

Minutes of 30 March 2009  
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**THE UNIVERSITY OF MICHIGAN**  
**Senate Advisory Committee on University Affairs**  
6048 Fleming Administration Building  
Ann Arbor, Michigan 48109-1340  
Phone: (734) 764-0303  
Fax: (734) 764-6564

Internet Address: <http://www.umich.edu/~sacua/>  
Approved minutes: <http://www.umich.edu/~sacua/sacmin/sacuaminutes.html>

**MINUTES OF THE SACUA MEETING OF 30 MARCH 2009**

**Present:** Fraser, Frier, Frost, Navvab, Riles, Stark, Thouless (vice chair); Lehman; Carr, Schneider

**Absent:** Frier, Poe, Potter

**Guests:** Nancy Allee (Public Health Library), Barbara MacAdam (University Library), James Holloway (Engineering Dean's Office), Bob Megginson (LSA Dean's Office), J. Williams (Digital Media Commons), K. Brown (*University Record*), M.J. Frank (U-M News and Information), *Daily* reporter

**Materials Distributed**

1. Draft agenda
2. Draft minutes of the SACUA meeting of 23 March 2009
3. Draft minutes of the SACUA meeting of 2 February 2009
4. Report of the Provost's Special Committee on Institutional Innovation in Collaborative Technologies for Learning (the Learning Technologies Committee), dated January 2009.
5. Materials for Faculty Hearing Committee

Vice Chair Thouless convened the meeting at 3:30 P.M. The proposed agenda was adopted.

**CONSIDERATION OF MINUTES**

The minutes of 23 March 2009 were approved.

The minutes of 2 February 2009 were approved.

**MENDEZ REPORT**

Associate dean Holloway presented an overview of distributed item 4. He gave particular emphasis to recommendation II of the report, which proposes a key role for the University Library in fostering and enabling learning technology.

Dr. Fraser pointed out that CRLT, which figures prominently in recommendation III, does not support Flint or Dearborn campuses. Professor Frost questioned whether the Library

had the ability to hire the staff needed to meet the new set of expectations. Holloway replied that the history of centralized services at the U-M is not stellar, and therefore units may not wish to surrender their IT capabilities. He said that he agreed that boundaries would have to be defined. Associate dean Megginson added that there was no intent by the report authors to declare the library to be in charge of any specific activities. Professor MacAdam said that the intent was to provide information and access to new teaching technologies to faculty who want to avail themselves of the opportunities.

Professor Stark asked about the size of the Digital Media Center budget. He was told it was about \$5M per year. Professor Stark pointed out that in Engineering the faculty are expected to purchase their own office computers. Associate dean Megginson mentioned that LSA provides some instructional technology funding in the form of grants in addition to providing computer rehabilitation funds to departments for replacement of office computers on a 3 to 5 year cycle. Professor Navvab pointed out that technological obsolescence is a given, and that funds must be made available for the inevitable emerging technologies. Associate dean Holloway acknowledged the importance of Professor Navvab's point, and added that education about effective use of new technology is another important need.

Professor Riles asked about the mechanism by which Quizdom was selected as the clicker of choice on campus. Associate dean Megginson responded that CRLT served as the convener of discussions on the matter, and that Quizdom had offered an attractive price for its product.

Associate dean Holloway pointed out that the education literature is rich with reports about the types of teaching technology that work and those that do not. The group discussion brought out the additional points that there is tremendous diversity in learning style, teaching style, and test or assessment style. Professor Thouless added that growing reliance on IT in teaching puts a premium on the rapid response of technical personnel when the technology fails.

Associate dean Holloway said that he thought the next step should be to define more carefully the role of the library in the growth and dissemination of instructional technology. J. Williams added that it is important to incorporate pedagogical perspectives into the technology so that directions do not become exclusively technology-driven. He said there was a lot that the library system could contribute to infrastructure and background work in support of innovation.

The guests left at 4:40 P.M.

#### ANNOUNCEMENTS

SACUA officer elections and visit of the president are on the agenda for next week.

#### LIAISON REPORTS

##### **Development-**

Professor Stark said that the committee heard about post-campaign activities.

##### **Medical Affairs-**

Professor Riles said that the committee was informed of recent developments.

**Prudence Panel-**

Dr. Fraser said that the committee has been gathering and sharing ideas about cost saving possibilities.

**Grievance Task Force-**

Professor Lehman reported that the task force will be considering a second draft of a proposed policy on Tuesday, 31 March. He said that administrators on the committee have proposed a set of counterproposals to the original draft policy.

**OLD/NEW BUSINESS**

The meeting entered executive session at 5:00 P.M. to discuss an item of new business regarding an inquiry about tenure recommendations and to review Faculty Hearing Committee materials.

The meeting adjourned at 5:25 P.M.

Respectfully submitted,

John Lehman  
Senate Secretary

**University of Michigan Bylaws of the Board of Regents, Sec. 5.02:**

*Governing Bodies in Schools and Colleges*

In each school, college, or degree granting division of the University, including those at the University of Michigan-Dearborn and at the University of Michigan-Flint, the governing faculty shall be in charge of the affairs of the school, college, or division, except as delegated to the executive committee, if any, and except that in the School of Graduate Studies the governing board shall be the executive board, and in the Medical School shall be the executive faculty.

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