impact on economic growth. Key topics include long-run economic growth, international trade, interest rates, exchange rates and monetary policy. The course emphasizes development of students' ability to analyze national and international economic data and to understand discussions of macroeconomic issues in the business press and their implications for business decision-making.

**Prerequisite:** No credit in BE 560 / BE 501 or 502 or 591 or equivalent

**BIT 646 Solving Societal Problems Through Enterprise and Innovation** (Gordon, Michael)

FALL A (2.25 credits)

Tu Th 10:20-12:40

Cross-listed with: STRATEGY 646

The world's toughest problems can become opportunities for for-profit companies, non-profits, and other enterprises. These include challenges in the areas of poverty, health, education, the environment, and other social issues, such as treating women and children better. We will pay significant attention to how companies working at the economic base of the pyramid in the developing world and the West can develop successful businesses, though we will focus on other opportunities as well. We will see how many innovations in this area embrace new business approaches that are supported by leapfrog applications of information and communication technology. We will look at many examples of societal development through enterprise, try to spot trends, and look for frameworks. We will see that part of what makes such solutions work is finding ways to adopt innovative perspectives and devise innovative solutions. This course is non-technical, highly interactive, and requires no special background. It should be of interest to those wishing to understand where new business opportunities for serving society lie and how organizations can innovate to take advantage.

**Prerequisite:** No credit in BIT 645/STRATEGY 645

**STRATEGY 584 Business in Asia** (Lim, Linda)

M W 12:40-2:10

This 14-week course deals with business in China, Japan, South Korea, Taiwan, Hong Kong, Singapore, Malaysia, Thailand, Philippines, Indonesia, Vietnam, Cambodia, Burma, India, Sri Lanka, and the growing inter-linkages among them. It focuses on specific

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aspects of the Asian institutional environment (government and politics, financial markets, culture and family business, social problems etc.) which make doing business in Asia different from the West or other regions, such that standard "Western" business methodologies may not be readily or effectively applied. It also highlights business issues, and ways of dealing with them, that are common to many Asian countries.

**Prerequisite:** STRATEGY 503 or 510 or 593

**STRATEGY 623 Global Strategy** (Posen, Hart)

FALL A (2.25 credits)

Tu 2:30-5:30pm; Th 2:30-5:30pm (9/17, 10/01, 10/15 only)

Tu 7:00-10:00pm (9/17, 10/01, 10/15 only)

Global strategy is a course designed to enable you to make better strategic decisions in a world in which global competition is growing rapidly. The foundational idea in the course is that even in a rapidly globalizing world there remain significant institutional, social, and economic differences across nations. Instead of viewing these differences as an obstacle to profiting from global business, in this course we will take the perspective that these differences provide the central opportunity in global strategy. Firms that are able to identify and implement mechanisms for bridging these differences will be the winners in the global strategy game. The course encompasses three modules. In the first module, we develop frameworks for understanding differences across countries and mechanisms for evaluating global strategic alternatives. In the second module, we proceed to focus in depth on three generic global strategies - adaptation, aggregation, and arbitrage. We finish with a final module on special topics, including an examination of global strategies for entrepreneurial firms. The cases in the course cover a wide variety of national contexts, including developed (Australia, Germany, Japan, Switzerland, UK, USA) and developing (Brazil, China, India) countries.

**Prerequisite:** 1<sup>st</sup> Year Core

LAW SCHOOL

**LAW 606 Transnational Law** (Mortenson, Julian or Ratner, Steven)

M Tu 9:05-10:30 am or Th Fr 10:40-12:05 pm

The course will provide an introduction to the international dimensions of law. It will include the foundations of public as well as private international law with a particular view to the professional needs of current and future lawyers, both in government and in private practice. The course has essentially two purposes. First, it will teach every student the minimum every lawyer should know about law beyond the domestic (American) orbit in order to be qualified for practice in an age in which virtually every area of law is being affected by international aspects. The basic idea is that every Michigan law student should take at least one serious look at law on the international level. Second, it will be the basic course on which further, more specialized international courses can build.

