Keynote Address and Poster Fair: Peer-Based Learning in a Networked Age
9-10, Breakfast and Poster Session
10-12 Keynote Address and Q&A
4th floor, Palmer Commons (Central Campus)
When you want to learn something new, where do you go for help? You might find a book or search online, but if you have a knowledgeable colleague or friend, chances are you'll go to them first. Learning from our peers is efficient, enjoyable, and responsive to our learning needs. Whether it is gaming, sports, or fan fiction, youth connect to peers who share their interests and fuel their learning.

In our research, we found that social media can be a powerful driver of interest-driven, peer-based learning, but very few kids or educators were taking full advantage of this potential, particularly for academic learning. This talk will describe the key dynamics of peer-based learning that are supported by today's online environments, and how they can be applied to diverse learning goals.

The poster fair represents the different support resources on campus and highlights the work of the five recipients of the annual U-M Teaching Innovation Prize (TIP), as well as CRLT’s Investigating Student Learning (ISL) Grant teams. The event provides an opportunity for the campus community to learn more about innovative teaching strategies, to discuss findings from research on teaching and learning, as well as teaching support and resources at the University of Michigan.

Clarifying Creative Commons: What You Need to Know for Teaching and Publishing
1-3, 806 Hatcher Graduate Library (Central Campus)

Getting Started with CTools
1-3, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)

Introduction to the Ross School's Faculty Scholarship Database
1-2, K4354 Kresge Library (Central Campus)

Podcasting with LectureTools
1-3, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

The Library in Your Hands
1-3, 100 Hatcher Graduate Library (Central Campus)

Using YouTube
1-3, 2nd floor, Modern Language Building (Central Campus)

Word Transition to 2007
1-3, 2074 Campus Safety Services Building (South Campus)

Cloud Computing for Collaboration and Presentation
3-5, 2nd floor, Modern Language Building (Central Campus)

Creating and Using Digital Maps in the Classroom
3-5, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

Hybrid Course Design: Using Podcasts to Support Learning Both In and Out of Class
3-5, CRLT Seminar Room, 1013 Palmer Commons (Central Campus)

Tour of the Duderstadt Center
3-5, Videoconference Suite, 1180 Duderstadt Center (North Campus)

Twitter 101: Taking Twitter Seriously
3-5, O’Neill Room, 1230 Ford School of Public Policy (Central Campus)

Which Tool When? UM.Sitemaker v. Google Sites
3-4, Science Learning Center (SLC) Main Branch, 1720 Chemistry Building (Central Campus)

Working with Publishers: Contracts and Permissions
3-5, 806 Hatcher Graduate Library (Central Campus)
Introduction to iMovie, iDVD and the Digital Media Commons' Multimedia Rooms
9-12, Advanced Graphics Classroom, Macintosh, 3336 Duderstadt Center (North Campus)

PowerPoint Transition to 2007
9-11, 2074 Campus Safety Services Building (South Campus)

Introduction to MERLOT
9:30-11, Learning Resource Center (Medical School), 3950 Taubman Medical Library (Medical Campus)

Building a Collaborative Course Archive: Options and Considerations
10-12, 2nd floor, Modern Language Building (Central Campus)

CTools: Why in the World do I Want a Wiki?
10-12, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)

EndNote, RefWorks, and Zotero: Which One Should You Use?
10-12, 806 Hatcher Graduate Library (Central Campus)

Getting Started with Social Technologies Part 1: Social Networking: Personal and Enterprise
10-12, 100 Hatcher Graduate Library (Central Campus)

Research by the Numbers: Understanding and Using H-Index and Journal Impact Factors
10-12, Taubman Learning Center, 2802 Medical Sciences 2 (Medical Campus)

The Espresso Book Machine: Using Print on Demand as a Teacher and Author
10-12, Turkish American Friendship Room, 4004 Shapiro Science Library (Central Campus)

Applying Portfolio Thinking to the Classroom
1-3, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)

Deep Blue: Increasing Your Research Impact
1-3, 100 Hatcher Graduate Library (Central Campus)

Engage Students, Enhance Learning, Optimize Time
1-3, 1690 Computer Science and Engineering Building (North Campus)

Getting Started with Photoshop CS4
1-3, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

Introduction to Motion Capture
1-3, UM3D Lab, 1365 Duderstadt Center (North Campus)

Online Presentations with Prezi
1-3, 2nd floor, Modern Language Building (Central Campus)

Riding the Google Wave
1-3, Hudak Computer Classroom, 3117 Ford School of Public Policy (Central Campus)