**LAW 630 Public International Law** (Simma, Bruno)

(2 credits) 10/05/09-10/30/09

M Tu W Th F 8:30-10:30 am

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Public International Law governs the relations between States and a rapidly increasing number of other subject-matters, comprising everything from commercial interests to human rights, from environmental concerns to war. Although specialized regimes have arisen to address many of these issues within the international legal order, the core of public international law, its nuts and bolts, provides a common set of legal and institutional concepts and rules on which international lawyers routinely rely when advising governments, litigating cases and negotiating treaties across substantive regimes. Building upon the foundations established in Transnational Law, this course explores in greater detail these foundational rules of the public international legal order. The targeted areas will include international legal personality, international law-making, the law of treaties, State responsibility, and the settlement of international disputes. The course will focus on identifying and exploring the role of these ordering rules of public international law across substantive fields of international law such as human rights law, immunities of States and their organs, and the law on the use of force. While students can expect to be exposed to the substantive law of many regimes within public international law, this course will not feature in depth analysis of any of the regimes dealt with in other specialized courses nor will the course duplicate Transnational Law. Rather, by focusing on the perspective of States and international law practitioners, students will develop the capacity to work with the background rules animating the various substantive regimes. For this purpose, the course will also familiarize students with the specific research methods and materials used in public international law practice.

**LAW 724**      **International Refugee Law** (Mathew, Penelope)  
M Tu 9:05-10:30 am

This advanced seminar will introduce students to the human rights set by the UN Refugee Convention, standards of treatment which bind all state parties to the treaty (including the United States). Among the topics considered will be the duty not to return refugees to places where they risk being persecuted (non-refoulement), the right to freedom from arbitrary detention, the right to work, and the right to access social welfare. Linking refugee-specific standards to more general norms of international human rights law, the Workshop will grapple with a series of practical case studies and seek to devise legal strategies for effective challenges to the denial of refugee rights around the world. A UMICH-Amnesty International Research collaboration is planned as part of the course work for this seminar.

**LAW 838**      **Law of Armed Conflict** (Ratner, Steven)  
(2 credits)  
Th 4-6

**LAW 843**      **Refugee Law Reform** (Mathew, Penelope)  
(2 credits)  
W 4- 6

This course will examine the legal challenges facing individuals seeking asylum in the United States. In addition to studying substantive law and procedure, students will participate in simulations designed to teach practical skills necessary to an asylum law practice, from initial client interviewing and case evaluation through conducting an asylum hearing before an immigration judge.

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**LAW 886      Impact of Human Rights on Int'l Law** (Simma, Bruno)

(2 credits)

M Tu W Th 6:15-8:15 pm

The efforts to protect human rights by means of international law are no less than revolutionary. They have turned states' insides out in an almost literal sense: The ways in which states treat their own nationals used to be the very core of "domestic jurisdiction" in which no foreign state or international organization was allowed to intervene. But over the last 50 years or so the relationship between governments and the people under their authority has turned into a subject of international (also: legal) concern, ranging from laying down human rights obligations in treaties, the discussion of human rights matters in international bodies and conferences, public censure and condemnation, the international "mobilization of shame", to judgments of human rights courts and sanctions against persistent violators. This development has had a profound impact not only on international politics but also on general international law - a body of principles, rules and procedures traditionally developed to cope with tasks and challenges arising at the level of inter-state (inter-sovereign) relations. The Seminar will analyze in depth the ways in which this development has manifested itself - and the difficulties to which it has led - in the most important fields of international law: international legal personality, the sources of international law, the law of treaties, state responsibility, jurisdictional immunities of states, the use of force, and the activities of international courts and tribunals.

The Seminar will be offered for two credits, with an option of one additional credit point to be acquired by students enrolling in the #800 Seminar Supplement course and writing a more comprehensive paper. Participants must have attended at least one of the following three courses: 606 Transnational Law; 689 Leading Cases in International Law; or 605 Advanced Transnational Law.

PUBLIC HEALTH

**EPID 506      Health of Nations: Introduction to International Health** (Professor Monto)

Tu Th 3-4 :30

This course presents an overview of mortality and disease occurrence in terms of geographic, cultural, nutritional and environmental factors. Reviews health indicators such as infant mortality and economic factors associated with development. Discusses health problems of developing countries and describes programs and organizations involved in addressing them. This course is required for students in the International Health track in Epidemiology but can also be taken by non International Health students.

**EPID 554      Introduction to Globalization and Health** (Professor Wilson)

(1 credit)

M 3-5

This course will comprise the initial and discussion of Epid 555, and we are requesting that this material be separated into a new one-credit course to be offered at the beginning of MPH training. The material is introductory, and explores the diverse health impacts of economic, environmental, and cultural globalization. The transnational movement of people, technologies, capital, commodities, toxins, pathogens, ideologies

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and treatments are affecting people's well-being through many pathways. The changing nature of global relations and the shifting purvey of international organizations and have also had significant health implications.

**HBEHED 516 Global Health: Anthro** (Professor Padilla)  
Tu Th 3-4:30  
**Prerequisite:** Department consent required

SCHOOL OF NATURAL RESOURCES AND ENVIRONMENT

**NRE 555-001 Climate and Development** (Professor Lemos)  
Tu 1-4  
Impacts, Mitigation and Adaptation in Less Developed Countries --- Broadly understood, scholarship on climate change and development remains in its infancy. Whereas there has been an extensive attention paid to both issues through the years, only recently they have come together both as a field of inquiry and practice. Historically development policies emphasized centrally sponsored programs of change and large-scale projects to foment economic growth. Scholarship in the human dimensions of climate change have mostly focused on anthropogenic drives and mitigation and only more recently has started to explore impacts and adaptation more seriously. This class seeks to bring these two themes together by focusing on how development and climate change intersect both in policy design and implementation as well as a new focus of research and production of knowledge.  
The course is organized around themes interspersing climate change and development. Part 1 is a historical look on development theory and practice and the emergence of climate change as a critical stressor to be taken into account for future policy making. Part 2 focuses on potential impacts of climate change in less developed countries. Part 3 explores response options with an emphasis on adaptation, resource management, to the emergence of global institutions for environmental governance.

**NRE 574-001 Sustainable Energy Systems** (Professor Keoleian)  
Tu Th 2:30-4  
Assessment of the current energy systems that encompasses resource extraction, conversion processes and end-uses. Sustainability is examined by studying global and regional environmental impacts, economics, energy efficiency, consumption patterns and energy policy.

ANTHROPOLOGY

**AnthrCul 501 China Social Science** (Gallagher, Mary)  
M W 2-3:30  
Social Scientific Studies of Historical and Contemporary China --- The course will focus on current issues in social scientific studies of historical and contemporary China. Each class will discuss a different disciplinary approach to a common subject, emphasizing the different research designs and data available and comparing the results with similar studies in other countries.

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**Prerequisite:** Permission of instructor.

**AnthrCul 549 Indigenous Political Movements** (Kirsch, Stuart)

T 1-4

This seminar examines contemporary indigenous political movements, including definitions and histories, politics of culture, legal treatment, significance of place, nongovernmental organizations, social movement theory, and their intersection with global environmentalism. Geographical focus on Latin America, the Pacific, and Southeast Asia. Requirements include participation, a research paper, and a presentation.

AREA STUDIES

ASIAN STUDIES

**ASIAN 501 Social Scientific Studies of Historical and Contemporary China** (Gallagher, Mary)

M W 2-3:30

CCS 501 is part of a two-semester Interdisciplinary Seminar in Chinese Studies intended for M.A. and Ph.D. students from all disciplines. Disciplinary departments create barriers between shared problems, methods, and sources. ISCS is designed to recover and highlight the connecting links of Chinese Studies: the multidimensional study of China encompassing all social groups and the entire range of human experience, from literature and the visual arts to politics and economics. There are no formal prerequisites, except permission of the instructors.