Lights, Camera, Sound, Action: Copyright and How You Can Use Media in the Digital Age
2-4, 806 Hatcher Graduate Library (Central Campus)

A Wiki-Wonderland II: Expanding and Growing the Kresge Library Wiki
3-4, K4354 Kresge Library (Central Campus)

Creating Presentations with Keynote
3-5, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

CTools: How and Why to Use Test Center
3-5, Windows Training Room #1, 3358 Duderstadt Center (North Campus)

Drawing With Illustrator
3-5, Science Learning Center (SLC) Main Branch, 1720 Chemistry Building (Central Campus)

Google Maps and Google Earth
3-5, 2nd floor, Modern Language Building (Central Campus)

Streamline Your Research with Firefox Add-ons
3-5, 100 Hatcher Graduate Library (Central Campus)

We're Here to Help: Making the Most of Your Librarian
3-4, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)
Arabic Media - Online Materials
9-10:00 AM, 2nd floor, Modern Language Building (Central Campus)

Second Life Safari
9-11:00 AM, Learning Resource Center (Medical School), 3950 Taubman Medical Library (Medical Campus)

Web Accessibility Jam
9-10:30 AM, CRLT Seminar Room, 1013 Palmer Commons (Central Campus)

A Guide to Improved Presentations
10-12, 3915 Taubman Medical Library (Medical Campus)

Copyright Essentials
10-12, 806 Hatcher Graduate Library (Central Campus)

Creating Web Pages with Dreamweaver CS4
10-12, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

CTools: Gradebook and Grading
10-12, 100 Hatcher Graduate Library (Central Campus)

Introduction to PBWiki: An Easy Tool for Collaboration
10-12, 2nd floor, Modern Language Building (Central Campus)

Strategies and Techniques for Effectively Using Video in Teaching
10-12, Design Lab One, 1321 Duderstadt Center (North Campus)

ChemBioDraw and ChemBioOffice: Professional Illustrations and Beyond
1-3, Science Learning Center (SLC) Main Branch, 1720 Chemistry Building (Central Campus)

Choosing Exemplary Online Learning and Teaching Resources
1-3, 2nd floor, Modern Language Building (Central Campus)

Finding Images for Teaching in the Sciences and Health Sciences
1-3, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)

Microsoft OneNote Basics
1-3, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

Online Research Proposal Wizard
1-2, CRLT Seminar Room, 1013 Palmer Commons (Central Campus)

Tech Talk: An Overview of the Cutting Edge of Educational Technologies
1-3, 100 Hatcher Graduate Library (Central Campus)

Twitter 201: Fly Up to the Next Branch
1-3, O'Neill Room, 1230 Ford School of Public Policy (Central Campus)

Voice and Presentation: Techniques for Public Speakers
1-3, To Be Announced (Central Campus)

Creating Tutorials with Adobe Captivate
3-4, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

Four Photoshop Image Manipulation Tricks
3-4, Science Learning Center (SLC) Main Branch, 1720 Chemistry Building (Central Campus)

Introduction to ArcGIS Desktop
3-5, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)

Multimedia Lesson Development: Lessons Learned from Two Faculty Projects
3-5, CRLT Seminar Room, 1013 Palmer Commons (Central Campus)

UM.Sitemaker 101 For Building Websites
3-5, 100 Hatcher Graduate Library (Central Campus)

Video Annotation Tools
3-5, 2nd floor, Modern Language Building (Central Campus)

Social Networking in 4D: Dine, Drink, Discuss, Discover
4-6, 1st floor, Kelsey Museum Of Archaeology (Central Campus)
**Access Transition to 2007**
8:30 AM -10:30 AM, 2074 Campus Safety Services Building (South Campus)

**Optimizing Images for the Web Using Photoshop**
9-11:00 AM, 2078 Campus Safety Services Building (South Campus)

**Getting Started with Social Technologies Part 2: Social Media: Personal and Enterprise**
10-12, 100 Hatcher Graduate Library (Central Campus)

**Integrating Learning Objects into Your Course**
10-12, To Be Announced (Central Campus)

**Online Surveys with UM.Lessons**
10-12, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

**Productivity Tools and Tricks**
10-12, 2nd floor, Modern Language Building (Central Campus)

**Usability on a Budget**
10-12, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)

**Using the Beilstein/Gmelin Database for Chemists and Biologists**
10-12, Science Learning Center (SLC) Main Branch, 1720 Chemistry Building (Central Campus)