CCS 501 will introduce graduate students to current issues in social scientific studies of China, emphasizing different methodological approaches drawn from multiple disciplines. The course will address four common themes — family and social organization, poverty, social stratification and social mobility, and political economy — that intersect the multiple social science disciplines. Each class will discuss one or more disciplinary approaches to a common subject through class discussion of exemplary studies of China. We will discuss the existing state of the field on each subject and emphasize the different research design and data available for such studies.

AFROAMERICAN AND AFRICAN STUDIES

**CAAS 629 Studies in African History** (TBA)

TBA

East Africa is arguably the world's most cosmopolitan place. The region's environmental and topographic variety, and its position adjoining the Indian Ocean, encouraged Africans to create an astonishingly large variety of political and intellectual cultures. This underlying diversity of linguistic and cultural life was the challenge that ancient and modern polity-builders had to face as they sought to weld disparate people together as constituents of larger communities.

This graduate-level seminar will explore the intellectual and political history of eastern Africa over the *longue duree*. The aim is to marry the insights of archaeology, anthropology and linguistics with the study of political history, to explore what scholars

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working on the same place can say to each other. Students will write a seminar paper over the course of the term.

Key texts include:

Glassman's *Feasts and Riot*, on Swahili political culture; Feierman's *Peasant Intellectuals*, in Shambaa peasants' enduring conceptions of community; Schoenbrun's *A Green Place, a Good Place*, on the very ancient roots of political thought; Prestholdt's *Domesticating the World*, on commerce and consumption along the caravan routes; and Hanson's *Landed Obligation*, on the reformulation of authority in C20th Buganda.

LATIN AMERICAN AND CARRIBBEAN STUDIES

- LACS 421**      **Religions of the African Diaspora** (Professor Johnson)  
W 2-5  
Conceptualizes "diaspora" and introduces Brazilian Candomble, Cuban Santeria and Palo Monte, Haitian Vodou, Jamaican and globalized Rastafari, the ancestor religion of the Garifuna of Central America, and Afro-Indian practices in Trinidad. Studies of historical development as well as contemporary practice will be used.
- LACS 490**      **Mini-course in LACS** (Professor Kedar)  
(1-2 credits)  
Class meets Oct 8, 9, 15, 16, 23, and 30 from 5-8  
This course is meant to examine various topics, designated by the section title, and offered as a seven-week mini-course.  
**Prerequisite:** Permission of the instructor
- LACS 655**      **Special Topics in Latin American Studies** (Professor Padilla)  
(2-3 credits)  
W 1-4  
Special topics courses offer Latin Americanist faculty an opportunity to teach seminars on specialized topics not covered by existing courses, particularly topics related to their latest research on Latin America. These courses are intended for masters, doctoral, and second-year professional school students, especially those currently enrolled in or interested in the LACS graduate certificate.  
**Prerequisite:** Instructor consent

RUSSIAN AND EASTERN EUROPEAN STUDIES

- REES 405**      **Topics in Russian and East European Studies**  
(Westwalewicz, Piotr and Grzymala-Busse, Anna)  
(1 credit)  
M 3-5 (9/28/09-11/09/09)  
This 1-credit mini-course will focus on Eastern Europe and the former Soviet Bloc over the past 20 years as political and economic transition has swept the region. During this critical period in history, much of Central and Eastern Europe left communism behind

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(sometimes predictably, other times dramatically) and joined Western Europe as members of NATO and the EU.

The course will be team-taught by two U-M specialists on Eastern Europe: Anna Grzymala-Busse, associate professor, Department of Political Science; and Piotr Westwalewicz, lecturer in the Department of Slavic Languages and Literatures. Two of eight lectures will be given by Aleksandar Kwasniewski, former President of Poland (1995-2005) and an expert on European integration.

**REES 695 Colloquium in Russian and East European Studies** (Northrop, Douglas)

Tu 5-8

An introduction to graduate study in Russian, East European, and Eurasian studies, this course will emphasize the evolution and development of historical scholarship from and about Central Asia, principally from the modern period. Students will read formative works and contemporary studies from a variety of regional, thematic, chronological, and methodological perspectives; will write book reviews and historiographical/thematic essays; and will map out their own interests in REES/Central Asian studies as a scholarly arena.

ECONOMICS

**ECON 641 International Trade Theory** (Levchenko, Andrei)

M W 2:30-4

**Prerequisite:** ECON 601, 603

**ECON 665 Economic Development & Transition I** (Thornton, Rebecca Lynn)

Tu Th 2:30-4

Economic Development of Underdeveloped Countries --- Part I covers the microeconomics of development. Topics include household decision-making (the household model, risk response, health and education investments, migration, intra-household bargaining), rural institutions (land, labor, and credit), and development policy (micro-finance, regional targeting, public works). Part 2 is concerned primarily with theories of growth, income distribution and political economy, presented together with the relevant empirical literature.

**Prerequisite:** ECON 600, 601, 602, 603, 604, 671, and 672

**ECON 739 Topics in International Economic Policy** (Stern, Robert)

(2 credits) Cross-listed as PUBPOL 747

W 4-6

This course consists of two 6-week seminars on current topics of interest in the international trading and financial system. The topics change each year.

**ECON 841 Research Seminar in International Economics** (Levchenko, Andrei)

Th 11:30-1

**Prerequisite:** Permission of instructor.

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HISTORY

- HIST 549**      **Research Seminar in International Economics** (Gallagher, Mary)  
M W 2-3:30  
Social Scientific Studies of Historical and Contemporary China --- The course will focus on current issues in social scientific studies of historical and contemporary China. Each class will discuss a different disciplinary approach to a common subject, emphasizing the different research designs and data available and comparing the results with similar studies in other countries.  
**Prerequisite:** Permission of instructor.
- HIST 591**      **Topics in European History**  
M W 10-11:30  
This course is meant to examine an aspect, to be designated in the section title, of topics in European history.
- HIST 591**      **Topics in Asian History** (Tonomura, Hitomi)  
W 3-6  
This course is meant to examine an aspect to be designated in the section title, of topics in Asian history.
- HIST 629**      **Studies in African History**  
Th 1-4
- HIST 630**      **Introduction to Greek and Roman Studies** (Frier, Bruce)  
Th 4-7  
This course is an introductory survey to historical interpretations, methodology, and comparative studies, and their relevance to Greek and Roman history. In addition to reading assigned texts and participating in discussion, students are expected to make presentations and write short reviews and a substantial paper on their own projects.
- HIST 659**      **Studies in British History** (Israel, Kali)  
W 2-5  
This course is focused on reading and discussing a range of influential, challenging, or innovative works in modern British history, from the late 18th century to the present. Readings will be mostly works in social and cultural history but we will also read some works in political history and attend to some ongoing political arguments within historical scholarship. We will also read fiction and some non-fiction literary prose.
- HIST 691**      **Studies in Latin American and Caribbean History** (Alberto, Paulina)  
W 2-5  
Examines Latin American and Caribbean history for the period 1810-1930, with a particular emphasis on the linkages between economic and social history, on the one hand, and political movements, on the other.
- HIST 696**      **Studies in Ottoman History** (Lindner, Rudi)  
Tu 3:30-6:30

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This seminar provides an introduction to the broader context of Turkish history. We will look at the interplay of Ottoman and Turkic society with the wider world emphasizing the social, cultural, economic, scientific, and historiographical relations with the Mediterranean and Europe, beginning with the later Middle Ages and The Renaissance, and arriving in modern times.