**Publish with Adobe InDesign or MS Publisher?**
10:30 AM -12, 2074 Campus Safety Services Building (South Campus)

**Camtasia for Every Day Productivity**
1-2, Taubman Learning Center, 2802 Medical Sciences 2 (Medical Campus)

**Creating Accessible Word and PDF Documents**
1-2, 100 Hatcher Graduate Library (Central Campus)

**Finding Images for Teaching in the Arts, Humanities and Social Sciences**
1-3, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)

**Going Ga-Ga for Geo-Location**
1-3, Hudak Computer Classroom, 3117 Ford School of Public Policy (Central Campus)

**i>clicker Student Response System**
1-3, To Be Announced (Central Campus)

**Make Them YOURS: How to Package Learning Objects for Your Course**
1-3, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

**Mobile Apps for Foreign Languages**
1-3, 2nd floor, Modern Language Building (Central Campus)

**Open Educational Resources: Share Your Work with the World**
1-2, 806 Hatcher Graduate Library (Central Campus)

**Creating Online Portfolios with Google Sites**
3-5, 2nd floor, Modern Language Building (Central Campus)

**Creating Simple Surveys with SurveyMonkey**
3-5, Taubman Learning Center, 2802 Medical Sciences 2 (Medical Campus)

**Engaging Students with PowerPoint**
3-5, 100 Hatcher Graduate Library (Central Campus)

**Great Grantsmanship: Finding Funding Sources for Research and Academic Projects**
3-5, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)

**Jump Drive Computing: The Other Mobile Computing Solution**
3-5, Science Learning Center (SLC) Main Branch, 1720 Chemistry Building (Central Campus)

**UM.SiteMaker and Dreamweaver for Online Form Building**
3-5, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)
Organizing, Developing and Publishing Your Web Pages in Dreamweaver
9-11:00 AM, 2078 Campus Safety Services Building (South Campus)

Birds of a Feather Coffee Hour
9:30 AM -11:00 AM, 100 Hatcher Graduate Library (Central Campus)

CTools: Tools for Conversations
10-12, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

Great Grantsmanship: Finding Funding Sources for Research and Academic Projects
10-12, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)

Introduction to Acrobat 9 Pro
10-11:00 AM, Taubman Learning Center, 2802 Medical Sciences 2 (Medical Campus)

Introduction to ScreenFlow
10-12, 2nd floor, Modern Language Building (Central Campus)

Search Engine Smackdown!
10-12, 100 Hatcher Graduate Library (Central Campus)

SurveyMonkey for Program Evaluation
10-12, Science Learning Center (SLC) Main Branch, 1720 Chemistry Building (Central Campus)

Works for Me... Social Media and Networking Tools in My Courses
10-12, 2nd floor, Modern Language Building (Central Campus)

An Overview of Flash CS 4
1-3, 2nd floor, Modern Language Building (Central Campus)

Integrating Technology with Instruction Using Lesson Plans
1-3, 3813 Medical Science Building II (Medical Campus)

Introduction to Developing and Distributing a Survey with Qualtrics
1-2, University Library Instructional Center (ULIC), 4059 Shapiro Library (Central Campus)

Online Video Safari
1-2, O'Neill Room, 1230 Ford School of Public Policy (Central Campus)

Secret Passages and Hidden Treasures: Tour of the Hatcher and Shapiro Libraries
1-3, 1st floor, Hatcher Graduate Library North (Central Campus)

UM.Sitemaker: Websites Made Simple
1-3, Taubman Learning Center, 2802 Medical Sciences 2 (Medical Campus)

Walk in with an Idea, Leave with a Published Podcast URL
1-3, 2nd floor, Modern Language Building (Central Campus)

Creating Professional-looking Conference Posters
3-5, Advanced Graphics Classroom, Macintosh, 3336 Duderstadt Center (North Campus)

CTools: Building an Images-Rich Site
3-5, 2nd floor, Modern Language Building (Central Campus)

Electronic Music Studio Training
3-5, Electronic Music Studio 1, 1311 Duderstadt Center (North Campus)

Getting a Consistent Look on your Website with Dreamweaver CS4 and Cascading Style Sheets (CSS)
3-5, Faculty Exploratory, 206 Hatcher Graduate Library (Central Campus)

Rapid Prototyping and 3D Scanning
3-5, UM3D Lab, 1365 Duderstadt Center (North Campus)

Using FrameForge3D Storyboarding Software to Teach Students Visual Preparation for Making Moving Image Media
3-5, 2nd floor, Modern Language Building (Central Campus)
Buildings where Enriching Scholarship sessions will be held are circled.