- 699-001**      **Topics in History: Modern Europe** (Chin, Rita)  
Tu 10-1
- 699-002**      **Topics in History: Asian American History** (Kurashige, Scott)  
Tu 1-4
- 699-003**      **Topics in History: Environment and Empires** (Van Dam, Raymond)  
M 3-6
- 699-004**      **Topics in History: Problems in Early SE Asia** (Lieberman, Victor)  
M 12-3
- 699-005**      **Topics in History: Central Asian History** (Northrop, Douglas)  
Tu 5-8
- 796-003**      **Topics in History: Race in Latin America** (Alberto, Paulina)  
M 2-5
- HIST 836**      **Pre-Modern Japanese History** (Tonomura, Hitomi)  
Th 7-10  
Prerequisite: HISTORY 673, reading knowledge of Japanese

POLITICAL SCIENCE

- POLSCI 501**      **Social Scientific Studies of Historical and Contemporary China** (Gallagher, Mary)  
M W 2-3:30  
CCS 501 is part of a two-semester Interdisciplinary Seminar in Chinese Studies intended for M.A. and Ph.D. students from all disciplines. Disciplinary departments create barriers between shared problems, methods, and sources. ISCS is designed to recover and highlight the connecting links of Chinese Studies: the multidimensional study of China encompassing all social groups and the entire range of human experience, from literature and the visual arts to politics and economics. There are no formal prerequisites, except permission of the instructors.  
CCS 501 will introduce graduate students to current issues in social scientific studies of China, emphasizing different methodological approaches drawn from multiple disciplines. The course will address four common themes — family and social organization, poverty, social stratification and social mobility, and political economy — that intersect the multiple social science disciplines. Each class will discuss one or more disciplinary approaches to a common subject through class discussion of exemplary studies of China. We will discuss the existing state of the field on each subject and emphasize the different research design and data available for such studies.

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**Prerequisite:** Instructor permission

- POLSCI 644 Soviet and Post-Soviet Politics** (Zimmerman, William)  
Tu 9-11
- POLSCI 649 Politics and Society in Latin America** (Levine, Daniel)  
W 10-12  
This seminar provides an intensive analysis of comparative and theoretical issues raised by a selection of recent work in and on the politics of Latin America. Specific issues likely to concern us throughout are the following: understanding struggles to control the links among levels of analysis and action (elite-mass, popular-institutional, state-party-movement-community) political debates over the meaning of institutions and themes such as the military, social movements, religion, political parties, and insurgencies; assessing the validity of various approaches to the study of democratization; and examining data from a range of cases and countries including Brazil and the Southern Cone, the Andean region (especially Peru), Central America, and Mexico. Throughout, we will address critical issues of theory, alternative methodologies, and possibilities for comparative work.
- POLSCI 655 Proseminar in Japanese Politics** (McElwain, Kenneth Mori)  
Tu 3-5  
Japan from the viewpoint of comparative politics. Provides an overview of Japanese political behavior, processes and institutions; focuses on such areas as the government role in the economy, the alleged immobilism of decision-making, cultural vs. both institutional and rational-choice explanations of political phenomena, how Japan fits into the development of welfare states, and conflict-management in US-Japan relations.
- POLSCI 658 Comparative Institutional Analysis** (Tsebelis, George)  
Th 10-12  
A comparison of major institutional structures, such as presidentialism vs. parliamentarism, unicameralism vs. bicameralism, federal vs. unitary government, two-vs. multiparty systems, cadre vs. mass parties, plurality vs. proportional electoral systems. The course focuses on what political outcomes will be produced by different institutions.
- POLSCI 660 Proseminar in World Politics** (Morrow, James)  
W 1-4  
This course introduces the graduate student to the research frontiers of world politics. It proceeds by covering important books and recent areas of research in international conflict and political economy. The course is conducted as a seminar to discuss the readings and possible research topics that follow from those readings. Students are expected to write a number of short papers and a final research design paper.
- POLSCI 671 Proseminar in Foreign Policy of the U.S.** (Stam, Allan)  
Tu 2-4  
Falling as it does at the three-way intersection among American, Comparative, and World Politics, this proseminar is open to graduate students in any of those fields, as well as advanced and exceptional undergraduates. There are three substantive foci,

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intimately inter-connected: modern history of the U.S. in world politics; the constitutional, political, and administrative context within which policy decisions are made and unmade; and the dominant patterns of U.S. policy behavior in the current epoch. Consequences of U.S. policies for differing groups of people at home and abroad; the evolution of U.S. foreign policy and alternative interpretations of that controversial history; decision context and process, ranging from "random walk" to "rational choice."; key policy orientations in the contemporary world, try to identify the empirical and ethical premises on which they rest, compare these premises with those that reflect systematic research evidence, and consider possible explanations for the discrepancies that will surely be revealed.

**POLSCI 682      Democratization in Global Perspectives** (Inglehart, Ronald)

Tu 4-6

This seminar will examine theories and recent findings on democratization, starting with its background in Western advanced industrial societies and then examining its prospects in Eastern Europe, the former Soviet Union, China, Latin America and Africa. We will seek to answer three questions: "What are the essential characteristics of democracy?" "What conditions are conducive to the emergence and survival of democracy?" and "What good is it?"

SOCIOLOGY

**SOC 527      China Social Science**

M W 2-3:30

Social Scientific Studies of Historical and Contemporary China --- The course will focus on current issues in social scientific studies of historical and contemporary China. Each class will discuss a different disciplinary approach to a common subject, emphasizing the different research designs and data available and comparing the results with similar studies in other countries.

**SOC 595      Topics in Sociology: Emerging Democracies** (Kennedy, Michael)

Th 1-4

This seminar, one of the first projects developed in association with the newly endowed Weiser Center for Emerging Democracies (WCED), is designed to explore the conditions and policies facilitating historical, contemporary, and prospective transformations from authoritarian rule to democracies with more robust economies and vital civil societies. We will focus on Europe and Eurasia, as does WCED for the moment, but welcome comparisons with other regions in the seminar, as in the Center. Therefore, students with interest in emerging democracies in other world regions are encouraged to enroll. The seminar will include sessions with U-M faculty as well as visitors from other universities who will participate in WCED's public lecture series.

**SOC 595      Topics in Sociology: Human Rights in a Globalizing World** (Tsutsui, Kiyoteru)

W 2-5

This course examines the global expansion of human rights ideas and instruments and its impact on local politics human rights politics across the globe. The course begins with an examination of theories of globalization in social sciences that guide our understanding of global human rights politics, and then examines the history of global

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human rights and its impact on local practices. The readings include theoretical, historical and empirical works on global human rights in sociology, political science, history, anthropology and law. We will examine various topics such as civil and political rights, economic, social and cultural rights, children's rights, women's rights, indigenous rights, genocide, retributive justice, treaty compliance, state sovereignty, transnational social movements, and nongovernmental actors.

URBAN PLANNING

**UP 654 – 001 Concepts and Techniques of Community Participation** (Professor Richards-Schuster)  
F 9-12

This course examines concepts and techniques of community participation for diverse democracy. It analyzes the changing context and core concepts of participation, major models and methods of practice, and practical techniques for involving people in organizations and communities. It assesses formal efforts by agencies to involve people in their proceedings, indigenous initiatives by groups to influence institutions and decisions, and their potential for community empowerment and civic engagement in democratic societies which value diversity as an asset. Special emphasis is placed on increasing involvement of underrepresented groups located in economically disinvested and racially segregated areas worldwide.

**UP 658 Urban and Regional Planning in Developing Countries** (Professor Shatkin)  
Tu Th 12:30-2

Course designed to emphasize the theories that underlie planning interventions in countries that are newly industrialized or industrializing. Countries such as India, Jamaica, Malaysia, Guatemala, China, Thailand, Tanzania, Hong Kong, Venezuela, and Egypt, varying in size and historical antecedent, will be used for drawing illustrative case studies. The demographic, technological, and ideological changes that have resulted in unprecedented population growth and migration during the development decades will be reviewed. Responses to migration, housing scarcity, need for physical and social infrastructure, for jobs and amenities will be studied.